**Long Term Plan** ****

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| **Subject** | Geography  |
| **Subject Leader** | Mrs Pointon |
|  | Autumn Term | Spring Term | Summer Term |
| EYFSPreschool | **Development Matters 3 & 4-year-olds will be learning to**Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. · Begin to understand the need to respect and care for the natural environment and all living things. · Use all their senses in hands-on exploration of natural materials.Understand position through words alone. For example, “The bag is under the table,” – with no pointing. · Describe a familiar route. · Discuss routes and locations, using words like ‘in front of’ and ‘behind’. |
| EYFSReception | **Development Matters Children in Reception will be learning to:**Draw information from a simple map. · Understand that some places are special to members of their community. · Recognise some similarities and differences between life in this country and life in other countries. · Recognise some environments that are different to the one in which they live. · Understand the effect of changing seasons on the natural world around them. |
| Year 1 | **Our school, our village**How do we read maps and plan routes? | **Weather** How does the weather change through the year?  | **My Planet** Would you prefer to live in a hot place or a cold place?  |
| Year 2 | **The United Kingdom** Which capital city would we most like to visit?  | **Kenya** What is it like to live in Kenya?  | **Our Local Area**Why is Nantwich special?  |
| Year 3 | **Our World** Where on Earth are we? | **Weather and Climate**Climate zones: What are they and why are they important? | **Coasts**What is it like on a coast?  |
| Year 4 | **The Americas** How diverse are the places in the Americas? | **Rivers** What is special about Rivers?  | **Earthquakes and Volcanoes**How do volcanoes and earthquakes affect people and the environment? |
| Year 5 | **Global Trade** How do we get all of our stuff? | **The UK**How is the UK changing?  | **South America: the Amazon**What is life like in the Amazon? |
| Year 6 | **Protecting our Environment**Are we damaging our world?  | **Mountains**A study of the alpine region. Where should we go on holiday? |  |

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