

Literacy / Language and Communication

Language and Communication:

Promote and model active listening skills.

Promote talking partners for carpet time and learning activities.

Engage in daily story times.

Listen to rhymes and songs, paying attention to how they sound.

Explore new vocabulary, use word categories.

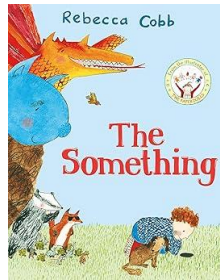
Develop social phrases for routines throughout the school day.

Literacy: Key text-The something

Recognise that the spoken word can be represented in print. Begin to represent a word with an initial sound or make phonemical plausible attempts at spelling. Learn high frequency words and common exception words: is, it, in, at and the.

Read Write Inc phonics

Set 1 a



Personal, Emotional & Social Development and Well-being

- See himself or herself as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs. Personal hygiene

Heartsmart: Meeting Boris the Robot

- Think about ways we can be Heartsmart
- Work together and play cooperatively
- Take turns
- Read facial expressions and understand how others are feeling
- Talk about things we love and how they make us feel
- Find hidden hearts in our classroom with affirming messages



Reception Class -Autumn Term 1

Journeys and Discoveries

All about me

Physical Development

Pencil; Introduce triangular pencils left and right handed

Scissor; Snipping off section from smaller materials e.g. till roll, border rolls, masking tape and Sellotape.

Cutlery; Scooping with various sizes of spoons

Strength building; Hand and eye co-ordination

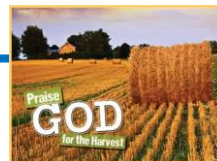
Getting Dressed; Select coat and find book bag

Physical development Sessions with Thrive

RE

Why are we all different and special?
(5hours)

Why do people of faith say thank you to God at harvest time? (4 hours)



Mathematical Development

Baseline mathematical activities.

Cardinality & Counting: Accurate counting of sets of objects 1-5, Correspondence and Cardinality, Subitising 1-3 and Numeral Recognition to 5.

Composition: Conceptual subitising and noticing numbers within numbers

Comparison: Compare sets 1-5 using vocab of more / fewer / most /fewest

Measures: Height & 1.2 Length (teach in same week)

Shape/Space: 2D shapes and their properties

Pattern: Simple AB patterns

Expressive Art and Design

- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Explore the process of making a self-portrait using a mirror to identify features, colours of hair, eyes, and skin tone.
- Leaf printing, explore different ways and materials to print with.

Understanding the World

- **Past and present:** Talk about family members, making links to when they were a baby, past events. Sequence events in their life. Changing of the months, identify there are 12 months in a year- identify their birthday month.
- **People, Culture and Communities:** Talk about members of their immediate family and community, naming and describing people who are familiar and important to them. Explore that families are different.
- **The Natural World:** Explore the changing weather and seasons, noting and recording the weather. Understand the effect of the changing season on the natural world by exploring natural materials and objects.

