

Spring Term 2022 – Year 6 Holistic Plan

PSHE / Heartsmart / First Aid

Too much selfie isn't healthy

Courageous Advocacy

Develop our chosen area further. How are we acting upon the issue we have chosen?

Maths

Number and Place Value, Multiplication, and Division, Addition and Subtraction, %'s, Fractions, Decimals, Geometry, Statistics, Measurement, Ratio, Proportion and algebra.

Geography

Human and Physical and Place Knowledge

Describe and understand key aspects of physical and human geography linked to the Stone, Bronze and Iron Age.

Use maps, atlases, globes, and digital/computer mapping to locate countries (settlements) and describe features.

Art and DT

Artists, architects and designers in History:
Lascaux Cave and Peche Merle Cave displaying Cave Art.

Design, make and evaluate a wooden construction.

Music

Play and perform in solo and ensemble contexts using instrumental, improvisation and composition skills.

French

Food Glorious Food
Using key vocabulary and our counting skills.

Forest Schools

History

Changes in Britain from the Stone Age to the Iron Age, from hunter-gatherers to tribal kingdoms.

Computing

Green Screen

Use green screen technology to create a Stone Age Diary.

Coding and E-safety

PE

Take part in outdoor and adventurous team activities including competitive games by learning new skills and following rules.

Science

Evolution and inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

RE

Christianity - Kingdom of God
Hinduism - Diwali

Edale Residential Visit

