

Evaluation should ensure that our curriculum is:

- is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain; inspectors should not expect to see a particular range of subjects but should be alert to any unexplained narrowness in the breadth of curriculum being offered by the school
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- focuses on the necessary priorities for ensuring that all pupils make excellent progress in reading, writing and mathematics
- promotes high levels of achievement and good behaviour
- links to the school's system of assessment and that together they set out what pupils are expected to know, understand and do, and when
- information about what is taught in the curriculum each year is shared with parents and carers, including by meeting the statutory requirement to make curriculum information available on the school's website
- promotes tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics^{s4}) through the effective spiritual, moral, social and cultural development of pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community

SUBJECT LEADER: Mrs E Taylor			
SUBJECT: Religious Education			
Year Group	Autumn	Spring	Summer
Preschool	Autumn term 1 Harvest- why do people say thank you? Diwali Autumn term 2 Diwali <i>Christmas- Why do people celebrate Christmas?</i>	Spring term 1 <i>Interfaith week</i> Spring term 2 The Easter Story – What is the good news? New life	Summer term 1 / 2 The Gifts of the Spirit- Linked to Schools Christian values: love, joy, kindness, self- control, goodness, forgiveness, peace and gentleness.
R	Autumn term 1 <i>Good News</i> What is good news? What good news stories do we find in the Bible? Autumn term 2 <i>Incarnation</i> Why do Christians perform nativity plays at Christmas?	Spring term 1 <i>Kingdom of God</i> What kind of king might Jesus have been? <i>Interfaith week</i> Spring term 2 <i>Forgiveness</i> Why do people say sorry? Why do Christians say 'it doesn't matter' when people make mistakes?	Summer term 1 <i>Holy Spirit</i> What do Christians say the Holy Spirit is like? Summer term 2 Creation What does the creation story teach Christians about God?
1	Autumn term 1 <i>Good News</i> <i>What good news stories did Jesus tell?</i> Autumn term 2 <i>Incarnation</i> <i>What can be learnt about Jesus from the nativity story?</i>	Spring term 1 <i>Kingdom of God</i> What did Jesus say about the Kingdom of God? <i>Interfaith week</i> Spring term 2 <i>Forgiveness</i> Why did Jonah change his mind?	Summer term 1 <i>Holy Spirit</i> How did the Holy Spirit change the disciples after the Day of Pentecost? Summer term 2 <i>Creation</i> How did Adam & Eve spoil creation in Genesis? <i>Judaism ½ term (Covenant)</i> Why is Joseph important to Jewish people?

2	<p>Autumn term 1 <i>Good News</i> How does the Bible show Jesus living his life as good news? How do you know when you feel better inside or outside?</p> <p>Autumn term 2 <i>Incarnation</i> What does the visit of the magi tell Christians about Jesus?</p>	<p>Spring term 1 <i>Kingdom of God</i> Why did Jesus teach his disciples to pray the Lord's Prayer: 'Your kingdom come?'</p> <p><i>Interfaith week</i></p> <p>Spring term 2 <i>Forgiveness</i> How does prayer help Christians start again?</p>	<p>Summer term 1 <i>Holy Spirit</i> What do Christian symbols teach about the Holy Spirit?</p> <p>Summer term 2 <i>Creation</i> Why do Christians look after their local environment? <i>Judaism</i> ½ term (Covenant, Shabbat) How do Jews show love for God in everyday life? Why is the escape from Egypt important to Jewish people?</p>
3	<p>Autumn term 1 <i>Good News</i> How do stories of Jesus encourage his disciples to live as good news?</p> <p>Autumn term 2 <i>Incarnation</i> Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians?</p>	<p>Spring term 1 <i>Kingdom of God</i> What do Jesus' parables tell Christians the Kingdom of God is like?</p> <p><i>Interfaith week</i></p> <p>Spring term 2 <i>Islam</i> What do Muslims say God is like?</p>	<p>Summer term 1 <i>Holy Spirit</i> What does Christian art teach people about the Trinity?</p> <p>Summer term 2 <i>Islam</i> 1/2 term (Tawhid) (Umma) Why is Muhammad (pbuh) important to Muslims?</p>
4	<p>Autumn term 1 <i>Good News</i> How do the Gospels encourage Christians to live as good news in the world today?</p> <p>Autumn term 2 <i>Incarnation</i> What is good news for Christians in the Christmas story?</p>	<p>Spring term 1 <i>Kingdom of God</i> What could Jesus have meant when he taught about the Kingdom of God?</p> <p><i>Interfaith week</i></p> <p>Spring term 2 <i>Hinduism</i> (Trimurti; Avatar) How do Hindus describe God?</p>	<p>Summer term 1 <i>Holy Spirit</i> What part do Christians believe the Holy Spirit plays in welcoming Christians into the church community? Why do Christians say: 'Father, Son & Holy Spirit?'</p> <p>Summer term 2 <i>Hinduism</i> ½ term (puja; Arti) How important is God in Hindu family life?</p>
5	<p>Autumn term 1 <i>Good News</i> How do Christians believe that God speaks good news to people through the life of Jesus?</p> <p>Autumn term 2 <i>Incarnation</i> Why are titles given to Jesus at Christmas time?</p>	<p>Spring term 1 <i>Kingdom of God</i> How does the local church community seek to bring God's kingdom on earth?</p> <p><i>Interfaith week</i></p> <p>Spring term 2 <i>Islam</i> (shirk) How does a mosque show that the idea of one community is important to Muslims?</p>	<p>Summer term 1 <i>Holy Spirit</i> What part do Christians believe the Holy Spirit plays in confirmation? (PPT) What part do Christians believe the Holy Spirit played in helping the disciples in the early church?</p> <p>Summer term 2 <i>Islam</i> ¼ term (5 pillars, Umma) How do Muslims show community is important in practice? <i>Judaism</i> ¼ term (Covenant freedom) Why is Passover important to Jews?</p>
6	<p>Autumn term 1 <i>Good News</i> Why is Jesus, 'Light of the World' good news for Christians?</p>	<p>Spring term 1 <i>Kingdom of God</i> How does a belief in the Kingdom of God inspire and influence Christians across the world?</p>	<p>Summer term 1 <i>Holy Spirit</i> How do Christians believe the Holy Spirit is at work in their lives today?</p>

	<p>How do the signs in John's gospel help to explain Jesus as good news?</p> <p>Autumn term 2 <i>Incarnation</i> How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation?</p>	<p><i>Interfaith week</i></p> <p>Spring term 2 <i>Hinduism</i> (Divali) How does the Hindu celebration of Divali show their understanding of God?</p>	<p>Summer term 2 <i>Hinduism</i> ¼ term (ahisma, atman Reincarnation) How does belief in reincarnation affect a Hindus' life? <i>Cross religious theme</i> ¼ term How can religious communities live together in peace? What are the challenges?</p>
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