

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

DRAFT

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17560		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All classes to participate in daily mile	Allocate curriculum time and supervision needed		£1000	Pupil Voice Personal Targets on Sports display Website news	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the PE taught to KS2 to 2 hours a week so that activity is above the minimum requirement	Additional swimming coach to allow for smaller group teaching +		£500	Children have greater skills and fitness due to specialist coaching.	Some whole school initiatives e.g. bootcamp youtube sessions could further enhance fitness and physical engagement Focused weeks
To improve the equipment used for PE provision to provide greater access and quality of resources	Additional equipment to deliver PE Provision and replace worn equipment		£1000	Website news shows PE activity	
	Sports Safe Checks		£250	PE passport / SeeSaw evidence	

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To ensure no financial barrier to additional sports after school provision	Sportscoaching Groups After School Clubs– sessions for PP children and/or disadvantaged children (1session a week per half offered per child)	£0 (PP used)	Registers for clubs and pupil voice	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	41%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the quality and consistency of PE	PE Scheme of work and assessment tool needed – alterations of curriculum to introduce new skills and sports and be COVID compliant	£650	Consistency and progression shown in PE teaching
To work in partnership with local school for guidance, recommendation, training and competition.	CNSSP partnership	£600	Termly meeting attended and guidance shared with staff
To provide additional sports coaching to increase PE time and provide school staff with CPD opportunities	Sports Coaching Group 1 hour 5 days a week across year. Allocate to different year groups each half term. School Staff to observe and support sessions for CPD	£6000	All staff upskilled in rules and skill base All staff upskilled in rules and skill base whilst children receive additional PE
			Sustainability and suggested next steps:
			CPD sessions to be planned to further enhance staff confidence and knowledge base.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	39%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Additional achievements: To offer our children a broader range of sporting activities that may appeal to those that are less engaged with physical activity.</p> <p>To improve physical and mental well-being through the offer of Forest School for Y1-Y6 ½ day for ½ term a class</p>	<p>Forest Schools - Head into the Wild to provide ½ day for ½ term class provision to build resilience, self-esteem, confidence, leadership and team-work + access to Archery; diasadvantaged access to club.</p> <p>Purchase of equipment for breaktime / lunchtime active play</p> <p>After school clubs provided by staff and Sports Coaching Group</p> <p>EDale Residential Y6 subsidy for staff cover to allow residential to take place</p> <p>John Muir Environmental Stewardship award – subsidized staff cover for small groups Summer term2022</p>	<p>£5600</p> <p>£600</p> <p>£400</p> <p>£250</p>	<p>Children consulted about Sportscape club offer</p> <p>Up take of the clubs – registers</p> <p>Pupil Voice</p> <p>Lunchtime behavior logs</p> <p>SeeSaw evidence of Forest Schools</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitive sport	CNSSP Partnership competitions. staff release to be able to attend a variety of competition and cover time to organize participation in virtual events– supply costs. CNSSP Partnership <i>C&N Football League COVID?</i> <i>Netball League COVID?</i>	£800 cover costs £40	Sports competitions attended across the year – football; cross country; indoor athletics; Town Sports; and other activities See the school newsfeed	Staff cover for competition in day time can be a barrier to participation Transport – we are reliant on parents

Signed off by	
Head Teacher:	Kathryn Chesters
Date:	21.10.21
Subject Leader:	Abigail Welch
Date:	21.10.21
Governor:	LGB Meeting
Date:	November 2021 Meeting