

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of Last Year 2023/24

Activity/Action	Impact	Comments
All classes to participate in daily mile	Impact on fitness levels. Alertness and engagement in the afternoon.	To remain an important part of WD provision given the benefits.
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	Introduction of new sports from specialist coaching. . Pupil voice positive regarding the coaching sessions	Continue to develop the range of sports offered at WD
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Planning tools ensure spiral curriculum enhanced by specialist coaching of new sports and forest schools outdoor provision. Staff have tools to teach.	Continue to review and refine PE curriculum
Provide additional provision for swimming over and above the national curriculum requirements.	Smaller grouping benefitted progress for the class. Evidence of progress on Swimphony	Given the limitations in going swimming (geographical position/travel) this aids making the most of the sessions we do have available
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Access to CNSSP offers opportunities. Pupil voice. Competition results.	Continue to develop
To ensure no financial barrier to additional sports after school provision	PP/Vulnerable children able to access additional sports	Thursday morning wake up shake up club offered; supported other club attendance
To engage with local providers to deliver additional taster sessions as extra provision	Pupil voice shared how these sessions were appreciated and provided motivation	Continue to develop offer

Intended Actions for 2024/25				
What are your plans for 2024/25? Action – what are you planning to do How are we going to action and achieve these plans?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved? How will we know?	Cost linked to the action
Sessions with specialist sports coach in curriculum time for pupils across the school. Introduces variety of sports.	Children Teaching+Support staff	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Specialist coaching and introduction of new sports improves children physical literacy.	£1440 Coach Beth
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Class teachers to teach PE using Primary Passport Planning.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport	The curriculum builds pupils' knowledge and skills. The curriculum, is progressive and sequential and is providing depth as well as breadth.	£600 PE Passport
CPD Sessions for staff led by specialist sports coaches in curriculum time for staff and children to benefit	Staff gain CPD from specialist coaches Children gain from staff increase knowledge and confidence	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport	Specialist coaches work with staff to increase confidence and subject knowledge. Pupil and staff voice.	£4095 Kick Coaching NAR Coaching £1295
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Children	2. The engagement of all pupils in regular physical activity	All children feel able to participate and compete without barriers	Through CNSSP
To ensure no financial barrier to additional sports after school provision	Children	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Removes financial barriers for children to be able to participate in additional sporting activities	Included in NAR invoice Included in Kick Coaching invoice
To train play leaders and lunch time staff to promote active lunch times and contribute towards the children's physical activity requirement.	Year 5 Playleaders to lead lunchtime play All children benefit from activities on	2: Engagement of all pupils in regular physical activity.	Specialist coaches work with children to increase confidence and skills in delivering games.	Included in NAR invoice

	offer.	4: Broader experiences of a range of sports and activities offered to all pupils.	Pupil voice.	
To ensure the profile of PE and School Sport remains high through the participation in local school sport competitions and events.	The children will benefit from having opportunities to participate in local school sport competitions.	5. Increased participation in competitive sport	CNSSP programme of events across the year provides a variety of competitive opportunities	£800 CNSSP Staff cover required
To ensure coverage of the outdoor adventure PE curriculum and engage in active learning activities linking opportunities to other subjects e.g. history/geography and science	All classes	3. raising the profile of PE and sport across the school, to support whole school improvement	Outdoor education lifts both physical and mental well being. Pupil voice strongly shows the impact of these sessions	Headintothewild £5500
To raise the profile of outdoor and adventurous activity, particularly orienteering. To allow active learning in all subjects	All Classes	2. <i>Engagement of all pupils in regular physical activity</i> 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Enrich Orienteering course, training and resources purchased	Enrich Education £735 – Orienteering resources and CPD through online portal
To ensure resources are well-stocked and enable children to participate in the full variety of sports and activities during PE lessons and lunch times.	Children will benefit from new equipment to play with at break and lunch times and encourage them to be more active.	2: Engagement of all pupils in regular physical activity. 4: Broader experiences of a range of sports and activities offered to all pupils.	Staff have the equipment to teach with and children have a variety of play equipment for breaks/lunchtimes Staff/pupil voice	£2996

Key Achievements 2024/25		
Activity/Action	Impact	Comments
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	Introduction of new sports from specialist coaching. Pupil voice positive regarding the coaching sessions	Continue to develop the range of sports offered at WD
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Planning tools ensure spiral curriculum enhanced by specialist coaching of new sports and forest schools outdoor provision. Staff have tools to teach.	Continue to review and refine PE curriculum
CPD Sessions for staff led by specialist sports coaches in curriculum time for staff and children to benefit	Staff feedback shows increase in confidence in the areas of PE targeted by the CPD work. Children enjoyed the sessions working with Sports coach and teacher	Targeted some staff this year, next year roll out for ALL staff
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Access to CNSSP offers opportunities	Continue to develop
To ensure no financial barrier to additional sports after school provision	PP/Vulnerable children able to access additional sports through school provided clubs	supported other club attendance
To train play leaders and lunch time staff to promote active lunch times and contribute towards the children's physical activity requirement.	Children engaged with the training and led games in the summer term 2025.	Continue to find ways for children's leadership
To ensure the profile of PE and School Sport remains high through the participation in local school sport competitions and events.	Through CNSSP partnership school have participated in a number of events and have attended events across the Trust. Children have enjoyed opportunities. Successes have been celebrated through certificates in worship	Plan in advance commitments to CNSSP and CDAT competitions across 25/26. Tailor club offer to events calendar.
To ensure coverage of the outdoor adventure PE curriculum and engage in active learning activities linking opportunities to other subjects e.g. history/geography and science	Pupil voice, parent comments and staff voice speak highly of how Forest Schools enhancing the school curriculum offer and allows active outdoors learning	Continue to offer 25/26
To raise the profile of outdoor and adventurous activity, particularly orienteering. To allow active learning in all subjects	Orienteering resources used throughout the school year to support active learning in all subjects	Expensive resource, find ways of building from the skills learn to embed in 25/25
To ensure resources are well-stocked and enable children to participate in the full variety of sports and activities during PE lessons and lunch/break times.	Equipment is well used and encourages active play. Regular replacements are needed to ensure equipment and resources are of good standard.	Continue to enhance resources across 25/26

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others – transportation costs, lesson availability. TopUp swim offer available through CNSSP
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	13%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	TopUp swim offer available through CNSSP – offered to Y6 families Summer25
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

