

Literacy / Language and Communication

Language and Communication:

Engage in story times. Listen to and talk about traditional stories, build familiarity and understanding.

Listen to and learn superhero poems and songs, paying attention to how they sound. Engage with non-fiction books.

Literacy: Key text-Juniper Jupiter

Represent words in print segmenting using growing number of grapheme phoneme to make phonetically plausible attempts at spelling. Common exception words; he, she, we.

Read Write Inc phonics: Set 1c



Physical Development

Pencil; Refine use of pick flip grip.

Scissor; Cutting in a straight line, cutting in a zig-zag line cutting in a wavy line.

Cutlery; Pricking various sizes with a fork.

Strength building; Hand strength

Getting Dressed; Secure putting on hats and gloves with adult support when required.

Physical development Sessions with Thrive: Revise and refine the fundamental movement skills they have already acquired: Rolling, jumping, walking running, hopping, skipping. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Mathematical Development

Cardinality & Counting: Counting backwards 10-1 & ordering numbers 10-1

Composition: Systematic approach to partitioning sets of objects 1-5 including on part whole model NB S1 episode 14 (Holes)

Comparison: Find 1 less using sets of objects on tens frame and on a number track

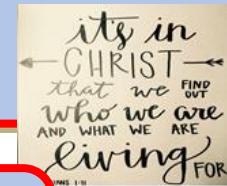
Shape/Space: Spatial vocabulary (in front, behind, in between, on, in, under, first second, third) 3D shapes and their properties.

Pattern: More complex patterns – ABB, ABBC

Personal, Emotional & Social Development and Well-being

Express their feelings and consider the feelings of others.

Wellbeing: exploring what makes us unique, the things we enjoy, what we are proud of, things we miss, our favourite time of the year, when we feel unsafe and who we look up to.



RE

What is prayer? (6hours)

Reception Class Spring Term 1

Time travel

Superheroes and people that help us

Expressive Art and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources, and skills.

Use watercolour paints to create spring pictures, observing the delicate and light colours of springtime flowers and leaf buds.

Create Easter crafts with recyclable junk materials.

Understanding the World

Past and present: Identify old and new things across periods of time through pictures, photographs and objects of people who help us.

People, Culture and Communities: Recognise that people have different beliefs and celebrate special times in different ways through Interfaith week activities. Identify the people that help us in society – police, doctors, nurses, and their role in society

The Natural World: Explore the changing weather and seasons from autumn to winter. Forest schools- making different habitats for animals, toast marshmallows on a campfire, den building.

