Policy for Spirituality

2026 – 2028

Our aims and are based on Matthew 5: 16 'Let your Light Shine'.

Vision: *We nurture a school community where everyone experiences a love of learning and of life; everyone is able to 'shine' and grow in God's love.*

At Wybunbury Delves we aim:



- To know Jesus, Light of the World;
- To be the guiding light on the path of each child's learning journey;
- To light the spark for a love of learning and of life;
- For our children to become leading lights in our community and our world;
- For every child to shine.

Policy Aim



The aim of this policy is to outline how Wybunbury Delves CE Primary School provides opportunities for children to develop their spirituality. It is our role in school to inspire, create and recognise that spirituality exists in everyone. As Jesus said, "If you remain in me and I in you, you will bear much fruit" and we want to ensure we support our children to be happy and rounded in all respects, including spirituality, which cannot be taught or measured.



What is Spirituality?

Spirituality is not possible to teach. It is like the wind - it makes a difference but is uncontrollable for each person. It might change someone's understanding and beliefs but ultimately is an innate sense of awe and wonder. It is about understanding that there is something more than just 'me'. Promoting spirituality should not be confused with developing faith. Faith is a set of beliefs by which you live your life by and could be a response to a belief in God. Faith is something you choose whereas spirituality is an aspect of human development - it is not separate but integral to who we are and what makes us whole. Spirituality is for everybody regardless of faith.

How does Wybunbury Delves Primary promote spirituality?



Our school aims to support children in making sense of themselves and the world around them. We aim to help them observe their own responses to different experiences. Our school believes that experiences, both in and out of school, are important to the development of all pupils. We will create frameworks that help them to consider big, sometimes overwhelming, concepts such as life, death, identity, war, environmental factors etc. but without necessarily offering answers. These opportunities come through the teaching and learning of our whole school curriculum particularly our values, Collective Worship, RE, PSHE, Science, Art, Music and English. Children will have exposure to spiritual experiences and conversations to know that it exists for everyone including adults.

Opportunities for spirituality development come when:

- children are given space to stop, look, listen, think and reflect
- children feel safe to share opinions and think differently from others
- children use their imagination



Children need:

- time to be listened to;
- adults that are respectful;
- space to explore, think and discuss;
- opportunities that encourage wonder and surprise;
- to know that there is not always a product or end result;
- to know there is another way.

Activities and opportunities will include:



- exposure and appreciation of nature;
- following rituals and traditions;
- use of prayer or reflection time;
- time for silence and stillness;
- acts of service that benefit others;
- stories that promote thought and imagination (without the need to find a moral) Evidence of spirituality may come through art, play, attitudes, movement and using the senses.

Spirituality through Collective Worship

Collective Worship can often develop spirituality in both nature and content. At Wybunbury Delves we encourage our children to:

- Learn - looking through a window to see new horizons;
- Reflection - looking in a mirror and having time to reflect on the learning;
- Responding - going through a door considering how the learning will have an impact on yourself or your behaviour.



The school uses repeated words as our opening and closing that reflect the school vision. Collective worship offers time for thought and reflection, and the use of light is used as a symbol. Children are offered opportunities reflect and respond within collective worship. Prayers written by the children consider thoughts and concepts that are important to them. Silence and stillness are used for reflection and connection.

Barriers to Development of Spirituality



Development of spirituality can be hindered when:

- adults trivialise something small to them but which is big to a child;
- the 'busyness' of life and not having the time to look and think;
- lack of space for stillness and listening.

By being aware of these potential barriers, staff at Wybunbury Delves CE Primary are able to allow children to develop their spirituality throughout their daily lives whilst in the school environment.

