

 WYBUNBURY DELVES
 Year 1 Long Term Plan 2023-2024

 C of E Primary School
 Teacher: MrDale

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|---------------------------------------|---|------------------------------------|--------------------------------|--|--|
| | Autumn | Spring | Summer | | |
| Theme | Journeys and Discoveries | Time Travellers | My Planet and Me | | |
| Spotlight | Toys | Zoo | By the Seaside | | |
| Bible Quote: | Joshua 1:9: Be strong and | Ephesians 1:11 It's in Christ that | Genesis 2: 15 "The LORD God | | |
| | courageous. Do not be afraid | we find out who we are and | took the man and put him in | | |
| | or troubled. The lord your God | what we are living for. | the garden of Eden to work it | | |
| | is with you wherever you go. | | and keep it." | | |
| Phonics | RWI | RWI | RWI | | |
| English | R2W Y1A Old Bear | R2W Y1C Hermelin | R2W Y1E The Secret of Black | | |
| (Read2Write) | R2W Y1B Rapunzel | R2W Y1D Where the Wild | Rock | | |
| | | Things Are | R2W Y1F The Last Wolf | | |
| Maths | Year 1 curriculum following Power Maths and Mastering Number | | | | |
| Science | Chemistry - Everyday materials | Biology - Animals including | Biology - Plants | | |
| | | humans | | | |
| | Physics - Seasonal changes to be | e taught across the year | | | |
| | Working scientifically to be taught across the year | | | | |
| Geography | Local area- What is it like where | Animals – Where do our | People and communities- | | |
| (Rising Stars) | we live? | favourite animals live? | Where in the world do these | | |
| × 5 / | | | people live? | | |
| | Human and physical geography: Identify seasonal and daily weather patterns in the UK - to be | | | | |
| | taught across the year | | | | |
| History | Toys | Chester Zoo | The Seaside | | |
| , | How are the toys that I play | How has Chester Zoo changed | What made Grace Darling | | |
| | with different to those children | since it was opened? | become a significant person in | | |
| | played with in the past? | | history? | | |
| Design and | Construction | Textiles | Area of D&T: Cooking and | | |
| Technology | Design, including prototypes | Design, cut and sew puppet | nutrition | | |
| 3, | Make make a moving wheeled | Make | Design including taste testing | | |
| | toy. | Evaluate | Make Mr Grinling a healthy | | |
| | Evaluate | | snack | | |
| | | | Evaluate | | |
| Art | Playful Making | Flora and Fauna | Spirals | | |
| (AccessArt) | , , , | | | | |
| PE | Fundamental Movement Skills 1 | Spring 1 - Invasion Game Skills | Summer 1 - Athletics 2 | | |
| (PE Passport) | Gymnastics - Pathways - small | 1 | Summer 2 - Target Games 2 | | |
| | & long | Spring 2 - Striking and Fielding | 5 | | |
| | | Skills 1 | | | |
| PHSE | Get Heartsmart | Too Much Selfie Isn't Healthy | Fake Is A Mistake | | |
| (HeartSmart) | Don't Forget to Let Love In | Don't Rub It In, Rub It Out | No Way through Isn't true | | |
| PHSE: CWP/FA | Drugs and alcohol awareness | First aid | RSE: relationships | | |
| RE | Harvest: How can we help | 1.4 Jesus: What made Jesus | 1.7 Baptism: Why is baptism | | |
| (Blackburn) | | special? (6HR) | special? (7HR) | | |
| . , | harvest? (5hr) | | | | |
| | | - | | | |
| | - | | 5 | | |
| | different from how we live | | | | |
| | | | | | |
| | those who do not have a good harvest? (5hr) 1.9 My world Jesus world: How is the place where Jesus lived | | | | |

| | 1.3 Christmas: Why do we give | | |
|------------|---|-----------------------------|-------------------------------------|
| | and receive gifts? (5HR) | | |
| Music | My Musical Heartbeat | Exploring Sounds | Having fun with improvisation |
| (Charanga) | Dance, Sing and Play! | Learning to Listen | Let's Perform Together! |
| Computing | Coding (Code Studio) and online safety taught across the year | | |
| | 1. Computing systems and | 3. Programming A – Moving a | 5. Creating media – Digital writing |
| | networks – Technology around u | robot | 6. Programming B - |
| | 2. Creating media – Digital | 4. Data and information – | Programming animations |
| | painting | Grouping data | |