



	Autumn		Spring		Summer	
	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Theme	Journeys and Discoveries		Time Travellers		My Planet and Me	
Spotlight	The Romans		The Egyptians		Anglo Saxons	
Bible Quote:	Joshua 1:9: Be strong and courageous. Do not be afraid or troubled. The lord your God is with you wherever you go.		Ephesians 1:11 It's in Christ that we find out who we are and what we are living for.		Genesis 2: 15 "The LORD God took the man and put him in the garden of Eden to work it and keep it."	
English <i>(ReadySteadyWrite)</i>	R2W Y3A: Iron Man	R2W Y3B: Fox	R2W Y3C: Rhythm of the Rain	R2W Y3D: Jemmy Button	R2W Y3E: Egyptology	R2W Y3F: Into the Forest
Spelling	RWI Spelling	RWI Spelling	RWI Spelling	RWI Spelling	RWI Spelling	RWI Spelling
Reading <i>(Steps2Read)</i>	RWI Phonics if needed/Big Cat S2R Y3A – Forces		RWI Phonics if needed/Big Cat S2R Y3E - Egyptians		RWI Phonics if needed/Big Cat S2R Y3C – Rivers	
Maths	Year 3 curriculum following Power Maths + Daily 10					
Science	Chemistry - Rocks and soils	Physics - Forces and magnets	Physics - Light	Biology – Animals inc. humans	Biology – Animals inc. humans	Biology - Plants
	Working scientifically – across all terms					
Geography <i>(Rising Stars)</i>	Our world		Climate and Weather		Coasts	
History	The Romans <i>How did the Romans impact on life as we know it in Britain?</i>		Ancient Egypt <i>Were the Ancient Egyptians a civilised society like ours?</i>		The Anglo Saxons <i>Could Wybunbury have been an Anglo Saxon village?</i>	
DT <i>(Kapow)</i>	Structures Constructing a castle		Textiles Cushions or Egyptian collars		Cooking & Nutrition Eating seasonally	
Art <i>(AccessArt)</i>	Working with Shape and Colour		Gestural Drawing with Charcoal		Telling Stories Through Drawing & Making	
PE <i>(PE Passport)</i> <small>*Either taught by Kick Coaching/PE Passport</small>	Football	Gymnastics- Symmetry and asymmetry	Swimming	Swimming	Athletics	Cricket
	Tag Rugby*	Sportshall athletics*	Dodgeball*	Hockey*	Athletics*	Rounders*
RE <i>(Blackburn)</i>	3.6 Harvest: How do people of faith say thank you to God for the harvest? (5hr) 3.1 Called by God: What does it mean to be called by God? (8hr) 3.2 Christmas. How does the presence of Jesus impact on peoples lives? (5hr)		3.3 Jesus: How did/does Jesus change lives? (6hr) 3.4 Easter: Is the cross a symbol of sadness or Joy? (5hr)		3.5 Rules for Living: Which rules should we follow? (12hr) S10 Proverbs: is the book of Proverbs still relevant today? (4hr)	
PSHE <i>(Heartsmart)</i>	Get Heartsmart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub It Out	Fake Is A Mistake	No Way through Isn't true
PHSE CWP/FA		Alcohol		First Aid		RSE: Growing Up
Music <i>(Charanga)</i>	How does music bring us closer together?	What stories does music tell us about the past?	How does music make the world a better place?	How does music help us get to know our community?	How does music make a difference to us every day?	How does music connect us to our planet?
	<ul style="list-style-type: none"><li>Charanga Unit</li><li>Ukulele</li></ul>	<ul style="list-style-type: none"><li>Playing in the Band</li><li>Glockenspiel</li></ul>	<ul style="list-style-type: none"><li>Topic Related</li><li>Percussion</li></ul>	<ul style="list-style-type: none"><li>Glockenspiel Unit</li><li>Glockenspiel</li></ul>	<ul style="list-style-type: none"><li>You Tube/Charanga</li><li>Recorder</li></ul>	<ul style="list-style-type: none"><li>Opening Night</li><li>Percussion</li></ul>
Computing <i>(TeachComputing)</i>	Coding and online Safety across all terms					
	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
French	Getting To Know You		All About Me		Time	