

French: Skill Progression

At Wybunbury Delves, French has become an important is a key element of our learning. Below identifies the skill progression and examples of the skills used

EYFS <i>*Not a Statutory Requirement for EYFS</i>	
Listening	<ul style="list-style-type: none"> Begin to join in with songs and rhymes.
Speaking	<ul style="list-style-type: none"> Begin to repeat French words and/or phrases

Year 1 <i>*Not a Statutory Requirement for KS1</i>	
Listening	<ul style="list-style-type: none"> Join in with songs and rhymes Listen to a question and begin to answer with a single word in English or French (
Speaking	<ul style="list-style-type: none"> Name basic objects Repeat/use basic words
Writing	<ul style="list-style-type: none"> Begin to copy a simple word Give label/name to a picture of an individual object
Reading	<ul style="list-style-type: none"> Begin to read and understand single words with picture clues as prompts
Cultural Understanding	<ul style="list-style-type: none"> Know that English isn't the only language spoken Know that French can be used to talk to other people

Year 2 <i>*Not a Statutory Requirement for KS1</i>	
Listening	<ul style="list-style-type: none"> Begin to respond to a simple command. Listen to a simple question and begin to answer with a single word in French (eg. oui/non)
Speaking	<ul style="list-style-type: none"> Repeat/use basic words with growing confidence Begin to repeat and use set phrases
Writing	<ul style="list-style-type: none"> Copy a simple word or phrase with growing accuracy Label a drawing/picture which includes more than one item.
Reading	<ul style="list-style-type: none"> Read and understand single words with picture clues as prompts Begin to read and understand short phrases with picture clues and prompts
Cultural Understanding	<ul style="list-style-type: none"> Know that French is a language – like English Know that people in France speak French

Year 3	
Listening	<ul style="list-style-type: none"> Respond to an increasing number of simple commands with growing confidence Understand familiar spoken words and phrases Listen to and respond to simple questions
Speaking	<ul style="list-style-type: none"> Ask a basic question Give a response to a basic question using a short phrase (e.g. oui, rouge) Imitate correct pronunciation with some success.
Writing	<ul style="list-style-type: none"> Write or copy simple words and/or symbols correctly Select appropriate words to complete short phrases or sentences. Begin to write phrases from memory.
Reading	<ul style="list-style-type: none"> Recognise and read aloud familiar words and phrases Use visual clues to help with reading. Begin to read and understand a short passage using familiar language.
Cultural Understanding	<ul style="list-style-type: none"> Understand and respect that there are people in the UK and the wider world who speak a different language to me. Know where France is located in-relation to the UK

Year 4	
Listening	<ul style="list-style-type: none"> Understand a range of familiar spoken phrases Respond to a clear model of language.
Speaking	<ul style="list-style-type: none"> Have a short conversation saying 3-4 things Start to speak in sentences. Answer questions Know how to pronounce all single letter sounds (alphabet) Show an awareness of sound patterns. Be clearly understood.
Writing	<ul style="list-style-type: none"> Write one or two short sentences with support e.g. a model or fill in the words on a simple form Begin to spell some commonly used words correctly.
Reading	<ul style="list-style-type: none"> Understands some familiar written phrases Begin to read and understand a short passage using familiar language with some accuracy Explain the main points in a short passage.
Cultural Understanding	<ul style="list-style-type: none"> Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own

Year 5	
Listening	<ul style="list-style-type: none"> Begin to understand the main points from a spoken passage made up of familiar language (e.g. short rhyme or song/basic telephone message/weather forecast)
Speaking	<ul style="list-style-type: none"> Ask and answer simple questions (more than one to create a conversation) Begin to hold a simple conversation with at least 4 exchanges. Talk about personal interests. Express an opinion. Know how to pronounce some letter strings.
Writing	<ul style="list-style-type: none"> Write a two or three short sentences with support using already learnt words/phrases Spell commonly used words correctly
Reading	<ul style="list-style-type: none"> Match sound to print by reading aloud familiar words and phrases. Begin to understand a short story or factual text and begin note the main points Use a book or glossary to find out the meanings of new words.
Cultural Understanding	<ul style="list-style-type: none"> Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country

Year 6	
Listening	<ul style="list-style-type: none"> Understand the main points of a spoken passage Begin to pick out detail from a spoken passage (<i>e.g. sentences describing what people are wearing/an announcement</i>)
Speaking	<ul style="list-style-type: none"> Hold a simple conversation with at least 4 exchanges. Begin to use knowledge of grammar to speak correctly. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed
Writing	<ul style="list-style-type: none"> Write a paragraph of 4-5 sentences. Substitute words and phrases from topics learnt
Reading	<ul style="list-style-type: none"> Read a basic short story or factual text and with some accuracy note the main points. Begin to use the context to work out unfamiliar words Begin to read independently. Use a bilingual dictionary to look up new words.
Cultural Understanding	<ul style="list-style-type: none"> Respect and understand cultural diversity. Talk about, discuss and present information about a particular country's culture.