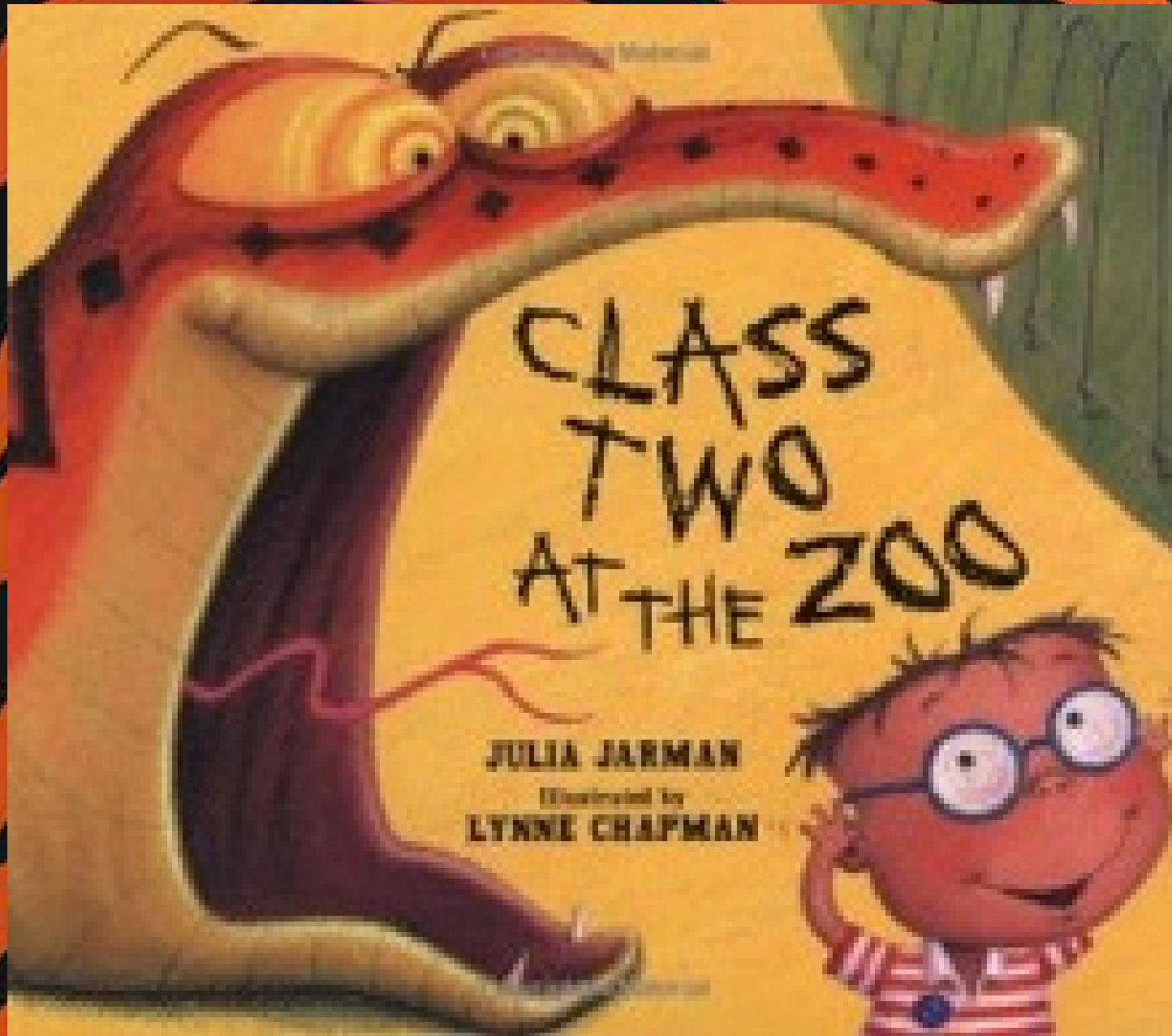


Year 1 -

Spring holistic Plan



Animals in the zoo

English

Have you ever had a tiger come for tea? Well Y1 we will this term as we immerse ourselves into the story of 'The tiger who came for tea'. Using our talk for writing style, you will innovate the story using different animals and will finish by writing your own finding tale. What animals will you choose in your story? What will your characters find at their door?

During this term, you will also have many other non-fiction writing opportunities as you will be writing a recount about your own trip to Chester zoo and writing a discussion text on if you should be friends with a tiger. Your writing focuses will be on becoming an independent writer. Spelling misconception words and focusing on rereading your writing back. Does it make sense? Can I read it? Can somebody else read it? You will learn how to use the suffixes -ing, -ed, -est, -er on the end of a root word to change the tense of your writing. You will also be challenged to use the conjunctions 'and' to join ideas within a sentence and to use other types of punctuation than a full stop.

Author study

We will be studying the author of Anthony Browne and will be exploring the books he has written. We will create book reviews on the books we have read.

We will discuss our favourite books by him and why they are our favourite.

Maths

You will be continuing on with learning your numbers to 20 then to 50 by adding and subtracting within this number. Ensuring that we are confident with the value of each number and how we add to get a greater number and subtract to get a smaller number. We will be using word problems linked to zoos to understand how we use these mathematical skills in real life circumstances. You will then be introduced to length and height You will compare the heights and lengths of different animals, you will use non-standard and standard units of measurement to measure the animals. Finally, you will then be introduced to weight and volume by comparing the weights and capacity of different objects. You will use our outdoor provision to develop and enhance all of your maths skills.

The Tiger Who Came to Tea



R.E

Kingdom of God

What did Jesus say about the Kingdom of God?

You will explore the parable of the mustard seed to understand how God's kingdom grew with the kindness and goodness from others.

Forgiveness

Why did Jonah change his mind? You will explore the story of 'Jonah and the whale' to understand the importance of forgiveness and how God always forgives.

PSHE

Too much selfie isn't healthy - You will learn that it is always important to think of others and how to love them well.

Don't rub it in rub it out- You will think carefully about your behaviour, how you can control it and how your behaviour can affect those around you

WINNER OF THE KATE GREENAWAY MEDAL
ZOO



ANTHONY BROWNE

Science-Animals including humans

How are humans different to types of zoo animals? Can you label the basic parts of a human body? Can you compare and contrast your facial features with your partner? How are we different? What makes us unique? Can you become a sense detective and guess the item in the bag? Can you label the basic structure of animals? Are all animals the same? How are they different? Do animals eat the same food if not how can we group them together on what they eat?

Last term, you have been observing the weather and changes that happen when you enter a new season. As Spring approaches, you will be observing the changes that you can see outside on our school grounds. You will then compare this to your knowledge of what happens in autumn and winter.



D&T

You will create your own animal hand puppet. You will explore the different types of puppets that are used and why we use them. You will be shown how to create a running stitch and you will be given many opportunities to practice this on different types of materials. You will then design, make and evaluate your own hand puppet that has been sewn together using the running stitch.

P.E

Dance- animals

You will use your body to create different shapes, movements and actions whilst impersonating different animals. You will perform a simple sequence of movements to music that you have designed and improvised yourself.

Athletics 2

You will develop your skill of running, jumping, hurdling and throwing.

Art

Big art: Animal 3D collage.

Artist: Henri Rousseau

Art work: You will create your own piece of jungle art work in the style of Henri Rousseau. You will use the famous 'tiger in a tropical storm' to create your own tropical storm picture with your favourite animal.

Skills:

Line Layering, perspective, multimedia, creating moods through the use of warm and cool colours.

History

Your history topic will start very local in Shavington by focusing on George Mottershead. How did Chester zoo start? How have zoos changed? How do zoos help animals? You will be learning about how Chester zoo has changed from when it first opened and how the views of the public have changed too.

Will you be able to spot Oakfield house on our trip to Chester zoo?

Computing

Project: PuppetPals

Children will create their own stories using the app, PuppetPals. Children will add text, images and create their own storylines/plot. These stories can be shared online and screenshots can provide a study work page.

Music

How can you use your voice creatively?

You will be finding different ways of expressing your voice by singing songs, chanting and rhyming. You will further develop your skills of using percussion instruments. You will expand your knowledge of composers and musicians each month.

Songs:

Term 1: In the Groove

Term 2: Round and Round

Geography

Which countries are hot? Which countries are cold? Do the same types of animals live in these countries? You will find, learn and compare different hot and cold countries in the world. You will identify and label the north pole, south pole and equator on the globe. You will then understand that countries around the equator are hotter and the countries further away from the equator are colder.

They saw parrots squabbling
in the sky

but they didn't see...

