



**WYBUNBURY DELVES**  
C of E Primary School



# Governor Annual Report 2024 – 2025



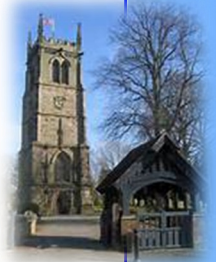
[www.wybunburydelves.co.uk](http://www.wybunburydelves.co.uk)  
Bridge Street, Wybunbury,  
Nantwich, Cheshire, CW5 7NE.  
Tel: 01270 841302,  
Email:  
[office@wybunburydelves.co.uk](mailto:office@wybunburydelves.co.uk)





I would like to acknowledge the excellent teaching and management of the school.

Mrs. Chesters and her team continue to develop and make Wybunbury an outstanding environment in which to educate and nurture your child. It is an excellent place to send your child. I recommend sending your child to this school to start their educational journey and a lifelong love of learning.



Once again, Mrs. Chesters, has shown vision and dedication, for which, I thank her.

Wybunbury Delves works very hard to constantly improve the Early Years provision that they offer. Governors work with the Early Years lead to see how they are implementing ideas as well as looking at data and new schemes to see how they are impacting the children's well being and achievement. With regular visits and discussions with the Early Years Lead, governors can see the positive impact that the implementation of new schemes has had ( Read Write inc, Powermaths and ReadySteadyWrite ). The Early Years team work closely together to make sure that the schemes allow directed, enhanced and provision elements of learning to be at maximum benefit for the children. Having these consistent schemes, that are then continued throughout the school, has provided continuity for the children and greatly supported their learning and transition. Governors know where Early Years provision is wanting to go in the future, with clear ideas being discussed at meetings. The Early Years team and the Governors strive to deliver an environment that meets the needs of all the children, taking regular training to support this. With the introduction of the new Early Years reforms and framework, the Early Years team has worked hard to develop their curriculum to support the needs of children and to help them to flourish in a warm and welcoming environment. They make sure that children are equipped to be able to enjoy, succeed and celebrate their uniqueness as they continue with their journey through the school

**Neil Arnott *Chair of Governors,*  
*Wybunbury Delves.***



# Finance Annual Report



Wybunbury Delves CE Primary School has been a member of 'Chester Diocesan Academies Trust' (CDAT) established by the Chester Diocesan Board of Education since June 2017. CDAT has overall responsibility for its academies, including finance, with our local governing board having delegated powers to manage the academy on a day to day basis. Annual reports of accounts are published on the CDAT website. Next year we are moving to a centralised bank account to save time and money across CDAT.

CDAT strives to develop and maintain sound systems of financial and internal control which meet the requirements of probity and of good financial management. Our school complies with DfE/ESFA guidance set out in CDAT's financial handbook. The general principles of financial management, adopted by CDAT are:-

## **Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership**

Governors oversee and approve budget setting and monitoring at their termly meetings, where accounts are presented to them, these having been produced by the CDAT Finance Officer after meeting with the Headteacher and School Business Manager. Monthly reports are sent to school for additional monitoring. Any changes to budget are brought to the governors' attention, and any purchases over £5k require prior governor and/or Trust approval, with 3 quotes having been obtained to ensure 'best value'. This might not always be the cheapest quote, but cost is certainly a major contributing factor!

We need full classes to keep the income coming in, small class sizes are not beneficial to the budget. Pupil numbers fluctuate and the birth rate is dropping so we run Open evenings and advertise in various ways to compete with other schools and nurseries. Please spread the word that Wybunbury Delves is a wonderful school and that people should come for a visit!

**Free School Meals** – Governors urge parents who think they may qualify for Free School Meals to check eligibility which is a very simple and confidential process. Those who qualify can also ask for various school trips to be paid for via 'Pupil Premium', to be agreed by Mrs Chesters. – Plus school receives funding to help meet the needs of all our children. Ask at the school office for details.

Our school is cashless, the only exceptions are fundraising events and an occasional payment where ParentPay isn't possible. As governors, we cannot allow **bad debts** to accumulate, as school requires every penny to balance the school budget. Preschool and Out of School Club run as separate businesses, and have to stand alone with finances. Governors are informed of any debt that is causing concern and decide on consequent action.

**Delves Trust** - This is a charitable organisation set up in 1862 to support the 3 church schools in the parish of Wybunbury, namely Wybunbury Delves, Stapeley Broad Lane and Bridgemere. Each year the constitution states they donate a sum of money to purchase leaving Bibles for Year 6 from the 3 schools, and also contribute towards the cost of building insurance for Wybunbury Delves and Bridgemere school. We are very grateful for this each year.



## **Charities/Fundraising**

As a school we are involved with fundraising through the year, the PTA have their own bank account and have run many events, donating money to school for which we are extremely grateful. Events run by school this year have been:-

Date	Charity	Amount raised £
June 24	RSPCA	£291.95
Nov 24	Children In Need	£175.51
Nov 24	Royal British legion Poppy Appeal	£236.89
Dec 24	Book Fair commission	£430.21 taken in books
Dec 24	Academy Photos commission	£210.25
June 25	Easyfundraising	£141.00
June 25	Place2Be Mental Health	£131.80

## Health and Safety

Kate Hughes is the governor for H&S. As School Business Manager for over 24 years, she has a wealth of knowledge of Health and Safety, and holds the CSBM qualification (Certificate of School Business Management).



H&S is an integral part of our school life, it underpins all our daily activities and we take it very seriously, from inspecting the school site to dealing with first aid. H&S is discussed at Governor meetings regularly, with governors understanding ongoing issues and checking that all remedial actions are undertaken in a timely manner.

Fire drills are carried out once per term plus an annual 'invacuation drill' to ensure everyone knows what to do in case of an emergency. Staff and governors undertake training in various aspects of H&S. such as Fire Safety, Asbestos awareness and Managing Safety in schools.

Before each educational visit, a full Risk Assessment is carried out, and we have RA's for each activity in school. Risk can never be completely eliminated, and school budget sometimes prevents us upgrading our school buildings immediately every time a problem is flagged up, but jobs are prioritised and completed as soon as possible. Risk is a part of life and cannot be eliminated completely, however by carrying out RA's, we can reduce risk by introducing control measures and never being complacent.

The entire school site is checked all the time for any problems such as breaches in the perimeter fencing, rabbit holes on the field, bees nests, damaged equipment etc, so you can be assured that we take great care to keep the children safe.

If you see anything of concern, please report it to the school office, we can all work together.

**Kate Hughes**





# Church school Governance

As a Church school, Wybunbury Delves ensures that all feel valued and welcome and that pupils have the opportunity to develop spiritually and morally within a distinctive Christian environment. As foundation Governors, we are actively involved in the Christian life of the school, working closely with all members of the school community to support and discuss how effective the schools' distinctive Christian vision, enables pupils and adults to flourish.

The school's recent SIAMS (Statutory inspection for Anglican and Methodist Schools) in January 2025 reported that Wybunbury Delves Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish.

As governors we are able to share alongside the school leaders how the biblical teaching roots the schools' vision giving it coherence and relevance.

Furthermore, it was noted that, the Christian vision and associated values have been thoughtfully created to reflect the school's high ambitions for its pupils. It drives decisions and actions to enable success. Consequently, everyone has the chance to shine in their own individual way.

The curriculum has been crafted to reflect the uniqueness of the school's context and the needs of its pupils. As a result, pupils rise to the challenge to consider the big questions of life and have a strong sense of eagerness to discover the world around them. Thus, they are inspired to live life in all its fullness.

The exemplary behaviour of pupils reflects their deep understanding of the Christian vision and values. Peace, kindness, gentleness and forgiveness resonate through relationships. Therefore, this is a happy and thriving place to be.

Collective worship brings the school family together. It challenges pupils and adults to consider their actions. Reflects on, celebration, praise and prayer help to enhance the spiritual and moral development of pupils and adults.

The religious education (RE) curriculum inspires and challenges. Pupils build on their prior knowledge and understanding of concepts to develop their understanding. Consequently, pupils confidently and knowledgeably articulate their understanding of religions and world views.

The school has a strong reputation and relationship with the Diocese. The RE and Worship subject lead is an RE Cluster Lead for the Diocese and is able to disseminate new and relevant information, resources and support for the school whilst supporting other schools in fulfilling their roles, which is also shared with governors.

Children's services at St. Chad's are well attended by parents and members of the local community, where year 1 and 2 have hosted Messy Church with their parents, our year 6 will host their leavers services at the end of term and children across school have hosted Harvest, Christmas and Easter services for their families. Reception class have also hosted Harvest, Christmas and Easter Messy Church sessions in school with their families.

Liz Ward and Ronke Shotunde



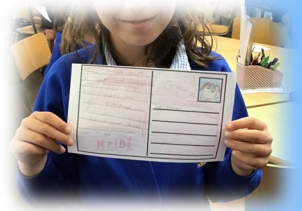
# Curriculum

## Teaching and Learning

The governors act as critical friends to school leadership, offering challenge and support. Governors attend training that is organised through CDAT and the Diocese; they are invited to relevant curriculum teacher professional Development training arranged through school. Governor visits to school through 2024/2025 have been contact with senior leaders, and teaching staff was retained through in person meetings.

## Curriculum Governor visits including Maths and English

Read Write Inc (RWI) has been fully implemented in school to support literacy and received positive feedback from teaching staff, parents and children. The impact of the investment in RWI resources has been shown through the Phonics Screening scores, since November 2021 we have maintained a high level of success with the Phonics Screener.



School have invested in training for a new scheme of work for writing from September 2023. This has allowed us to continue to develop our writers and foster our love of writing through the use of high quality texts.

**Kathryn Chesters**

This year our maths lead Mrs Burns has worked hard to make sure the lessons are evolving with the curriculum and that power maths is being embedded throughout the school. They are reaping the benefits of getting the core knowledge in early years and building upon that throughout school. They have had visitors in to enrich the children's learning, such as Barclays Bank, and are starting to bring maths into other subject areas to help children gain an all round knowledge of the subject.

**Katie Phenton**

## History and Geography

History: pupils are finding it easier to explain what they have learnt at the end of a new unit by answering an enquiry question in a variety of ways. Recorded in written or digital format, these include class interviews, debate, drama, PowerPoint presentations and written responses.

Both History and Geography have benefitted from one type of theme day per term, be that as a special project day in school, fieldwork or an outside visit.

Geography: a change to the way the curriculum is planned and resourced has led to the writing of some new units which have proved popular with both staff and pupils. More are to follow. Home links on a fieldwork theme allowing family members to share their stories, thoughts and experiences.



**Penny Williams**



## Early Years

Wybunbury Delves works very hard to constantly improve the Early Years provision that they offer. Governors work with the Early Years lead to see how they are implementing ideas as well as looking at data and new schemes to see how they are impacting the children's well being and achievement. With regular visits and discussions with the Early Years Lead, governors can see the positive impact that the implementation of new schemes has had ( Read Write inc, Powermaths and ReadySteadyWrite ). The Early Years team work closely together to make sure that the schemes allow directed, enhanced and provision elements of learning to be at maximum benefit for the children. Having these consistent schemes, that are then continued throughout the school, has provided continuity for the children and greatly supported their learning and transition. Governors know where Early Years provision is wanting to go in the future, with clear ideas being discussed at meetings. The Early Years team and the Governors strive to deliver an environment that meets the needs of all the children, taking regular training to support this. With the introduction of the new Early Years reforms and framework, the Early Years team has worked hard to develop their curriculum to support the needs of children and to help them to flourish in a warm and welcoming environment. They make sure that children are equipped to be able to enjoy, succeed and celebrate their uniqueness as they continue with their journey through the school



Helen Hunter

## Our Curriculum

Our Curriculum is based on a 'Learning Tree' Approach to Curriculum Design. We have adapted the concept to ensure it encompasses our school motto, '*Towards the Light*', our aims and values as we strive to '*Let our Light Shine*' Matthew 5:16

## Strong Foundations – The Rocks

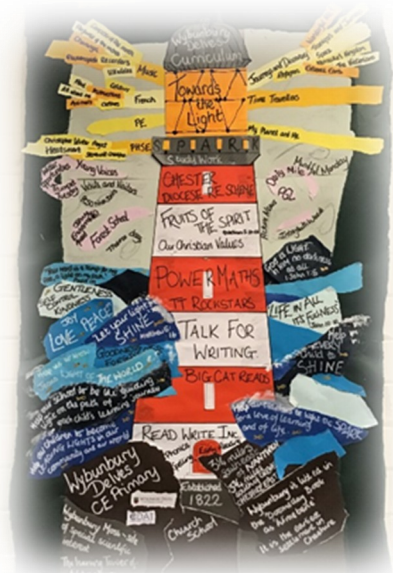
Our school's context the curriculum grows from here, it keeps our curriculum anchored securely.

**The Light House** – the heart of our curriculum which gives it Core Strength.

**The Sea** – Our Aims, values and ethos which enfold around all aspects of our curriculum and school life.

**The Shining Light** - all of the other subjects and topics which are our curriculum. They are dependent on the 'Rocks and the Lighthouse', they always reach out from the Lighthouse to the sky and beyond, the ambition within the curriculum and the drive for our children to become leading lights in our community and our world.

**The Clouds** - the enhancements and enrichments to our curriculum – visits, visitors, clubs, curriculum extras and theme days. They surround our curriculum to enrich the experience.



Kathryn Chesters



Through 2024-25 the school have continued to adjust and strength our curriculum delivery to impact on our children's attainment.

This School have completed all the statutory data collections. This means school have assessed and submitted data for

- Early Learning Goal (ELG) attainment at the end of Reception—teacher assessment against ELG statements
- Year 1 Phonics Screening Test—delivered by the class teacher, completed individually in June.
- Year 2 Phonics Screening Test for those who did not make it in Year 1
- Year 4 Multiplication Online Test—individually taken test done online
- Year 6 SATS were in May25 and teacher assessment judgements for writing and science form the end of Key Stage 2 judgements

Data from these national attainment judgements and comparisons to the national picture will be available in the Autumn term.

Internally school make 'on track' judgements at the end of each term using NFER Reading tests and White Rose Maths assessments, writing is internally moderated. This allows us to plan for next steps, intervention and challenge.

**Kathryn Chesters**

### **Pupil Premium report**

The government provides additional funding for individual pupils, in the form of the Pupil Premium (PP). This funding is provided for pupils who are eligible for free school meals, are children of service personnel or who are Looked After Children.

Mrs Shaul is the staff lead for Pupil Premium and Looked After Children and must produce an annual Pupil Premium Strategy that identifies how the monies are utilised and reviews the impacts and outcomes of this funding for disadvantaged learners.

As the Lead Governor in this area, my role is to ensure that the statutory requirements governing the use of these monies are being adhered to, and that their use and the outcomes for pupils are available in the public domain, through the school website.

The Pupil Strategy is up-to-date and available on the school's website:

[Pupil premium strategy statement \(wybunburydelves.co.uk\)](https://wybunburydelves.co.uk/pupil-premium-strategy-statement)

9.1% of the pupil population have benefitted from pupil premium funding during 2023/24, (although this number fluctuates as children enter and leave the school during the year) This represents a total budget of £41,985.

Details of how these monies have been spent are explained on the website and identify an emphasis on additional staffing, targeted academic support and wider strategies to support pupil behaviour, attendance and well-being. We focus on supporting all disadvantaged children, irrespective of ability, to achieve their highest potential.

All families entitled to claim Free School Meals are encouraged to do so. PP funding is based on an annual census that must be submitted in early 2025 and it is understood that more families may need to take advantage of this service. Consequently, the Pupil Premium strategy is up-dated annually and the School's 2025/26 version will be published (in line with the Government's guidelines), by the end of December 2025.

**Janet Clowes**



## Inclusion and Special Educational Needs

Wybunbury Delves strives to ensure that all children regardless of their ability or additional needs have access to the full curriculum and are encouraged to fulfil their potential emotionally, socially, spiritually and academically. In the main this is achieved by 'quality first teaching', implementing appropriate teaching strategies and adapting the curriculum when necessary as well as calling on additional resources as appropriate, but maintaining inclusion at the heart of a child's learning.

The additional programs available to be deployed by the SEN team supporting a child are under regular review to ensure the interventions used are in line with current research and thinking, highly effective and provide an excellent return for the effort and time the child spends devoted to them, and perhaps away from the main curriculum or their leisure time within school hours.

The Cheshire East Special Educational Needs (SEN) toolkit has been used in the school since December 2017. It gives all teaching staff a clear understanding of the process of support for children with SEN and aids in the identification of behaviour patterns or issues with learning progress that should trigger the need to look for further support for a child. All teaching staff have been trained to use this effectively by Mrs Morris, the SEN coordinator (SENCO).

Parents are actively encouraged to be involved in the process of planning and implementing the support of a child with additional learning needs. For those with an SEN support plan, meetings are scheduled for the beginning of each term either with the class teacher or SENCO, or both. These allow for discussion of concerns, action plans, reviews and planning the next steps for their child. Effective tracking of a child's progress by staff ensures regular review of the strategies and interventions being used and identifies which are working well and those which are not and therefore require adjustment or a change in approach.

Wybunbury Delves strives for a collaborative approach, with an open door policy for SEN parents. Additional meetings with the class teacher or SENCO can be arranged as needed, whilst parents of children with more complex or higher levels of need will have an additional annual review of their child's Education and Health Care Plan (EHCP). This may involve outside health and education agencies such as SaLT, CEAT, Educational Psychologists, Emotional Healthy Schools, CAMHS, Dieticians, School Nurses, and Physiotherapy.

There is a strong system in place to record the pertinent and necessary pupil information to ensure the details required to support the child in the current moment and the agreed plans for the future are available for all appropriate staff. This aids not only in the support of pupils both in existing classes and as they move up through the school.

### **Ofsted in November 2021 report:**

*Pupils with special educational needs and/or disabilities (SEND) are supported well. The leader for SEND works closely with teachers so that pupils' needs are identified accurately and early. Leaders help staff to work out the best way for pupils with SEND to access the same curriculum as their peers. They work effectively with specialist agencies when pupils have more complex needs.*

Camilla Du Pavey



# Safeguarding

At Wybunbury Delves Church of England (Aided) Primary School staff and governors recognise and embrace their statutory duty to safeguard children. The school provides safe and effective care for their children, families and staff as a part of the school family. Wybunbury Delves recognise that safeguarding is required to promote the welfare of children and protect them from harm.



Safeguarding in schools can be defined as:

- Protecting children from maltreatment whilst in the care of the school
- Preventing anything that might impair a child's health or development within the school environment
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking all necessary action to ensure that children are given equal access to the best learning and life outcomes

The school regularly discusses safeguarding within local governors meetings, staff meetings and inset days. Staff and governors all complete safeguarding training regularly and hold appropriate DBS checks which are held within the single central record. These records are checked periodically by governors.

Louise Humber has continued in the role of Safeguarding Governor, having taken over this role in September 2023. Miss McCurrie has married and is now known by Mrs Shaul, she continued in the role of Designated Safeguarding Lead (DSL) supported by Mrs Chester and Mrs Burns as deputies throughout this academic year. Mrs Shaul has, however, given notice on her role as Year 3 and Deputy Headteacher and will therefore leave the school at the end of the academic year. On behalf of the governors, I would like to thank Mrs Shaul for the hard work and commitment that she has displayed over the last 14 years. It has been a pleasure to be able to meet and see her passion to support and protect the children and families at Wybunbury Delves to help them to shine and to advocate on their behalf in sometimes difficult circumstances. Mrs Shaul will be sadly missed and I would like to wish her all the very best for the future.

The school is in the process of recruiting a new Year 3 and Assistant Head Teacher who will also hold the Designated Safeguarding Lead role. This is an exciting opportunity for the school to grow and develop and we look forward to welcoming the successful candidate in September.

During the last year Wybunbury Delves was chosen by CDAT to have a safeguarding audit, this did highlight a minor area of learning for the school, having discussed this with the school the events in report have been challenged as inaccurate, not highlighting the situation as it was.

Safeguarding has been discussed during inset days including the update in the statutory legislation Keeping Children Safe in Education and Prevent.

Governor visits have taken place each term and topics of discussion have included professional curiosity, CDAT expectations, statistics and trends, interprofessional working, relationships with the local authority including issues with referrals, the benefits of clinical supervision when working in safeguarding, central records checks, additional training for support staff, ratios for children struggling with dysregulated behaviour, and prevent including incels.

Safeguarding topics are promoted within the school community throughout the academic year such as using the NSPCC Pantasaurus and Anti Bullying week.

The school is well equipped to support the families in need of support and has effective policies and procedures which are read by staff and governors and are regularly updated. There are good systems and practices in place at Wybunbury Delves and staff are able to effectively identify safeguarding issues and support for the children and their families.

At Wybunbury Delves, we are committed to ensuring the safety of our children, staff and parents. Believing that this is not only a statutory requirement, but a biblical mandate as "the light in the darkness, and the darkness can never extinguish it (John 1:5).

Louise Humber - Safeguarding Governor





## *Mental & Emotional Health*

Last year Mrs Pointon and Mrs Morris changed the schools well-being lessons which was a huge success. Children took to the new format really well and that has continued into this year, with some evaluating, tweaking and new materials. The children's well-being focus time continues to be a really positive part of their week. It is wonderful to see the school value and prioritise this time. The children comment on the enjoyment they get from the freedom in their well-being time and it is lovely to see the pride they have in their well-being journals. They can be creative and take time to learn about strategies to cope with challenges they may face, and this can be tailored to all ages across school.

Katie Phenton





**Neil Arnott Chair of Governors / Delves Trust** Working with the Senior Management Team, Neil strives to deliver a school that is inclusive and a place where you would want your children to be educated.



**Janet Clowes / Delves Trust** Janet is a CDAT Foundation Governor. She is also the local councillor for the Wybunbury Ward and finds the role of governor invaluable in better understanding the families and communities she represents. She is on the standards committee and is the named person for Safeguarding and Pupil Premium. Janet has lived locally for over 30 years, has 3 sons and has recently supported the development of the Wybunbury Combined Parishes Neighbourhood Plan. Her career background was originally as a nursing sister and then as a postgraduate lecturer at University College, Chester.

**Kate Hughes Staff Governor / School Business Manager / Delves Trust Secretary** Kate has worked at Wybunbury Delves School since 2001, running the school office team. Her role as Business Manager involves working with Mrs Chesters to process the school's finance and procurement system, administer HR and oversee the buildings/grounds in regard to H&S, maintenance etc. She has been support staff governor for many years. Kate attends Nantwich Elim church and is involved with running weekly prayer groups for both adults and children here at school.



**Liz Ward:** Liz has worked at Wybunbury Delves since 2000. She coordinates Religious Education and Worship and was instrumental in helping the school achieve "outstanding" in the recent Church School Inspection in 2017 and achieving The Church of England RE Quality Mark.



**Helen Hunter—Parent Governor** Helen was originally from Cheshire, but has lived in Scotland and Durham. She returned back to Cheshire 13 years ago. She is a primary school teacher who has experience of teaching children in a variety of different educational settings, across both key stages. She has two children; a son at Shavington High School and a daughter in Year 4.



**Ronke Shotunde** Ronke moved to Cheshire from Nigeria in 2019 and is a member of Nantwich Elim Church. She recently joined the Local Governing Board as a way to serve and support her local community. She is a trained dentist and currently works in a local practice. She has 2 boys and when she gets the time, enjoys reading.



**Penny Williams** Penny has a background in teaching and is a member of Nantwich Elim church. Previously in Kent, Penny has been a member of her local village church's leadership team and has had a long association with the nearby Assembly of God church. Both of her children have recently become parents; her daughter used to live in Nantwich with her family, her son lives in Worcestershire.



**Camilla Du Pavey—Parent Governor** Camilla currently has a daughter and son at Wybunbury Delves. Originally from Oxfordshire, Camilla moved to the North West in 2004 and has made her home here ever since. She started her career in the pharmaceutical industry but is now the director of 2 local businesses. In her downtime, Camilla enjoys all the local countryside has to offer with riding and walking being top of her agenda!



**Kathryn Chesters Head Teacher**

A member of staff since September 1999, working as a Teacher in both Key Stage 1 and Key Stage 2, part of the Senior Leadership team as Senior Teacher and then Deputy Head. I was then successful in being appointed by CDAT as Head Teacher for September 2018. I work closely with the CDAT central team and other heads to ensure we can deliver the very best for our families here at WD.



**Louise Humber**

Louise has a background in children's Social Work and now works for Elim International advising over 450 churches about safeguarding. She sits on a Local Authority Fostering panel and Safeguarding Adults Board. She is originally from Stoke on Trent and moved to the area in 2017. Louise attends Nantwich Elim Church with her husband and two children. Her children also attend the school.



**Katie Phenton**

Katie is one of our new foundation governor's who hopes to help the school continue to uphold its Christian values and assist the school in looking after the wellbeing of its pupils as the new wellbeing and PHSE governor. Katie has two sons, one moving to Year 2 and one to Reception from September! Katie attends Nantwich Elim church with her family.