



WYBUNBURY DELVES

C of E Primary School

Governor Annual Report 2020 – 2021



www.wybunburydelves.co.uk

Bridge Street, Wybunbury, Nantwich, Cheshire, CW5 7NE.

Tel: 01270 841302, Email: office@wybunburydelves.co.uk



Welcome to this Annual Report.



As Chair of Wybunbury Delves School, I recognise Governance as a challenging but rewarding part of school life. We all have a part to play in acting as a critical friend to the school. Only by sharing our skills and expertise can we hope to develop and enrich the learning of the pupils who attend the school. I would encourage everyone to make this contribution. If you feel that you can help in any way please contact the office.

I would like to acknowledge the hard work that Mrs Chesters has put in this year and for maintaining the ethos of the school.



The school continues to grow and nurture its relationship with other members of the academy trust.

The Governing Body is subject to the Ofsted review process. The government sets challenges for governors to fulfil. The school is rated as good by Ofsted in October 2016.

Effective Governance is based on 5 key features:

Strategic Leadership that sets and champions vision, ethos and strategy

Accountability that drives up educational standards and financial performance

People with the right skills, experience, qualities and capacity

Structures that reinforce clearly defined roles and responsibilities

Compliance with statutory and contractual requirements

Evaluation – board's effectiveness

The chair, with support from the Vice-Chair, is responsible for ensuring the effective functioning of the board and has a vital role in setting the highest of expectation for professional standards of governance. It is the Chair's role to give the board clear leadership and direction, keeping it focused on its core functions. Chairs should encourage the board to work together as an effective team, building their skills, knowledge and experience. They need to ensure that everyone is actively contributing relevant skills and experience, participating constructively in meetings, and actively involved in the work of any committees. It is their role to make sure that everyone understands what is expected of them and receives appropriate induction, training and development. It is for the Chair to have honest conversations, as necessary, if anyone appears not to be committed or is ineffective in their role.

The chair must not exercise as an individual any of the functions of the board except where this has been sanctioned by the board. Where an academy trust board decides, the Chair is permitted to act in cases of urgency where a delay in exercising the function would be likely to be seriously detrimental to the interests for the school, a pupil, parent or member of staff.

I would encourage everyone to visit the school website, especially the News section. It is an invaluable communication tool and contains a wealth of information. Communication is an essential medium for all parties concerned in school life. If you have an immediate concern you can always approach a member of the school management team or alternatively raise it with your parent governor. Remember these governors were elected as your representatives. I would encourage you to get to know them and use them as your voice within the governing body.

I would also like to thank my fellow governors and members of staff at Wybunbury Delves for helping to make it the excellent school that it truly is.

This year has been particularly challenging for everyone. The pandemic has changed everyone's life's. The school has, through tireless work and adaptation from the staff, risen to the challenge. They have worked holidays to offer provision to key workers children. The interior of the school was transformed to make it safe and secure for everyone. The team at Wybunbury have been outstanding, under the capable hands of Mrs Chesters. No doubt as things continue to evolve we will face new challenges. However, I am confident that children will continue to receive a good education and be instilled with a love of learning to accompany them on their journey through life.



Wybunbury Delves School has been part of a multi academy trust called 'Chester Diocesan Academies Trust' (CDAT), established by the Chester Diocesan Board of Education, since June 2017. We were one of the first to join the Trust, currently there are ten schools. CDAT has overall responsibility for its academies, including finance, with a local governing board established with delegated powers in order to manage the academy on a day to day basis. CDAT strives to develop and maintain sound systems of financial and internal control which meet the requirements of probity and of good financial management. Our school complies with DfE/ESFA guidance set out in the CDAT's financial handbook. The general principles of financial management, adopted by CDAT schools are: -

Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership.

As CDAT is a registered company we have to comply with company law as set out in the Companies Act 2006 and Charity Law as required by the Charity Commission. Procedures are stringent and are administered within a framework of accountability by being audited annually. Last year's audit for 2019-20 went very well, showing our school as meeting requirements and following procedures correctly. Academy funds are public money, to be used for the education and wellbeing of our children, we do all we can to maintain/improve our standards to ensure our children receive the very best we can offer.

Budget

In conjunction with CDAT, we plan ahead to ensure we can balance the budget each year. This is done via careful strategic planning for all areas of the budget. As you would expect, this year has brought its difficulties whilst we have coped with the changes COVID19 has brought. Our income streams have been badly affected – income from OOSC, Preschool and Catering are all below our original anticipated amounts with a loss of around £45k.

Added to that we have had extra expenditure due to the pandemic, such as extra cleaning hours, items such as outdoor sinks and wall fitted sanitising units, resulting in an overspend to this year's budget. CDAT have asked all their schools to tighten our belts to save money, where we can, to try and redress the overspent budget.

One piece of good news regarding our finances, is that we were recently informed that we had been successful in obtaining funding from the HS2 project, to reimburse us for the cost of the overspill parent's car park. This has been granted as there will be extra traffic connected with the HS2 project passing our school. The funding will go a long way to reversing the current overspend on our in-year budget. Thank you to Cllr Janet Clowes and ex-governor Philip Jackson, who started liaising with the HS2 project team several years ago, and guiding school through the process.

Staffing -Again this year, no staff were furloughed as we still received public funding, including FEEE for nursery provision. Everyone has been paid in full throughout the COVID19 outbreak.

Free School Meals

Anyone who falls within the lower income bracket, even for a short while, can help the budget by applying for free school meals and/or pupil premium, which really benefits both parents and school. School has communicated with parents and we have seen a surge in successful parental applications for Free School Meals due to the COVID situation. School will receive pupil premium for these families which helps us to better support all pupils.

This year, pupils in receipt of free school meals have also received vouchers to cover holiday periods. Please do not hesitate to ask for advice from the school office. It is a really simple and confidential process.

If you receive one of the qualifying benefits listed under Income related free school meals we suggest you do make a claim even if your child is in Key Stage 1 as the school can claim additional funding (pupil premium) for new equipment and resources. You can claim free school meals for each child who attends school in Cheshire East if you receive one of these benefits:

- ◆ Income Support
- ◆ Income based Jobseeker's Allowance
- ◆ Income related Employment Support Allowance
- ◆ Support under Part VI of the Immigration and Asylum Act 1999
- ◆ The guaranteed element of State Pension Credit
- ◆ Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit
- ◆ Universal Credit with no earned income or with net monthly earnings less than £616.67

Kate Hughes



Fundraising

We are very grateful to the PTA who have continued to run fundraising events where possible this year, including setting up a bank of 'second-hand' uniform, and selling personalised tea towels and coasters. These innovations during COVID 19 restrictions, whilst our usual school fundraising events have been put on hold, have enabled them to purchase around £1500 worth of much needed quality books to support our reading schemes across school. The children are thoroughly enjoying them and will do for years to come. Currently there is a 'Wybunbury Delves' cookbook being produced which goes on sale soon!

Fundraising March 20 to May 21

Across the year, we also support various charity fundraising events.

Date	Event	Amount
13.3.20	Sport Relief 2020	157.79
4.12.20	Children in Need	176.65
19.3.21	Comic Relief Super Hero Day	165.50
30.3.21	PTA - books Rec+Y1	484.97
s30.3.21	PTA -books Y4,5,6	938.46
7.5.21	NSPCC Number Day	186.06

Health and Safety

Lisa Taylor is the named governor for Health and Safety, she does a visual inspection of school and the premises termly and supports school with the annual audit. Thank you once again, Lisa.

Each year we pay to have an external audit of our Health and Safety which is very thorough. This year's audit has recently taken place and school was commended for its good practice. H&S is an area where things are constantly changing and being updated and so we are proud that for many years, Wybunbury Delves is seen as a school where H&S is taken seriously and the whole school team strive to ensure standards are kept high.

This year, COVID19 has once again been at the forefront of H&S planning to ensure school can open and operate safely. Governors recognise the hard work Mrs Chesters has put into continually reviewing the latest public health advice, regularly updating the school COVID19 Risk Assessment, and corresponding with the whole school community to advise how school will run, in order to keep everyone as safe as possible - no mean feat! Governor meetings have still gone ahead over Zoom, with H&S on the agenda each time. Governors recognise that even though we are coming out of lockdown, we mustn't be complacent in and around our school, measures will still be necessary for some time to come, so we ask for your cooperation in following any H&S instructions given by Mrs Chesters.

Building/Maintenance Projects

This year we have completed quite a few tasks which have improved the look and security of the school. We also had to mark both inside and outdoor space with COVID19 markings for social distancing.

The all-weather track was installed last summer and is used every day - a great addition!

The boiler house roof needed re-plastering and making safe.

Outdoor sinks were fitted on the playground enabling more time-effective hand washing.

The mobile classroom was renovated and a ramp/hand rail fitted.

Steps off the field replace the muddy bank.

Following a flood, new carpeting was laid in the corridor and Year 4, paid by insurance monies.

The gazebo has been removed as it had rotten timbers and was becoming a hazard.

The outdoor classroom and forest school shed have been re-roofed with a long lasting material. Slabs have been laid under the mobile classroom enabling it to be used extensively during the warmer weather by classes.

Thank you to the staff who stayed after school and helped to tidy the forest school area and clear the grounds of rubbish.

School is looking good; however, there are always improvements to make and we plan to do some future works to the Reception garden, when the financial situation allows.

Church school Governance

As a Church school, Wybunbury Delves ensures that all feel valued and welcome and that pupils have the opportunity to develop spiritually and morally within a distinctive Christian environment. As foundation Governors, we are actively involved in the Christian life of the school, working closely with all members of the school community to support and discuss how effective the schools' distinctive Christian vision, enables pupils and adults to flourish. We seek to promote outstanding teaching and learning in RE and link to other subjects in order to engage with social and cultural issues that arise in our children's lives and the wider community in Modern Britain. Foundation



Governors have undertaken training in this area.

The school has a strong reputation and relationship with the Diocese. The RE and Worship coordinator is a Cluster lead for the Diocese and is able to disseminate new and relevant information, resources and support for the school whilst supporting other schools in fulfilling their roles, which is also shared with governors.

We have recently welcomed Reverend Alison Fulford as our new vicar and it has been lovely to welcome her into our school, where she has held class worships each month, in line with the schools covid restrictions.

The governors recognise that all staff have worked hard during the pandemic and Covid restrictions to deliver daily

worship and prayers to classes. This has been time valued by the children as it has a more intimate and reflective nature to it. Daily worship reflections are collected each day and can be seen on Seesaw by visiting governors.

The usual services at St. Chad's this year have also been limited due to the pandemic. All children hosted virtual Harvest, Christmas and Easter services for their families and our year 6 leavers services will celebrate virtually with our school community.

As governors we are able to share alongside the school leaders how the biblical teaching roots the schools' vision giving it coherence and relevance.

Liz Ward

Mental & Emotional Health

The social, emotional, health and well-being of our children and staff is a priority at Wybunbury Delves. We want our children to develop the knowledge, understanding and skills which they need for social, emotional and mental well-being now and in the future.

Mrs Pointon is the subject lead for PHSE and Miss Welch is the lead for Mental Health. They are working together to enable all pupils and staff to understand the importance of well-being by combining some of the SEMH into the PHSE curriculum.

Miss Welch has written a SEMH policy that can be found on the school website, the aim of this policy is to:

- ◆ Promote a positive outlook regarding pupils with SEMH difficulties
- ◆ Eliminate prejudice towards pupils with SEMH difficulties
- ◆ Promote equal opportunities for pupils with SEMH difficulties
- ◆ Ensure all pupils with SEMH difficulties are identified and appropriately supported – minimising the risk of SEMH difficulties escalating into physical harm

Mandy Branders

Curriculum

Teaching and Learning - Lisa Taylor

The governors act as critical friends to school leadership, offering challenge and support. Visiting school on as frequent a basis as COVID restrictions have allowed, Governors have met with teaching staff and observe learning.. Governors attend training that is organised through the local authority governance team and are invited to relevant curriculum teacher professional Development training arranged through school. Due to COVID restrictions, training has been completed online. Governor visits to school through 2020/2021 have been significantly reduced, but contact with senior leaders and teaching staff was retained through online meetings.

Curriculum Governor visits including Maths and English

Read Write Inc (RWI) has been fully implemented in school to support literacy and received positive feedback from teaching staff, parents and children. The impact of the investment in RWI resources has been realised through more confident readers and writers being reported.

Pupils attended face to face learning within COVID guidelines during the Autumn term (2020), but due to a new national lockdown, either remote learning or in school due to qualifying circumstances for the vast majority of the Spring term. From Easter pupils have returned to school within COVID guidelines. During this time there have been a small number of cases of COVID which have required pockets of self isolation from 'bubble' groups.

Governors have been keen to understand the impact of this unavoidable disruption on pupil learning. Through regular meetings with senior leaders including meetings with subject leads, Governors discussed and were given evidence of the mitigation's in place to ensure pupils academic progress and mental well-being were in place.

The disruption to assessment and mixture of remote and face to face provision throughout the academic year has meant that recent data to compare pupil progress with other similar schools is very limited and instead, in Wybunbury, has been based on robust teacher judgement. The summer 2021 phonics assessment has been rescheduled to autumn 2021 and as was the case in 2020, summer 2021 KS1 and KS2 SATS have been cancelled.

Governor visits and meetings are formally recorded and reported back to the Local Governing Board to on a regular basis.

To summarise, whilst expected progress in the curriculum across the school year groups either slowed or retreated during the lockdowns of spring and summer 2020, this was reversed during 2020/21 through robust leadership and quality teaching and learning in challenging circumstances for pupils and teachers alike.

The successful use of remote learning tools and attention to wellbeing has meant that pupils have returned settled and engaged to continue their learning.

Digital gathering of evidence has been a very positive outcome of the lockdown and will be retained by the school

Study Work

This continues to be an integral part of the holistic teaching and learning provision at Wybunbury Delves and is recognised within the CDAT community and Cheshire East area as a strength of the school and children continue to be engaged and enjoy the topic based approach to their learning.

Early Years

Wybunbury Delves works very hard to constantly improve the Early Years provision that they offer. Governors work with the Early Years lead to see how they are implementing ideas as well as looking at data and new schemes to see how they are impacting the children's well being and achievement.

With regular visits and discussions with the Early Years Lead, governors can see the positive impact that the implementation of new schemes has had (Read Write inc, Powermaths and Talk For Writing). The Early Years team work closely together to make sure that the schemes allow directed, enhanced and provision elements of learning to be at maximum benefit for the children. Having these consistent schemes, that are then continued throughout the school, has provided continuity for the children, supporting both children and staff with the unexpected situation that we find ourselves in due to COVID19.

Governors know where Early Years provision is wanting to go in the future, with clear ideas being discussed at meetings. The Early Years team and the Governors strive to deliver an environment that meets the needs of all the children, taking regular training combined with the support from CDAT of Early Excellence and the Early Years Hub.

With the introduction of the new Early Years reforms and framework, the Early Years team has worked hard to develop their curriculum to support the needs of children and to help them to flourish in a warm and welcoming environment. They make sure that children are equipped to be able to enjoy, succeed and celebrate their uniqueness as they continue with their journey through the school.

Helen Hunter

Standards Committee

Ordinarily, senior leadership closely monitors pupil progress and Governors meet on a termly basis to discuss standards in reading, writing and maths. The governor role is to ask challenging but constructive questions to ensure that all pupils are making the progress they should and that the school is accountable. The Standards Committee has been unable to meet in the usual way during the Covid-19 pandemic nonetheless, governors have been able to liaise with staff through virtual zoom meetings, email correspondence and questions have focused on the new ways of teaching and learning that the pandemic has engendered.

The priority has been to maintain a safe and effective learning environment for all our pupils within the constraints of 'bubbles', remote learning during lockdown and preparing for the transition of pupils to the next stage of their learning; from pre-school to Reception or primary to secondary school.

Due to the Lock-downs of 2020 and 2021, no National Assessments have taken place but teachers continue to monitor pupil progress and set new targets as appropriate in the context of the National Curriculum and Early Years Foundation Stage. It has been important to understand how

Covid-19 has impacted on pupil learning at individual and cohort level and how staff can best be supported in helping children to make up lost learning and satisfactorily progress.

Some additional support will be available for schools through the Government's Catch-Up Premium and through Pupil Premium Allocations. Governors continue to meet remotely with staff to monitor the care and support of safeguarded children.

Janet Clowes

Pupil Premium report

The government provides a 'Pupil Premium' (PP), to schools which means that the school receives additional funding per pupil, based on the number of pupils eligible for free school meals, children of service personnel or who are Looked After Children.

Mrs McCurrie oversees the Pupil Premium, reviews the IMPACT of the plan across the school over time and assesses the IMPACT on OUTCOMES for disadvantaged learners.

The School's Pupil Premium web page has been updated (January 2021), to ensure it is Ofsted compliant.

The School must publish details of our PP allocation and our plans of how it will be spent in the current year. Details of how these monies have been spent are explained on the website and it should be noted that there has been an emphasis on additional staffing, so that teaching group sizes can remain small and children receive more focused & differentiated teaching, across Y1 to Y6.

When School re-opens in September, it will be important to ensure that all families entitled to claim Free School Meals are encouraged to do so, as PP funding is based on a census of these figures in October 2021. It is understood that more families may need to take advantage of this service and the Pupil Premium strategy will need to be further up-dated to reflect this.

The Pupil Premium Strategy is updated annually and the School's 2021/22 version will be published (in line with the Government's guidelines), by the end of December 2021.

The impact of how Pupil Premium funding has supported pupil progress will be reviewed in July 2021.

Janet Clowes

Inclusion and Special Educational Needs

As the designated Governor for SEN (since 2014) I work closely with the schools SEN Coordinator Miss Welch.

Wybunbury Delves strives to ensure that all children (whatever their disability or level of SEN) have access to the full curriculum and are encouraged to achieve the best they can. This is achieved by quality 'first teaching', implementing different teaching strategies and adapting the curriculum where necessary. Effective tracking of a child's progress ensures that whatever strategies /interventions are being used are working well and if not, other ideas are considered.

The Cheshire East SEN toolkit has been used in the school since Dec 17. It gives all teaching staff a clearer understanding of the process of support for children with SEN. Also helping with the identification of what behaviour patterns/ levels of learning progress might trigger the need to look for further support for a child. All staff have been trained to use this effectively by Miss Welch.

Wybunbury Delves works in close partnership with outside agencies when further support for children is required. Such as SALT, CEAT, Educational Psychologists, Emotional Healthy Schools and CAMHS, Dieticians, School Nurses, Physiotherapy (some of this has continued in person within school 2020/21)

Parents are actively encouraged to be involved in the process of supporting a child with additional learning needs. SEN support plan (meetings are organised for the beginning of each term either with the class teacher or SEN coordinator (or both). These meetings are to allow parents to discuss concerns, review action plans and discuss next learning steps for their child. Meetings with the class teacher or SEN Co-ordinator can also be arranged at any other time. (These meetings have been held virtually/ telephone during the pandemic allowing parents to discuss concerns/ provide feedback directly)

Parents of children with higher levels of need will also have an annual review of their child's Education and Health Care Plan (EHCP) involving outside Health and Education agencies as appropriate. This may involve several planning meetings with the schools SEN co-ordinator and class teacher beforehand. (Meetings held virtually 2020/21)

2020/21 – During the Covid Pandemic there have been many changes to the teaching and monitoring of children with SEN. Jan – April 21, Children with SEN received bespoke work via seesaw which was either completed at home or whilst in provision in school. Parents were regularly contacted to discuss concerns and to provide support.

April 21 – Onwards, back in school, Teaching Assistants are being targeted to provide 'pre-teaching' support to those pupils who need extra assistance. The Teaching Assistants teaching is closely structured and monitored by the teacher to ensure that it provides the help that is needed. By allowing pupils to remain within the classroom for this it is more inclusive and ensures that learning mirrors more closely what the pupils peers are doing. All resources that are needed by individual pupils to assist in their learning is back available for them to use (covid sanitised after use) such as writing slopes, wobble cushions, overlays etc.

Miss Welch has also made changes to the pupil information held for each child to ensure that it fully details all the child's behaviour/ learning difficulties/ disabilities, the previous help given, learning approaches that have been used (and if they worked), and the next steps to try. This will aid the future planning of learning for pupils with SEN both in existing classes and as they move up year groups.

June 21 – I was able to have a socially distanced meeting/ tour around the school with Miss Welch. It was lovely to see in person the amount of work that has been happening to provide support for pupils with additional learning needs and to see the pupils happy and engaged with their learning (despite all that has been thrown at them over the last 12 months). The assessment given by Ofsted in 2017 is still accurate in describing the provision of learning for pupils with SEN at Wybunbury Delves.

Ofsted 2017 noted:

"the progress of pupils who have special educational needs and/or disabilities is checked carefully by the special educational needs co-ordinator. Records are detailed and use a range of information to make sure barriers to pupils learning are removed. Information from parents is used well and the views of children about their learning are taken fully into account....."

Rachel Brodin Parent Governor, SEN Governor



Learning Knows No Bounds

Safeguarding

Safeguarding means:

- Protecting children from abuse and maltreatment
- Preventing harm to children's health or development
- Ensuring children grow up with the provision of safe and effective care
- Taking action to enable all children and young people to have the best outcomes



Governors have a statutory duty for Safeguarding and at Wybunbury Delves Primary school we strive to provide safe and effective care to all our children and staff. Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding continues to be a high priority at Wybunbury Delves and has become even more important during this last year due to the Covid 19 pandemic.

Miss McCurrie continues to be the Designated Safeguarding Lead at Wybunbury Delves, working closely with Mrs Chesters, Headteacher and Deputy Safeguarding Lead, to ensure that all policies and procedures are kept up to date and Governors receive a termly Safeguarding report.

Mandy Branders continues to be our designated Safeguarding Governor.

Miss McCurrie continues to ensure that all staff are aware of how to raise safeguarding concerns and understand the symptoms of child abuse and neglect as well as:

- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Keeping policies and procedures up to date
- Keeping the Safeguarding Action Plan updated and sharing with Full Governing Body
- Completing the Safeguarding Audit and submitting to Cheshire East

Covid 19 has brought challenges and disruption to many schools and here at Wybunbury Delves we have been constantly and will continue to update practices and procedures in line with government guidance to ensure the safety of our children, staff and parents.

Mandy Branders, Safeguarding Governor



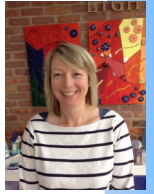


Neil Arnott Chair of Governors / Delves Trust

Working with the Senior Management Team, Neil strives to deliver a school that is inclusive and a place where you would want your children to be educated.

Lisa Taylor Vice Chair of Governors—Term of office ended 31/5/21

A Governor since 2012, Lisa has two children in High School, both of which previously attended Wybunbury Delves. Working in the Public Sector, Lisa sits on the Standards Committee, Teaching and Learning, Personnel and Finance Committees. She also helps lead the School Prayer Group.



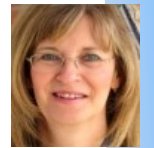
Janet Clowes / Delves Trust



Janet is a CDAT Foundation Governor. She is also the local councillor for the Wybunbury Ward and finds the role of governor invaluable in better understanding the families and communities she represents. She is on the standards committee and is the named person for Safeguarding and Pupil Premium. Janet has lived locally for 30 years, has 3 sons and has recently supported the development of the Wybunbury Combined Parishes Neighbourhood Plan. Her career background was originally as a nursing sister and then as a postgraduate lecturer at University College, Chester.

Kate Hughes Staff Governor / School Business Manager / Delves Trust Secretary

Kate has worked at Wybunbury Delves School since 2001, running the school office team. Her role as Business Manager involves working with Mrs Chesters to process the school's finance and procurement system, administer HR and oversee the buildings/grounds in regard to H&S, maintenance etc. She has been support staff governor for many years. Kate attends Nantwich Elim church and is involved with running weekly prayer groups for both adults and children here at school.



Liz Ward



Liz has worked at Wybunbury Delves since 2000. She coordinates Religious Education and Worship and was instrumental in helping the school achieve "outstanding" in the recent Church School Inspection in 2017 and achieving The Church of England RE Quality Mark.

Rachel Brodin Parent Governor / SEN Governor

Rachel has a special interest in SEN and is keen to help support the school to provide a high quality of education for all children. I have had three children attend Wybunbury one now in year 6, one in sixth form and one has just left to go to a special high school. As well as SEN governor Rachel also coordinates the Parent Forum. Rachel has a background in HR and Retail Management. In her spare time (not much!) she enjoys cooking, fashion and socialising with friends and family. (when not in Lockdown!)



Helen Hunter—Parent Governor

Helen was originally from Cheshire, but has lived in Scotland and Durham. She returned back to Cheshire 8 years ago. She is a primary school teacher who has experience teaching children in a variety of different educational settings, across both key stages. She has two children; a son in Year 2 and a daughter in Preschool.

Mandy Branders

Originally from Lancashire, Mandy has lived in the South for 19 years before moving to Nantwich in January 2019 with her husband. Mandy has over 20 years of experience in working with children and young people in a variety of settings including schools, children's home and youth work. She attends Nantwich Elim Church.



Ronke Shotunde

Ronke moved to Cheshire from Nigeria in 2019 and is a member of Nantwich Elim Church. She recently joined the Local Governing Board as a way to serve and support her local community. She is a trained dentist and currently works in a local dental practice as a dental hygienist in Nantwich. She enjoys reading.

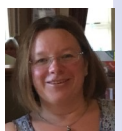
Penny Williams



Penny has lived in Nantwich just one year, moving from Kent at the first easing of lockdown in 2020. She has a background in teaching and is a member of Nantwich Elim church. Previously in Kent, Penny has been a member of her local village church's leadership team and has had a long association with the nearby Assembly of God church. Both of her children have recently become parents; her daughter lives in Nantwich with her family and her son lives in Worcestershire.

Kathryn Chesters Head Teacher from September 2018

A member of staff since September 1999, working as a Teacher in both Key Stage 1 and Key Stage 2, part of the Senior Leadership team as Senior Teacher and then Deputy Head. I was then successful in being appointed by CDAT as Head Teacher for September 2018.



Our Local Governing Board currently has 2 CDAT Foundation Governor vacancies.