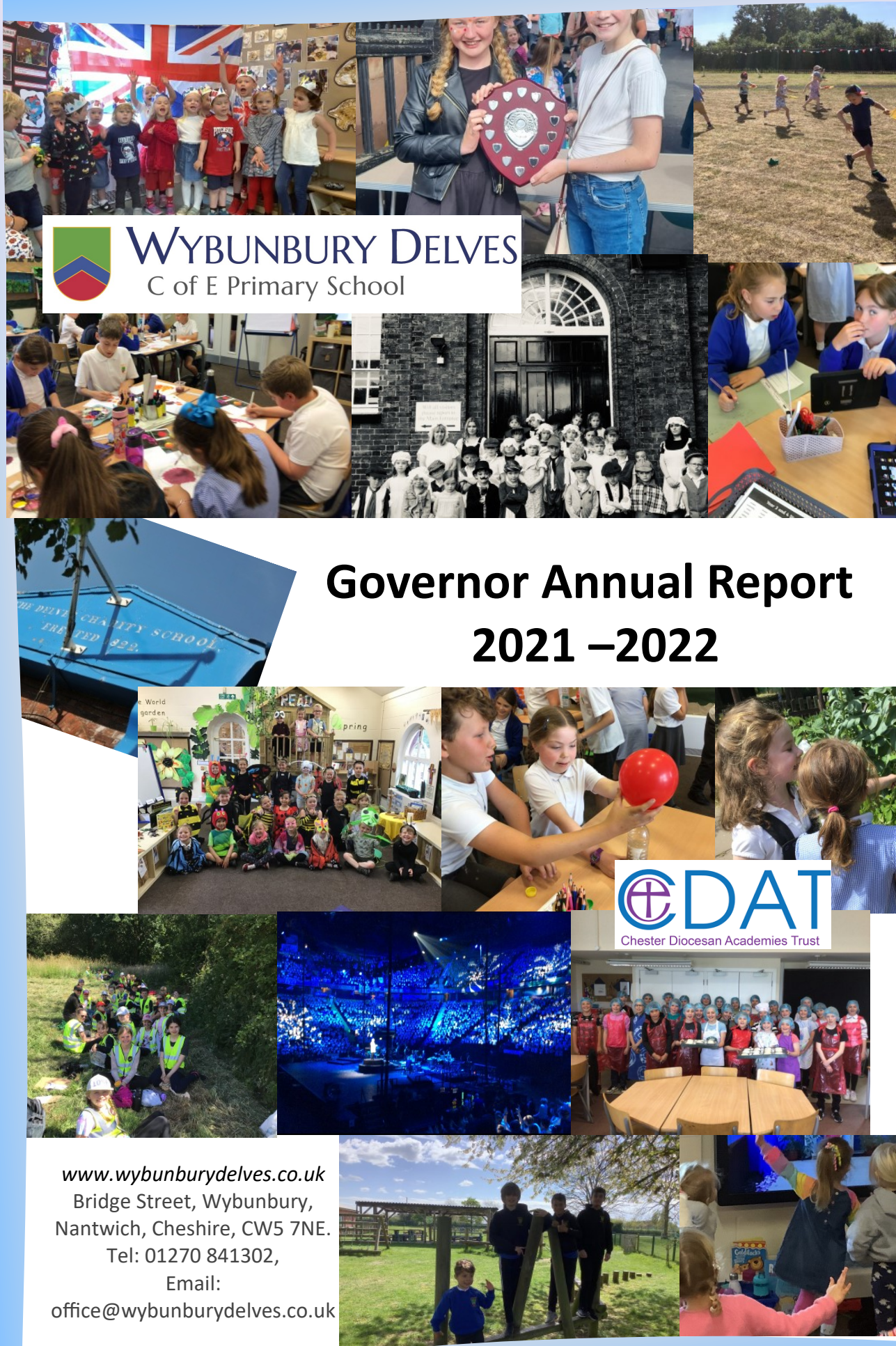




WYBUNBURY DELVES
C of E Primary School

Governor Annual Report 2021 – 2022

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Welcome to this Annual Report.

As Chair of Wybunbury Delves School, I recognise Governance as a challenging but rewarding part of school life. We all have a part to play in acting as a critical friend to the school. Only by sharing our skills and expertise can we hope to develop and enrich the learning of the pupils who attend the school. I would encourage everyone to make this contribution. If you feel that you can help in any way please contact the office.

The school was the subject of an OFSTED inspection this year. It retained its grading of 'Good'. The staff received positive feedback as part of the process. It was an outstanding success. I would like to thank all of those who contributed to the process, as well as acknowledging the excellent teaching and management of the school.



Evaluation – board's effectiveness

The chair, with support from the Vice-Chair, is responsible for ensuring the effective functioning of the board and has a vital role in setting the highest of expectation for professional standards of governance. It is the Chair's role to give the board clear leadership and direction, keeping it focused on its core functions. Chairs should encourage the board to work together as an effective team, building their skills, knowledge and experience. They need to ensure that everyone is actively contributing relevant skills and experience, participating constructively in meetings, and actively involved in the work of any committees. It is their role to make sure that everyone understands what is expected of them and receives appropriate induction, training and development. It is for the Chair to have honest conversations, as necessary, if anyone appears not to be committed or is ineffective in their role.

The Chair must not exercise as an individual any of the functions of the board except where this has been sanctioned by the board. Where an academy trust board decides, the Chair is permitted to act in cases of urgency where a delay in exercising the function would be likely to be seriously detrimental to the interests for the school, a pupil, parent or member of staff.

It has been another challenging year due to COVID. The staff have worked tirelessly to make the school a safe and welcoming environment. They have delivered excellent teaching. Their team work has been incredible.

Mrs Chesters and her team continue to develop and make Wybunbury an outstanding environment in which, to educate and nurture your child. It is an excellent place to send your child. I recommend sending your child to this school to start their journey.

I would like to thanks Mrs Burns, for undertaking the role of Assistant head teacher, in the absence of Miss McCurrie.

Once more, Mrs Chesters, has shown vision and dedication, for which I thank her.

Neil Arnott *Chair of Governors, Wybunbury Delves.*





Finance Report

Wybunbury Delves CE Primary School joined 'Chester Diocesan Academies Trust' (CDAT), established by the Chester Diocesan Board of Education, in June 2017. We were the 3rd school to join the Trust, now there are 11 with more to follow. CDAT has overall responsibility for its academies, including finance, with a local governing board established with delegated powers in order to manage the academy on a day to day basis. CDAT strives to develop and maintain sound systems of financial and internal control which meet the requirements of probity and of good financial management. Our school complies with DfE/ESFA guidance set out in the CDAT's financial handbook. The general principles of financial management, adopted by CDAT schools are: -

Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership.

As CDAT is a registered company we have to comply with company law as set out in the Companies Act 2006 and Charity Law as required by the Charity Commission. Procedures are stringent and are administered within a framework of accountability by being audited annually. There were no problems reported from the audit undertaken in the Autumn term 2021. Our school has been randomly selected for a payroll audit which will take place in September 2022.

Budget

One of the governors' roles each year is to oversee and approve the planning of the school budget for both the current and following year. School has support from CDAT's budget officer, who meets with Mrs Chesters and Mrs Hughes regularly in order to monitor and balance the budget wherever possible. Each year is a challenge, but we are careful with our spending to get the right balance between providing the best education we can, whilst not getting into debt. This is always a challenge for schools nowadays; we need to have full classes to deliver the budget for these.

Free School Meals

Numbers of parents claiming for Free School Meals has increased sharply in the last couple of years, we now have 19 children receiving these, plus the Government 'Household vouchers' to provide food during school holidays. If anyone falls within the lower income bracket, even for a short while, it is well worth making a quick phone call to see if you are eligible, as you then receive these meals and vouchers, and school gains extra money called Pupil Premium. This goes towards the school budget to help children across school, and can help individual families on lower income with contributions to school visits etc. It is completely confidential and a very simple process.

To be able to claim you need to be in receipt of one of the qualifying benefits listed below:-
Even if your child is in Key Stage 1 and receives 'universal free school meals' we still ask you to apply as school can claim Pupil Premium.

Income Support

Income based Jobseeker's Allowance

Income related Employment Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of State Pension Credit

Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit

Universal Credit with no earned income or with net monthly earnings less than £616.67

Charities/Fundraising

Each year school does fundraising, both for school funds and national/global organisations.

This is what we have been doing this year. The PTA have been brilliant raising funds for school and a fundraising report from them will follow.

November 2021	Poppy Appeal	251.95
December 2021	Children in Need	184.30
May 2022	Comic Relief	250.80

Kate Hughes



Health and Safety

All schools have to have a 'named governor' for Health and Safety, and this is one of my roles.

We have an excellent Site Manager, Phil Carter, who has worked previously for the Fire Service and is very knowledgeable in H&S. He is a great asset to our staff team and as well as carrying out our maintenance jobs which has saved school quite a lot of money, carries out regular checks to our school site to ensure our children's safety and also school's compliance to H&S legislation.

As governor, I liaise with Phil, doing a governor 'walk round' of the whole school, looking for areas that may need attention so we can correct minor issues quickly, or build larger needs into the school development plan with Mrs Chesters, for when budget allows. As School Business Manager also, managing the premises forms part of my day so aspects of H&S are discussed almost daily.

Via CDAT, we have purchased the services of new H&S Consultants, Jeanne Fairbrother Associates, who are proving a valuable source of help and information to school. They carry out an annual audit each year, I am delighted to say we achieved 99% compliance during this academic year which reflects all the hard work school does in taking H&S seriously. Following last year's audit where it was suggested that an 'Invacuation' Policy and drill were introduced, I can now report that this has been done and a successful drill was carried out in the Autumn term. H&S is an area where things are constantly changing and the whole school team strive to ensure standards are kept high. Training is undertaken annually in many aspects of H&S such as Fire, Manual Handling, Working at height etc. Smartlog is the electronic platform for all aspects of H&S, including accident reporting, lots of online training, and the reporting and storing of all our regular checks and tests. This is a much more effective way of keeping all the records together and visible to the CDAT board, who also check it for compliance of all their schools.

One great addition that the governors are pleased to see is a Defibrillator which is held in the school office. This has been bought with school funds as it was felt that the village one was too far away to be of any practicable help.



Kate Hughes



Church school Governance

As a Church school, Wybunbury Delves ensures that all feel valued and welcome and that pupils have the opportunity to develop spiritually and morally within a distinctive Christian environment. As foundation Governors, we are actively involved in the Christian life of the school, working closely with all members of the school community to support and discuss how effective the schools' distinctive Christian vision, enables pupils and adults to flourish.

We seek to promote outstanding teaching and learning in RE and link to other subjects in order to engage with social and cultural issues that arise in our children's lives and



the wider community in Modern Britain. Foundation Governors have undertaken training in this area.

The school has a strong reputation and relationship with the Diocese. The RE and Worship subject lead is an RE Cluster Lead for the Diocese and is able to disseminate new and relevant information, resources and support for the school whilst supporting other schools in fulfilling their roles, which is also shared with governors.

Last year we welcomed Reverend Alison Fulford as our vicar who joins us in worship every fortnight.

The governors recognise that all staff worked hard during the pandemic and Covid restrictions to deliver daily worship and prayers to classes but as restrictions have eased we are now able to worship as a whole school community in the hall. Daily worship reflections are collected and can be seen on Seesaw by visiting governors. Children's services at St. Chad's have been reintroduced this year where Reception class have hosted Messy Church with their parents, our year 6 will host their leavers services at the end of term and children across school have hosted virtual Harvest, Christmas and Easter services for their families as well as at St Chad's.

As governors we are able to share alongside the school leaders how the biblical teaching roots the schools' vision giving it coherence and relevance.

Liz Ward

Mental & Emotional Health

The social, emotional, health and well-being of our children and staff continues to be a priority at Wybunbury Delves. We want our children to develop the knowledge, understanding and skills which they need for social, emotional and mental well-being now and in the future. Mrs Pointon who is the subject lead for PHSE and Miss Welch who is the lead for Mental Health have been working together to make sure that PHSE and Well-being are a part of every day school life.

During the year, the children have engaged in lessons on relationships, First Aid and drug awareness as well as having regular visits from PC Nick.

Picture news has been happening every Monday within classes and this has been a great way for the children to let the adults know how they are feeling about topical issues.

Children know what they can do to help themselves or who they can talk to if there is a worry/problem and there has been a definite improvement in children's well-being across the school.

Mandy Branders

Curriculum

Teaching and Learning

The governors act as critical friends to school leadership, offering challenge and support. Visiting school on as frequent a basis as COVID restrictions have allowed to meet with subject leaders. Governors have met with teaching staff and observe learning. Governors attend training that is organised through CDAT and the Diocese; they are invited to relevant curriculum teacher professional Development training arranged through school. Due to COVID restrictions, training has been completed online. Governor visits to school through 2021/2022 have been significantly reduced, but contact with senior leaders and teaching staff was retained through online meetings or in person meetings. As a governing board we plan to re-instate a full timetable of visits in 2022/23.



Curriculum Governor visits including Maths and English

Read Write Inc (RWI) has been fully implemented in school to support literacy and received positive feedback from teaching staff, parents and children. The impact of the investment in RWI resources has been shown through the Phonics Screening scores both in November 2021 when Year 2 completed what should have been their Year 1 check and then in Summer 2022 when Year 1 completed the statutory screener. School's work with the English Hub is now complete but we will continue to invest in Phonics and Early Reading.

The new leadership team has made reading a priority. Leaders recognised that there were Inspection report: Wybunbury Delves Church of England Primary School 3 and 4 November 2021 2 weaknesses in the teaching of phonics. They have provided extensive training and support for all members of staff. As a result, there is now a consistent approach to phonics teaching. Staff ensure that the books children and pupils read match their phonics knowledge.

Ofsted November 2021

Governors have been keen to understand the impact of the unavoidable disruption of the pandemic on pupil learning. Through regular meetings with senior leaders including meetings with subject leads, Governors discussed and were given evidence of the mitigation's in place to ensure pupils academic progress and mental well-being were in place.

As Ofsted reported, *The leadership team ensures that pupils study all aspects of the national curriculum.* And the Governing Board work with the Senior Leadership to support and challenge their work to ensure the best for every child.

Study Work

This continues to be an integral part of the holistic teaching and learning provision at Wybunbury Delves and is recognised within the CDAT community and Cheshire East area as a strength of the school and children continue to be engaged and enjoy the topic based approach to their learning.

Parent Partnership

There is a strong bond between parents and carers, and staff at this school. Parents are highly supportive of school leaders and the adults who teach their children. Written responses on Parent View were extremely complimentary about the school's leadership and the quality of pastoral support that staff provide for pupils. Many made specific reference to the actions that staff took to promote learning during the periods when the school was closed to most pupils.

Ofsted November 2021




Early Years

Wybunbury Delves works very hard to constantly improve the Early Years provision that they offer. Governors work with the Early Years lead to see how they are implementing ideas as well as looking at data and new schemes to see how they are impacting the children's well being and achievement.



With regular visits and discussions with the Early Years Lead, governors can see the positive impact that the implementation of new schemes has had (Read Write inc, Powermaths and Talk For Writing). The Early Years team work closely together to make sure that the schemes allow directed, enhanced and provision elements of learning to be at maximum benefit for the children. Having these consistent schemes, that are then continued throughout the school, has provided continuity for the children and greatly supported their learning and transition.

Governors know where Early Years provision is wanting to go in the future, with clear ideas being discussed at meetings. The Early Years team and the Governors strive to deliver an environment that meets the needs of all the children, taking regular training combined with the support from CDAT of Early Excellence and the Early Years Hub. With the introduction of the new Early Years reforms and framework, the Early Years team has worked hard to develop their curriculum to support the needs of children and to help them to flourish in a warm and welcoming environment. They make sure that children are equipped to be able to enjoy, succeed and celebrate their uniqueness as they continue with their journey through the school.



Helen Hunter

Our Curriculum

Our Curriculum is based on a 'Learning Tree' Approach to Curriculum Design. We have adapted the concept to ensure it encompasses our school motto, *'Towards the Light'*, our aims and values as we strive to *'Let our Light Shine'* Matthew 5:16



Strong Foundations – The Rocks

Our school's context the curriculum grows from here, it keeps our curriculum anchored securely.

The Light House – the heart of our curriculum which gives it Core Strength.

The Sea – Our Aims, values and ethos which enfold around our aspects of our curriculum and school life.

The Shining Light - all of the other subjects and topics which are our curriculum. They are dependent on the 'Rocks and the Lighthouse', they always reach out from the Lighthouse to the sky and beyond, the ambition within the curriculum and the drive for our children to become leading lights in our community and our world.

The Clouds - the enhancements and enrichments to our

curriculum – visits, visitors, clubs, curriculum extras and theme days. They surround our curriculum to enrich the experience.

SPARK – Our driver for planning.

S – Spirituality P – Practical A – Asking Questions R- Resilience K - Knowledge

Kathryn Chesters

200 Years of Education at Wybunbury Delves!

2022 has marked 200 years since our school first opened its doors to the children of Wybunbury and the wider parish. Over 2022 we are celebrating this amazing milestone. We had a Bicentenary Week which started with a dress up day and a return to 1822 schooling. The week ended with a special service of thanksgiving with the Bishop of Chester attending to give a blessing.

The school logs give an insight into life at the school through the years.

Unfortunately the earliest are missing but 1862 to 1912 are at the Cheshire Records Office

and we have 1912 to 2000, when the requirement for a headteacher to keep a log ended, are in school. After this important celebratory year has ended our intention is to hand all the logs to the Cheshire Records for safe keeping

A bicentenary is an amazing achievement and shows that over time our school has influenced the lives of many young people.

WYBUNBURY DELVES
C of E Primary School



BICENTENARY 1822-2022

Kathryn Chesters

Ofsted 2021

Ofsted came to visit Wybunbury Delves at the beginning of November 2021. We are very proud to have maintained our GOOD judgement in light of all the changes to the inspection framework and the pandemic.

The inspector reported many great things about our school:

- *This is a happy school that lies at the heart of the local community.*
- *Leaders are ambitious and have high expectations for every pupil.*
- *Staff encourage pupils to do their best each day.*
- *Pupils work hard and behave well.*
- *They enjoy the challenge of living up to the motivational quotes that are displayed around school, particularly the phrase, 'Let your light shine'.*
- *Pupils are safe and well looked after at Wybunbury Delves. They are polite and courteous to each other and the adults who teach them. They understand what bullying is and said that it happens from time to time.*
- *Children in early years, including those who are two years old, quickly settle into school life. They learn the school's routines and develop very good attitudes to learning.*
- *Older pupils enjoy taking on roles and responsibilities*
- *Leaders, including governors, have created a close-knit school community that supports pupils' learning and development extremely well.*
- *The school's broad curriculum provides pupils with a deep understanding of issues such as equality and the importance of British values.*
- *Pupils thrive due to the care and support that staff provide each day.*

Governance is noted in the report as:

- *Governors know their school extremely well. They keep a close check on what is happening at the school and provide a good balance of challenge and support for school leaders.*

The action given by Ofsted for improvement reflects the on-going evolution of some areas of



Standards and School Performance

Through 2021-22 the school have continued to identify the impact of the pandemic on our curriculum delivery and the children's attainment. We have adjusted our planning and interventions to work on filling the gaps and building confidence.

We have continued to fund additional teaching assistant hours to help deliver on this. We have engaged in the National Tutoring Programme (NTP) to target Maths confidence in Year 3 and Year 4, with a small number of Year 2 children benefitting from this too.

2022 has seen a return to the statutory data collections for school. This means school have assessed and submitted data for

- Early Learning Goal (ELG) attainment at the end of Reception—teacher assessment against ELG statements
- Year 1 Phonics Screening Test—delivered by the class teacher, completed individually in June.
- Year 2 Phonics Screening Test for those who did not make it in Year 1
- Year 2 End of Key Stage 1 Assessments—SATS tests and teacher assessment combine to make a judgement against the end of key stage requirements
- Year 4 Multiplication Online Test—new for 2022, individually taken test done online
- Year 6 SATS returned in May22 and teacher assessment judgements for writing and science form the end of Key Stage 2 judgements



Data from these national attainment judgements and comparisons to the national picture will be available in the Autumn term.

Internally school make 'on track' judgements at the end of each term using NFER Reading tests and White Rose Maths assessments, writing is internally moderated. This allows us to plan for next steps, intervention and challenge.

Kathryn Chesters

Pupil Premium report

The government provides Pupil Premium(PP), to schools which means that the school receives additional funding per pupil, based on the number of pupils eligible for free school meals, children of service personnel or who are Looked After Children.

Whilst Mrs McCurrie, who usually oversees the Pupil Premium, is on maternity leave, this role has been taken on by the Head teacher (Kathryn Chesters). The role requires that the IMPACT of the plan is reviewed across the school over time and assesses the IMPACT on OUTCOMES for disadvantaged learners. I met with Mrs Chesters on 24h May 2022 to consider the current pupil premium status with the school which is as follows; It must be noted that this year the school expects to see a total PP income of £20,175.00 which is a significant increase on the previous years. The School's Pupil Premium web page has been updated (against the current academic year: September 2021 – July 2022), to ensure it is Ofsted compliant.

The School must publish details of our PP allocation and our plans of how it will be spent in the current year. Details of how these monies have been spent are explained on the website and it should be noted that there has been an emphasis on additional staffing, so that teaching group sizes can remain small and children receive more focused & differentiated teaching, across Y1 to Y6.

When School re-opens in September, it will be important to ensure that all families entitled to claim Free School Meals are encouraged to do so, as PP funding is based on a census of these figures that has to be submitted in early 2023.

It is understood that more families may need to take advantage of this service and the Pupil Premium strategy will therefore need to be further up-dated to reflect this.

The Pupil Premium Strategy is updated annually and the School's 2022/23 version will be published (in line with the Government's guidelines), by the end of December 2022.

The impact of how Pupil Premium funding has supported pupil progress will be reviewed in July 2022.

As the school has been called upon to manage the post-covid pandemic recovery period, the importance of PP funding (together with covid-recovery grant and 'catch-up' grant monies) has been critical in supporting all our children, throughout the summer term, to get back into school routines and on schedule with the wider curriculum. These initiatives have been of particular importance as the school has had to expand its resource to support a number of new children for whom English is not their first language. The effectiveness of these interventions will also be specifically reviewed at the end of the school year.

Janet Clowes

Inclusion and Special Educational Needs

Wybunbury Delves strives to ensure that all children (whatever their disability or level of SEN) have access to the full curriculum and are encouraged to achieve the best they can. This is achieved by quality 'first teaching', implementing different teaching strategies and adapting the curriculum where necessary. Effective tracking of a child's progress ensures that whatever strategies /interventions are being used are working well and if not, other ideas are considered.

The Cheshire East SEN toolkit has been used in the school since Dec 17. It gives all teaching staff a clearer understanding of the process of support for children with SEN. Also helping with the identification of what behaviour patterns/ levels of learning progress might trigger the need to look for further support for a child. All staff have been trained to use this effectively by Miss Welch.

Wybunbury Delves works in close partnership with outside agencies when further support for children is required. Such as SALT, CEAT, Educational Psychologists, Emotional Healthy Schools and CAMHS, Dieticians, School Nurses, Physiotherapy.

Parents are actively encouraged to be involved in the process of supporting a child with additional learning needs. SEN support plan (meetings are organised for the beginning of each term either with the class teacher or SEN coordinator (or both). These meetings are to allow parents to discuss concerns, review action plans and discuss next learning steps for their child. Meetings with the class teacher or SEN Co-ordinator can also be arranged at any other time. (These meetings have been held virtually/ telephone during the pandemic allowing parents to discuss concerns/ provide feedback directly and they have returned to face-to-face meetings as covid restrictions have allowed)

Parents of children with higher levels of need will also have an annual review of their child's Education and Health Care Plan (EHCP) involving outside Health and Education agencies as appropriate. This may involve several planning meetings with the schools SEN co-ordinator and class teacher beforehand. (

Miss Welch has also made changes to the pupil information held for each child to ensure that it fully details all the child's behaviour/ learning difficulties/ disabilities, the previous help given, learning approaches that have been used (and if they worked), and the next steps to try. This will aid the future planning of learning for pupils with SEN both in existing classes and as they move up year groups.

Ofsted in November 2021 report:

Pupils with special educational needs and/or disabilities (SEND) are supported well. The leader for SEND works closely with teachers so that pupils' needs are identified accurately and early. Leaders help staff to work out the best way for pupils with SEND to access the same curriculum as their peers. They work effectively with specialist agencies when pupils have more complex needs.

Kathryn Chesters



Learning Knows No Bounds

Safeguarding

Governors have a statutory duty for Safeguarding and at Wybunbury Delves Primary school we strive to provide safe and effective care to all our children and staff. Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Mrs Chesters and Mrs Burns have taken over as the designated safeguarding persons as Miss McCurrie is now on Maternity Leave. Mandy Branders continues to be our designated Safeguarding Governor.

All policies and procedures are kept up to date and shared with staff and governors. There are good systems and practices in place at Wybunbury Delves that enable and support staff to monitor children with regards to Safeguarding.

Safeguarding continues to be a high priority at Wybunbury Delves and effective safeguarding in schools can help to:

- Identify particularly vulnerable or at-risk children.
- Act if a child is being maltreated.
- Monitor children who may be at risk.
- Create a safe and secure school environment.
- Educate children in how to stay safe.

At Wybunbury Delves we will continue to update practices and procedures in line with government guidance to ensure the safety of our children, staff and parents.

Mandy Branders, Safeguarding Governor

Ofsted November 21 reported:

The arrangements for safeguarding are effective. The school's safeguarding team is rigorous in following up any safeguarding concerns. Its members work with outside agencies where necessary to support pupils and matters through regular training and weekly discussions during staff meetings about safeguarding policies and procedures. The high priority that leaders give to safeguarding means that staff know exactly what to do if they have a concern.



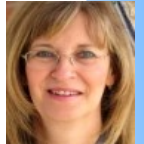


Neil Arnott Chair of Governors / Delves Trust Working with the Senior Management Team, Neil strives to deliver a school that is inclusive and a place where you would want your children to be educated.

Janet Clowes / Delves Trust Janet is a CDAT Foundation Governor. She is also the local councillor for the Wybunbury Ward and finds the role of governor invaluable in better understanding the families and communities she represents. She is on the standards committee and is the named person for Safeguarding and Pupil Premium. Janet has lived locally for 30 years, has 3 sons and has recently supported the development of the Wybunbury Combined Parishes Neighbourhood Plan. Her career background was originally as a nursing sister and then as a postgraduate lecturer at University College, Chester.



Kate Hughes Staff Governor / School Business Manager / Delves Trust Secretary Kate has worked at Wybunbury Delves School since 2001, running the school office team. Her role as Business Manager involves working with Mrs Chesters to process the school's finance and procurement system, administer HR and oversee the buildings/grounds in regard to H&S, maintenance etc. She has been support staff governor for many years. Kate attends Nantwich Elim church and is involved with running weekly prayer groups for both adults and children here at school.



Liz Ward: Liz has worked at Wybunbury Delves since 2000. She coordinates Religious Education and Worship and was instrumental in helping the school achieve "outstanding" in the recent Church School Inspection in 2017 and achieving The Church of England RE Quality Mark.

Helen Hunter—Parent Governor Helen was originally from Cheshire, but has lived in Scotland and Durham. She returned back to Cheshire 8 years ago. She is a primary school teacher who has experience teaching children in a variety of different educational settings, across both key stages. She has two children; a son in Year 2 and a daughter in Preschool.



Mandy Branders Originally from Lancashire, Mandy has lived in the South for 19 years before moving to Nantwich in January 2019 with her husband. Mandy has over 20 years of experience in working with children and young people in a variety of settings including schools, children's home and youth work. She attends Nantwich Elim Church.

Ronke Shotunde Ronke moved to Cheshire from Nigeria in 2019 and is a member of Nantwich Elim Church. She recently joined the Local Governing Board as a way to serve and support her local community. She is a trained dentist and currently works in a local dental practice as a dental hygienist in Nantwich. She enjoys reading.



Penny Williams Penny has lived in Nantwich just one year, moving from Kent at the first easing of lockdown in 2020. She has a background in teaching and is a member of Nantwich Elim church. Previously in Kent, Penny has been a member of her local village church's leadership team and has had a long association with the nearby Assembly of God church. Both of her children have recently become parents; her daughter lives in Nantwich with her family and her son lives in Worcestershire.

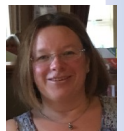
Camilla Du Pavey—Parent Governor Camilla currently has a daughter at Wybunbury Delves with a son hopefully due to start soon! Originally from Oxfordshire, Camilla moved to the North West in 2004 and has made her home here ever since. She started her career in the pharmaceutical industry but is now the director of 2 local businesses. In her downtime, Camilla enjoys all the local countryside has to offer with riding and walking being top of her agenda!



Dr. Samantha Samuel Sam has two children at Wybunbury Delves, and a third who will soon start at preschool. She moved to the area after graduating from Newcastle upon Tyne, and works as a local GP. She attends St Chads church. In her spare time, Sam enjoys baking, painting, camping and exploring National Trust woodlands with the family's black lab!



Julie Gover Julie and her husband moved to Nantwich from Grimsby, just before the first lockdown in 2020, to be near their daughter and 2 grandchildren. They also have a son who lives in London. She is retired and has a working background in the NHS and in primary and secondary schools as a support assistant, where she was also a staff governor. She considers herself a life-long learner with a strong interest education. Julie is a member of Nantwich Elim Church and is particularly keen to support the Christian ethos in schools and to get to know her local area



Kathryn Chesters Head Teacher from September 2018

A member of staff since September 1999, working as a Teacher in both Key Stage 1 and Key Stage 2, part of the Senior Leadership team as Senior Teacher and then Deputy Head. I was then successful in being appointed by CDAT as Head Teacher for September 2018.