

Positive Relationships and Behaviour Policy Overview



Be ready

Be Respectful

Be Responsible

Be Safe



8 Follow our school rules

8 Try your best

Tell a grown-up if there's a problem

Staff

- Follow our school rules
- 8 Teach you how to behave
- Celebrate great behaviour
- Help you when things go wrong

Parents and Carers

- Work with you and your teachers
- 8 Celebrate great behaviour
- Help you when things go wrong

At WD we follow the Paul Dix approach to behaviour. This celebrates positive behaviour and promotes adults dealing with behaviour personally so that every child understands that

they are responsible for

the behaviour they

display.





Be Ready – this means we are ready for what comes next.

Be Respectful – this means we care for everyone and everything in our school.

Be Responsible – this means we are in charge of what we do – rightly or wrongly.

Be Safe – this means we look after ourselves and each other.

done





How do we celebrate great behaviour?

In lots of different ways! Some examples are:

- 8 Praise
- 8 Marbles housepoints
- 8 Stickers
- A Class treats
- 8 Certificates
- **8** Emails/phone calls home

Why do we need a behaviour policy?

A behaviour policy is an important set of rules that schools have in place. It helps create a positive and respectful environment where everyone can learn and grow. Just like rules in games or at home, the behaviour policy ensures that everyone treats each other kindly and with respect. This makes our school a safe and happy place for everyone.

When we all follow the rules, it helps us focus better on our learning and enjoy our play time more. This means we can achieve our goals and feel proud of our accomplishments. It encourages us to build strong friendships and respectful relationships with others. By treating everyone kindly, we create a supportive and friendly atmosphere where everyone can thrive.

What happens when things go wrong?

Sometimes things go wrong, and that's ok. We are here to help you.

First we will remind you of the behaviours we expect. This usually helps most children get back on track.

Sometimes, when things go further, we will warn a child and you will be given some time to think.

If that doesn't work, then you will be given a last warning and be given an consequence like missing part of break, tidying the classroom, being last in a queue.

If you still continue, then you will be given time out – an opportunity to reflect on your behaviour away from others.

If nothing else works, then we will invite parents into to school to help make a plan. We might ask other experts to help us too.

'No child is ever punished for making a bad choice but there is always a consequence of their actions – good or bad'