

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent and relevant ongoing professional development</li> </ul>	Application Form Relevant documentation certificates
Experience	<ul style="list-style-type: none"> <li>• Experienced in whole class teaching</li> <li>• Offer support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics.</li> <li>• Willingness to lead a subject area</li> </ul>	<ul style="list-style-type: none"> <li>• Proven record of 'Good' teaching and learning with good progress for all learners.</li> <li>• Teaching across the primary range, in particular KS1               <ul style="list-style-type: none"> <li>• Brings personal interests and enthusiasms to the school community</li> </ul> </li> <li>• Willingness to engage with outdoor learning opportunities</li> </ul>	Application Form
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum</li> <li>• Understand Wybunbury Delves as a Church School and to uphold the Christian Values and Ethos of the school               <ul style="list-style-type: none"> <li>• An understanding of the strategies required to promote good conduct</li> </ul> </li> <li>• Knowledge of the principles underlying the Promotion of British Values and Christian Values</li> <li>• Understanding of effective teaching and learning strategies including assessment for learning.</li> <li>• Inclusion strategies for engaging all learners</li> <li>• Understand the principles of child protection and Safeguarding</li> <li>• Understand how to promote and develop enjoyment of learning and child led learning</li> </ul>	<ul style="list-style-type: none"> <li>• How the curriculum supports the ethos and values of our Church school</li> <li>• Supporting and nurturing emotional literacy within the classroom</li> <li>• Previous experience of working in a Church School</li> </ul>	Letter of application Interview Teaching
Professional Values	<ul style="list-style-type: none"> <li>• Commitment to the personal welfare and safeguarding of all children</li> <li>• Uphold confidentiality</li> <li>• Abides by the school's ethos, policies and practices</li> <li>• Follows and upholds all statutory guidance</li> </ul>		Letter of application Interview
Communication Skills	<ul style="list-style-type: none"> <li>• Both written and oral communication has clarity and grammatical accuracy</li> <li>• Secure ICT skills are used to support learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders</li> </ul>	Letter of application Interview Teaching
Personal Qualities	<ul style="list-style-type: none"> <li>• Passionate about Learning and Teaching</li> <li>• Belief and commitment that all children can and will succeed</li> <li>• Able to build effective and positive relationships within and across the whole school community</li> <li>• Have a positive and flexible 'can do' approach</li> <li>• Able to challenge and motivate all learners</li> <li>• Ability to prioritise and manage time effectively               <ul style="list-style-type: none"> <li>• Good interpersonal/communication skills</li> </ul> </li> <li>• Resilient and works well under pressure</li> <li>• Demonstrate a willingness to be involved in the wider life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to critically evaluate own performance and make changes to improve outcomes</li> <li>• Self-awareness of personal traits and beliefs and the impact they have on themselves and others</li> </ul>	Letter of application Interview Reference Teaching