



WYBUNBURY DELVES
C of E Primary School



Governor Annual Report 2022 –2023



www.wybunburydelves.co.uk
Bridge Street, Wybunbury,
Nantwich, Cheshire, CW5 7NE.
Tel: 01270 841302,
Email:
office@wybunburydelves.co.uk



Welcome to this Annual Report.

As Chair of Wybunbury Delves School, I recognise Governance as a challenging but rewarding part of school life. We all have a part to play in acting as a critical friend to the school. Only by sharing our skills and expertise can we hope to develop and enrich the learning of the pupils who attend the school. I would encourage everyone to make this contribution. If you feel that you can help in any way please contact the office.



The school's last Ofsted inspection was in November 2021 and we continued to be graded as Good. As part of the process the staff received positive feedback.

I would like to acknowledge the excellent teaching and management of the school.



Evaluation – board's effectiveness

The chair, with support from the Vice-Chair, is responsible for ensuring the effective functioning of the board and has a vital role in setting the highest of expectation for professional standards of governance. It is the Chair's role to give the board clear leadership and direction, keeping it focused on its core functions. Chairs should encourage the board to work together as an effective team, building their skills, knowledge and experience. They need to ensure that everyone is actively contributing relevant skills and experience, participating constructively in meetings, and actively involved in the work of any committees. It is their role to make sure that everyone understands what is expected of them and receives appropriate induction, training and development. It is for the Chair to have honest conversations, as necessary, if anyone appears not to be committed or is ineffective in their role.

The Chair must not exercise as an individual any of the functions of the board except where this has been sanctioned by the board. Where an academy trust board decides, the Chair is permitted to act in cases of urgency where a delay in exercising the function would be likely to be seriously detrimental to the interests for the school, a pupil, parent or member of staff.

Mrs. Chesters and her team continue to develop and make Wybunbury an outstanding environment in which to educate and nurture your child. It is an excellent place to send your child. I recommend sending your child to this school to start their educational journey and a lifelong love of learning.

Once again, Mrs. Chesters, has shown vision and dedication, for which, I thank her.

Neil Arnott Chair of Governors, Wybunbury Delves.



Finance Committee Annual Report



Finance Report

Wybunbury Delves CE Primary School has been a member of 'Chester Diocesan Academies Trust' (CDAT) established by the Chester Diocesan Board of Education since June 2017. CDAT has overall responsibility for its academies, including finance, with our local governing board having delegated powers to manage the academy on a day to day basis. Annual reports of accounts are published on the CDAT website.

CDAT strives to develop and maintain sound systems of financial and internal control which meet the requirements of probity and of good financial management. Our school complies with DfE/ESFA guidance set out in CDAT's financial handbook. The general principles of financial management, adopted by CDAT are:-

Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership.

Governors oversee and approve budget setting and monitoring at their half termly meetings, where accounts are presented to them, these having been produced by the CDAT Finance Officer after meeting with the Headteacher and School Business Manager. Monthly reports are sent to school for additional monitoring. Any changes to budget are brought to the governors' attention, and any purchases over £5k require prior governor and/or Trust approval, with 3 quotes having been obtained to ensure 'best value'. This might not always be the cheapest quote, but cost is certainly a major contributing factor!

Managing the budget is always a delicate balance, with difficult decisions having to be made on occasion, to ensure the children receive the best education we can possibly give them, whilst keeping within our in year allocation. This is not always possible, we do still have some reserves from our transfer from Cheshire East Council, but these are being used up over the years. We need full classes to keep the income coming in, and our small current Year 5 class has impacted heavily over the past few years.

Lighting Grant – Governors are pleased to inform parents that we are having all our lights replaced with LEDs over the Summer holidays following receipt of a government grant of £13k, to help reduce school electricity bills.

Free School Meals – Governors urge parents who think they may qualify for Free School Meals to check as they will currently receive 'Government Household Scheme' vouchers across the year to help pay for children's food during the school holidays. Those who qualify can also ask for various school trips to be paid for via 'Pupil Premium', to be agreed by Mrs Chesters. - Plus school receives funding to help meet the needs of all our children. Ask at the school office for details.

The school is now mainly cashless, the only exceptions are fundraising events and an occasional payment where ParentPay isn't possible. As governors, we cannot allow **bad debts** to accumulate, as school requires every penny to balance the school budget. Preschool and Out of School Club run as separate businesses, and have to stand alone with finances. Governors are informed of any debt that is causing concern and decide on consequent action.

Charities

As a school we are involved with fundraising through the year, the PTA have their own bank account for their events. Events run by school this year have been:-

Date	Charity	Amount raised £
Nov 22	Trussell Trust	Harvest donations
Nov 22	Children In Need	£202.96
Nov 22	Operation Christmas Child	£90+ shoeboxes
Nov 22	Royal British Legion – Poppy Appeal	£138.72
Feb 23	NSPCC Number Day	£224.19
Feb 23	Festival of Lights Disco	£256.55
Mar 23	Comic Relief	£120.35
	Easyfundraising	£87.45



Kate Hughes

Health and Safety

All governing boards require a named governor for Health and safety – this is currently Kate Hughes.

As it is such an important part of our school life, Health and Safety is on almost every agenda at our governor meetings throughout the year.

Wybunbury Delves takes Health and Safety very seriously, and the audit confirmed that all our checks and tests are carried out, both by Phil Carter, our Site Manager, and from outside agencies, who visit school for tests such as emergency lighting, fire and security alarm checks, fire fighting equipment, outside and inside play equipment, boilers, electrical, water testing, and kitchen equipment as well as others.

This year governors are again delighted to inform you that we won the 'Gold Award' for Health and Safety, following a successful audit by H&S Consultants, Jeanne Fairbrother Associates for the second year in a row, gaining a mark of 99%.

Fire drills are carried out once per term plus an annual 'in vacu-ation drill' to ensure everyone knows what to do in case of an emergency. Staff records show that training is up to date for H&S.

Before each educational visit, a full Risk Assessment is carried out, and we have RA's for each activity in school. Risk can never be completely eliminated, but by carrying out RA's, we can reduce it by introducing measures and never being complacent.

The entire school site is checked continually for any problems, leaks, rabbit holes on the field, damaged equipment etc, so you can be assured that we take great care to keep the children as safe as we possibly can and strive to meet the highest standards.

Kate Hughes



Church school Governance

As a Church school, Wybunbury Delves ensures that all feel valued and welcome and that pupils have the opportunity to develop spiritually and morally within a distinctive Christian environment. As foundation Governors, we are actively involved in the Christian life of the school, working closely with all members of the school community to support and discuss how effective the schools' distinctive Christian vision, enables pupils and adults to flourish.

We seek to promote outstanding teaching and learning in RE and link to other

subjects in order to engage with social and cultural issues that arise in our children's lives and the wider community in Modern Britain. Foundation Governors have undertaken training in this area.

The school has a strong reputation and relationship with the Diocese. The RE and Worship subject lead is an RE Cluster Lead for the Diocese and is able to disseminate new and relevant information, resources and support for the school whilst supporting other schools in fulfilling their roles, which is also shared with governors.

As a school community we worship daily in the school hall and Reverend Alison Fulford is our vicar who joins us in worship every fortnight.

Children's services at St. Chad's are well attended by parents and members of the local community, where year 1 and 2 have hosted Messy Church with their parents, our year 6 will host their leavers service at the end of term and children across school have hosted Harvest, Christmas and Easter services for their families. Reception class have also hosted Harvest, Christmas and Easter Messy Church sessions in school with their families.

As governors we are able to share alongside the school leaders how the biblical teaching roots the schools' vision giving it coherence and relevance.

Liz Ward



Curriculum

Teaching and Learning

The governors act as critical friends to school leadership, offering challenge and support. Governors attend training that is organised through CDAT and the Diocese; they are invited to relevant curriculum teacher professional Development training arranged through school. Governor visits to school through 2022/2023 have been contact with senior leaders, and teaching staff was retained through online meetings or in person meetings.



Curriculum Governor visits including Maths and English

Read Write Inc (RWI) has been fully implemented in school to support literacy and received positive feedback from teaching staff, parents and children. The impact of the investment in RWI resources has been shown through the Phonics Screening scores, since November 2021 we have maintained a high level of success with the Phonics Screener. School's work with the English Hub is now complete but we will continue to access their graduated school training and support and we also have a contract with RWI for development.



School have invested in training for a new scheme of work for writing which will be implemented from September 2023. This will allow us to continue to develop our writers and foster our love of writing through the use of high quality texts.

Our journey with Power Maths has continued and we have added 'Daily 10' for additional fluency work and a pre-teach session in order to develop confidence for all our learners. Mrs Burns has continued to engage with the Maths Hub to support our mastery work. Next year this work will continue with a focus on Reception and Key Stage 1 fluency skills.

Humanities

I am the humanities governor which involves linking up with the teachers who lead in Geography and History. Miss Pennance and Mrs Pointon have a great subject knowledge. In history, great progress is being made with pupils understanding of a timeline. They can recognise that the Roman eras are a very long time ago compared to the 20th century looking at when Chester zoo was built as a recent time. In geography, the pupils are making great progress with understanding maps. They have worked in discovering land and water, keys and scale from Reception class right through to Year 6.



Penny Williams



Early Years

Wybunbury Delves works very hard to constantly improve the Early Years provision that they offer. Governors work with the Early Years lead to see how they are implementing ideas as well as looking at data and new schemes to see how they are impacting the children's well being and achievement. With regular visits and discussions with the Early Years Lead, governors can see the positive impact that the implementation of new schemes has had (Read Write inc, Powermaths and Talk For Writing). The Early Years team work closely together to make sure that the schemes allow directed, enhanced and provision elements of learning to be at maximum benefit for the children. Having these consistent schemes, that are then continued throughout the school, has provided continuity for the children and greatly supported their learning and transition. Governors know where Early Years provision is wanting to go in the future, with clear ideas being discussed at meetings. The Early Years team and the Governors strive to deliver an

environment that meets the needs of all the children, taking regular training to support this. With the introduction of the new Early Years reforms and framework, the Early Years team has worked hard to develop their curriculum to support the needs of children and to help them to flourish in a warm and welcoming environment. They make sure that children are equipped to be able to enjoy, succeed and celebrate their uniqueness as they continue with their journey through the school

Helen Hunter

Our Curriculum

Our Curriculum is based on a 'Learning Tree' Approach to Curriculum Design. We have adapted the concept to ensure it encompasses our school motto, '*Towards the Light*', our aims and values as we strive to '*Let our Light Shine*' Matthew 5:16



Strong Foundations – The Rocks

Our school's context the curriculum grows from here, it keeps our curriculum anchored securely.

The Light House – the heart of our curriculum which gives it Core Strength.

The Sea – Our Aims, values and ethos which enfold around all aspects of our curriculum and school life.

The Shining Light - all of the other subjects and topics which are our curriculum. They are dependent on the 'Rocks and the Lighthouse', they always reach out from the Lighthouse to the sky and beyond, the ambition within the curriculum and the drive for our children to become leading lights in our community and our world.

The Clouds - the enhancements and enrichments to our curriculum – visits, visitors, clubs, curriculum extras and theme

days. They surround our curriculum to enrich the experience.

SPARK – Our driver for planning.

S – Spirituality P – Practical A – Asking Questions R- Resilience K - Knowledge

Kathryn Chesters

Through 2022-23 the school have continued to identify the impact of the pandemic on our curriculum delivery and the children's attainment. We have adjusted our planning and interventions to work on filling the gaps and building confidence.

2023 School have completed all the statutory data collections. This means school have assessed and submitted data for

- Early Learning Goal (ELG) attainment at the end of Reception—teacher assessment against ELG statements
- Year 1 Phonics Screening Test—delivered by the class teacher, completed individually in June.
- Year 2 Phonics Screening Test for those who did not make it in Year 1
- Year 2 End of Key Stage 1 Assessments—SATS tests and teacher assessment combine to make a judgement against the end of key stage requirements
- Year 4 Multiplication Online Test—individually taken test done online
- Year 6 SATS were in May23 and teacher assessment judgements for writing and science form the end of Key Stage 2 judgements

Data from these national attainment judgements and comparisons to the national picture will be available in the Autumn term.

Internally school make 'on track' judgements at the end of each term using NFER Reading tests and White Rose Maths assessments, writing is internally moderated. This allows us to plan for next steps, intervention and challenge.

Kathryn Chesters

Pupil Premium report

The government provides additional funding for individual pupils, in the form of Pupil Premium (PP). This funding is provided for pupils who are eligible for free school meals, are children of service personnel or who are Looked After Children.

Miss McCurrie is the staff lead for Pupil Premium and Looked After Children and must produce an annual Pupil Premium Strategy that identifies how the monies are utilised and reviews the impacts and outcomes of this funding for disadvantaged learners.

As the Lead Governor in this area, my role is to ensure that the statutory requirements governing the use of these monies are being adhered to, and that their use and the outcomes for pupils are available in the public domain, through the school website.

I completed further up-date training with CDAT (23.03.2023) and met with Miss McCurrie and Mrs Chesters (27.03.2023) to review this work.

The Pupil Strategy is up-to-date and available on the school's website. 31 pupils have benefitted from pupil premium funding during 2022/23, (although this number fluctuates as children enter and leave the school during the year) and represents 9% of the pupil population. This represents a total budget of £25,205.00.

Details of how these monies have been spent are explained on the website and it should be noted that there has been an emphasis on additional staffing, so that teaching group sizes can remain small and children receive more focused and differentiated teaching, across Y1 to Y6.

When School re-opens in September, it will be important to ensure that all families entitled to claim Free School Meals are encouraged to do so, as PP funding is based on a census of these figures that must be submitted in early 2024. It is understood that more families may need to take advantage of this service and the Pupil Premium strategy will therefore need to be further up-dated to reflect this. The Pupil Premium Strategy is updated annually and the School's 2023/24 version will be published (in line with the Government's guidelines), by the end of December 2023.

Despite the residual impacts of the Covid pandemic, our results over several years demonstrate good progress, with some children in receipt of this funding making good or outstanding progress. Where others are making less progress, the additional funding is used to develop further bespoke support to ensure they achieve their full potential.

Janet Clowes

Inclusion and Special Educational Needs

Wybunbury Delves strives to ensure that all children (whatever their disability or level of SEN) have access to the full curriculum and are encouraged to achieve the best they can. This is achieved by quality 'first teaching', implementing different teaching strategies and adapting the curriculum where necessary. Effective tracking of a child's progress ensures that whatever strategies /interventions are being used are working well and if not, other ideas are considered.

The Cheshire East SEN toolkit has been used in the school since Dec 17. It gives all teaching staff a clearer understanding of the process of support for children with SEN. It also helps with the identification of what behaviour patterns/ levels of learning progress might trigger the need to look for further support for a child. All staff have been trained to use this effectively by Miss Welch.

Wybunbury Delves works in close partnership with outside agencies when further support for children is required. Such as SaLT, CEAT, Educational Psychologists, Emotional Healthy Schools and CAMHS, Dieticians, School Nurses, Physiotherapy.

Parents are actively encouraged to be involved in the process of supporting a child with additional learning needs. SEN support plan (meetings are organised for the beginning of each term either with the class teacher or SEN coordinator (or both). These meetings are to allow parents to discuss concerns, review action plans and discuss next learning steps for their child. Meetings with the class teacher or SEN Co-ordinator can also be arranged at any other time.

Parents of children with higher levels of need will also have an annual review of their child's Education and Health Care Plan (EHCP) involving outside Health and Education agencies as appropriate. This may involve several planning meetings with the schools SEN co-ordinator and class teacher beforehand.

Miss Welch has also made changes to the pupil information held for each child to ensure that it fully details all the child's behaviour/ learning difficulties/ disabilities, the previous help given, learning approaches that have been used (and if they worked), and the next steps to try. This will aid the future planning of learning for pupils with SEN both in existing classes and as they move up year groups.

Ofsted in November 2021 report:

Pupils with special educational needs and/or disabilities (SEND) are supported well. The leader for SEND works closely with teachers so that pupils' needs are identified accurately and early. Leaders help staff to work out the best way for pupils with SEND to access the same curriculum as their peers. They work effectively with specialist agencies when pupils have more complex needs.

Kathryn Chesters



Learning Knows No Bounds

Safeguarding

Governors have a statutory duty for Safeguarding and at Wybunbury Delves Primary school we strive to provide safe and effective care to all our children and staff. Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding in schools can be defined as:

- Protecting children from maltreatment whilst in the care of the school.
- Preventing anything that might impair a child's health or development within the school environment.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking all necessary actions to ensure that children are given equal access to the best learning and life outcomes.



During the year Miss McCurrie returned from maternity leave and took back the role of Safeguarding Lead with Mrs Chesters and Mrs Burns sharing the deputy role. Mandy Branders continues to be our designated Safeguarding Governor.

All policies and procedures are kept up to date and shared with staff and governors. There are good systems and practices in place at Wybunbury Delves that enable and support staff to monitor children with regards to Safeguarding.

At Wybunbury Delves we will continue to update practices and procedures in line with government guidance to ensure the safety of our children, staff and parents.

Mandy Branders, Safeguarding Governor

Mental & Emotional Health

The social, emotional, health and well-being of our children and staff continues to be a priority at Wybunbury Delves as it helps children to develop knowledge and skills they need to make safe and healthy choices.

Mrs Pointon who is the subject lead for PHSE has introduced a new scheme called My Happy Mind that has been developed by Cheshire East. This is a scientific based scheme and it has enabled Children to recognise if they need time/quiet/space away from others as well as being able to recognise this within their peers. Children are learning and understanding that everyone reacts differently. Mrs Pointon will continue to develop the PHSE curriculum and is hoping to have a scheme of work for each year group ready for September which will enable lessons to be more focused.



Mandy Branders, Mental Health Governor



Neil Arnott Chair of Governors / Delves Trust Working with the Senior Management Team, Neil strives to deliver a school that is inclusive and a place where you would want your children to be educated.

Janet Clowes / Delves Trust Janet is a CDAT Foundation Governor. She is also the local councillor for the Wybunbury Ward and finds the role of governor invaluable in better understanding the families and communities she represents. She is on the standards committee and is the named person for Safeguarding and Pupil Premium. Janet has lived locally for 30 years, has 3 sons and has recently supported the development of the Wybunbury Combined Parishes Neighbourhood Plan. Her career background was originally as a nursing sister and then as a postgraduate lecturer at University College, Chester.

Kate Hughes Staff Governor / School Business Manager / Delves Trust Secretary Kate has worked at Wybunbury Delves School since 2001, running the school office team. Her role as Business Manager involves working with Mrs Chesters to process the school's finance and procurement system, administer HR and oversee the buildings/grounds in regard to H&S, maintenance etc. She has been support staff governor for many years. Kate attends Nantwich Elim church and is involved with running weekly prayer groups for both adults and children here at school.



Liz Ward: Liz has worked at Wybunbury Delves since 2000. She coordinates Religious Education and Worship and was instrumental in helping the school achieve "outstanding" in the recent Church School Inspection in 2017 and achieving The Church of England RE Quality Mark.

Helen Hunter—Parent Governor Helen was originally from Cheshire, but has lived in Scotland and Durham. She returned back to Cheshire 8 years ago. She is a primary school teacher who has experience teaching children in a variety of different educational settings, across both key stages. She has two children; a son in Year 2 and a daughter in Preschool.

Ronke Shotunde Ronke moved to Cheshire from Nigeria in 2019 and is a member of Nantwich Elim Church. She recently joined the Local Governing Board as a way to serve and support her local community. She is a trained dentist and currently works in a local dental practice as a dental hygienist in Nantwich. She enjoys reading.

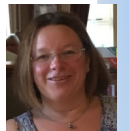
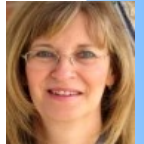


Penny Williams Penny lives in Nantwich just one year, moving from Kent at the first easing of lockdown in 2020. She has a background in teaching and is a member of Nantwich Elim church. Previously in Kent, Penny has been a member of her local village church's leadership team and has had a long association with the nearby Assembly of God church. Both of her children have recently become parents; her daughter lives in Nantwich with her family and her son lives in Worcestershire.

Camilla Du Pavey—Parent Governor Camilla currently has a daughter at Wybunbury Delves and a son. Originally from Oxfordshire, Camilla moved to the North West in 2004 and has made her home here ever since. She started her career in the pharmaceutical industry but is now the director of 2 local businesses. In her downtime, Camilla enjoys all the local countryside has to offer with riding and walking being top of her agenda!

Kathryn Chesters Head Teacher from September 2018

A member of staff since September 1999, working as a Teacher in both Key Stage 1 and Key Stage 2, part of the Senior Leadership team as Senior Teacher and then Deputy Head. I was then successful in being appointed by CDAT as Head Teacher for September 2018.



Previous Governors who have been apart of our team during 2022-23 —we thank them for their service to our Local Governing Board

Mandy Branders Originally from Lancashire, Mandy has lived in the South for 19 years before moving to Nantwich in January 2019 with her husband. Mandy has over 20 years of experience in working with children and young people in a variety of settings including schools, children's home and youth work. She attends Nantwich Elim Church.



Dr. Samantha Samuel Sam has two children at Wybunbury Delves, and a third who will soon start at preschool. She moved to the area after graduating from Newcastle upon Tyne, and works as a local GP. She attends St Chads church. In her spare time, Sam enjoys baking, painting, camping and exploring National Trust woodlands with the family's black lab!



Julie Gover Julie and her husband moved to Nantwich from Grimsby, just before the first lockdown in 2020, to be near their daughter and 2 grandchildren. They also have a son who lives in London. She is retired and has a working background in the NHS and in primary and secondary schools as a support assistant, where she was also a staff governor. She considers herself a life-long learner with a strong interest education. Julie is a member of Nantwich Elim Church and is particularly keen to support the Christian ethos in schools and to get to know her local area



We currently have 3 foundation governor vacancies, if you would like to be a part of our governance team, please get in touch!