



Area of focus	Evidence	Action Plan	Effective Use of Funding	Funding Breakdown	Impact
To build confidence among teachers and ensure all staff members have a good understanding of physical literacy and general PE delivery	- Staff skills audits - Lesson observations - Staff voice - Seesaw	- Employment of experienced sports coach to provide CPD for staff and quality teaching to pupils. - Led by Thrive - Staff skills audits termly. - Staff CPD with experienced sports coach - Lesson plans provided by experienced sports coach - Amaven online resources to help deliver PE sessions.	increasing all staff's confidence, knowledge and skills in teaching PE and sport	£8499	Improved staff confidence in teaching PE.
Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	- Schools own data / registers - Calendar of events / fixture lists School Games	- Purchase CNSSP PE & School Sport Service Level Agreement (SLA) - CDAT Trust PE and Sport Offer – participation in IntraTrust Competitions - Review our strategy for engaging in competition - Engage more staff / parents / volunteers / young leaders - Improve links with other schools - PE Subject Leader Days and briefings	Increased participation in competitive sport	- CNSSP £900 - CDAT £300	- Increased pupil participation - Enhanced, extended, inclusive extra-curricular provision - More confident and competent staff - Enhanced quality of delivery of activities - Improved standards - Positive attitudes to health and well-being - Increased school-community links
To increase the participation of all groups of children in sport	- Schools own data / registers - Calendar of clubs	- Thrive Led weekly after school club, across each half term offer different sports to increase range of sports on offer and also target specific groups e.g. girls football - CoachBeth after school club, across each half term offer different sports to increase range of sports on offer and also target specific groups - Range of activities offered - Ensure the enhancement and extension of our curriculum provision - Inclusion - The promotion of active, healthy lifestyles - Quality and qualifications of staff providing the activity	- Broader experiences of a range of sports and activities offered to all pupils. - Increased participation in competitive sport - Engagement of all pupils in regular physical activity	- Thrive £1040 - Coach £1050	- Increased pupil participation - Enhanced, inclusive curriculum provision - Improved pupil attitudes to fitness - Positive impact on whole school improvement - Increased fitness and stamina amongst children
To ensure coverage of the outdoor adventure PE curriculum and engage in active learning activities linking opportunities to other subjects e.g. history/geography and science	- Pupil voice - Staff voice - seesaw	HeadintoTheWild Forest Schools and Outdoor Education learning sessions	- Enriching Active Provision - raising the profile of PE and sport across the school, to support whole school improvement - Broader experiences of a range of sports and activities offered to all pupils.	£5500	- Outdoor education lifts both physical and mental well being. - Pupil voice strongly shows the impact of these sessions
To improve resilience, teamwork and sportmanship	- Pupil voice - Staff voice - seesaw	- Well Being Champions through sport to Year 4- Sessions to focus on Kindness, Teamwork and dealing with negative emotions, e.g. losing games and becoming more resilient. - Thrive delivery	Broader experiences of a range of sports and activities offered to all pupils.	£840	Pupil voice strongly shows the impact of these sessions
To ensure resources are well-stocked and enable children to participate in the full variety of sports and activities during PE lessons and lunch times.	Audit of equipment	- Provision of new resources# - Ensuring enough resources to effectively teach all elements of PE curriculum	- Engagement of all pupils in regular physical activity. - Broader experiences of a range of sports and activities offered to all pupils.	£1150	Increase of quality equipment to be used in PE, after school clubs and lunchtimes
Total Spend				£19240	

Review of Previous Year

Key Achievements 2024/25		
Activity/Action	Impact	Comments
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	Introduction of new sports from specialist coaching. Pupil voice positive regarding the coaching sessions	Continue to develop the range of sports offered at WD
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Planning tools ensure spiral curriculum enhanced by specialist coaching of new sports and forest schools outdoor provision. Staff have tools to teach.	Continue to review and refine PE curriculum
CPD Sessions for staff led by specialist sports coaches in curriculum time for staff and children to benefit	Staff feedback shows increase in confidence in the areas of PE targeted by the CPD work. Children enjoyed the sessions working with Sports coach and teacher	Targeted some staff this year, next year roll out for ALL staff
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Access to CNSSP offers opportunities	Continue to develop
To ensure no financial barrier to additional sports after school provision	PP/Vulnerable children able to access additional sports through school provided clubs	supported other club attendance
To train play leaders and lunch time staff to promote active lunch times and contribute towards the children's physical activity requirement.	Children engaged with the training and led games in the summer term 2025.	Continue to find ways for children's leadership
To ensure the profile of PE and School Sport remains high through the participation in local school sport competitions and events.	Through CNSSP partnership school have participated in a number of events and have attended events across the Trust. Children have enjoyed opportunities. Successes have been celebrated through certificates in worship	Plan in advance commitments to CNSSP and CDAT competitions across 25/26. Tailor club offer to events calendar.
To ensure coverage of the outdoor adventure PE curriculum and engage in active learning activities linking opportunities to other subjects e.g. history/geography and science	Pupil voice, parent comments and staff voice speak highly of how Forest Schools enhancing the school curriculum offer and allows active outdoors learning	Continue to offer 25/26
To raise the profile of outdoor and adventurous activity, particularly orienteering. To allow active learning in all subjects	Orienteering resources used throughout the school year to support active learning in all subjects	Expensive resource, find ways of building from the skills learn to embed in 25/25
To ensure resources are well-stocked and enable children to participate in the full variety of sports and activities during PE lessons and lunch/break times.	Equipment is well used and encourages active play. Regular replacements are needed to ensure equipment and resources are of good standard.	Continue to enhance resources across 25/26

Swimming Data2025-26

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context / local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	We have to limit the number of pupils attending swimming lessons to one term – transportation costs, lesson availability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	TopUp swim offer available through CNSSP
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	TopUp swim offer available through CNSSP – offered to Y6 families Summer26, no uptake
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

