

### Evaluation should ensure that our curriculum is:

- is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain; inspectors should not expect to see a particular range of subjects but should be alert to any unexplained narrowness in the breadth of curriculum being offered by the school
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- focuses on the necessary priorities for ensuring that all pupils make excellent progress in reading, writing and mathematics
- promotes high levels of achievement and good behaviour
- links to the school's system of assessment and that together they set out what pupils are expected to know, understand and do, and when
- information about what is taught in the curriculum each year is shared with parents and carers, including by meeting the statutory requirement to make curriculum information available on the school's website
- promotes tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics<sup>44</sup>) through the effective spiritual, moral, social and cultural development of pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community

<b>SUBJECT LEADER: Miss A Welch</b>			
<b>SUBJECT: PE</b>			
<b>Year Group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	<p><b>Invasion Game Skills</b> – children will learn some of the fundamental skills to control, send and receive a ball</p> <p><b>Dance – Jungle Book</b> – children will develop their knowledge and understanding of basic actions in Dance. They will develop their understanding of co-ordination, control and spatial awareness.</p>	<p><b>Gym – Rocking and Rolling</b> – children will learn to transfer their weight from one part of the body to another with the use of travel and jumps.</p> <p><b>Fundamental Movement Skills 2</b> – children will learn to travel with confidence and skill around, under, over and through objects.</p>	<p><b>Net and Wall Game Skills</b> – children will show increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p><b>Target Games 1</b> – children will continue to develop their control over a ball by learning how to throw underarm, strike, kick and roll a ball.</p>
1	<p><b>Invasion Skills 1</b> – children will develop their skills of spatial awareness, direction, control and their ability to dribble a ball.</p> <p><b>Dance – Animals</b> – children will follow simple movement patterns at different levels, speeds and through a variety of pathways.</p>	<p><b>Gymnastics – pathways: small and long</b> – children will link skills to perform actions and sequences of movements. They will develop their understanding of how to travel at different levels and patterns.</p> <p><b>Athletics 2</b> – children will learn how to warm up safely and sustain their performance. They will demonstrate porting values and learn how to run and change direction at different speeds.</p>	<p><b>Net and Wall Game Skills 1</b> - children will show increasing control over an object in pushing, patting, throwing, catching or kicking it. Children will also learn how to communicate effectively with others and show an understanding of rules in different games.</p> <p><b>Striking and Field Game Skills 1</b> – children are beginning to learn the fundamental skills of rounders and cricket. They learn to throw underarm, catch a ball in flight and strike accurately.</p>
2	<p><b>Invasion Skills 2</b> – children will learn some principles of attacking and defending including intercepting, dodging and controlling the possession of a ball.</p> <p><b>Gymnastics – pathways: straight, zipzag and curving</b> – children will learn to create sequences of movements which involve different pathways. They will develop their agility, balance and co-ordination.</p>	<p><b>Dance – Space Race</b> – children can work as a team to create movement and gain understanding of dance techniques.</p> <p><b>Athletics</b> – during this unit the children will learn all the key skills required to compete in Athletics competitions. They will learn to run in lanes, jump with timing and control and throw in a variety of ways.</p>	<p><b>Net and Wall Game Skills 2</b> – children will develop their grip, stance and control using a ball in tennis. They will then learn how to send and receive a ball over a net and use their forehand and backhand.</p> <p><b>Striking and Field Game Skills 2</b> - children will learn the key skills of rounders and cricket. They will learn to bowl overarm and underarm, take on the role as a wicketkeeper, develop their fielding skills and put all their skills into practice during a game.</p>
3	<p><b>Netball</b> – during this term children will begin to play high5 netball related games. Children will learn how to</p>	<p><b>Gymnastics 1</b> – children will learn to perform different gymnastic shapes, hold positions with stability and control</p>	<p><b>Badminton/Swimming</b> – children will learn how to consistently return a shuttle, perform a forehand</p>

	<p>control and pass a ball, pivot and land on a different foot. All of these skills will be put into practise when playing games using netball skills.</p> <p><b>Dance – Egyptians</b> – the children will learn how to add canon and unison into a dance routine to show creativity. They will learn choreography and well as producing their own.</p>	<p>and move safely on apparatus.</p> <p><b>Athletics</b> – during this term children will develop their technique for running, jumping and throwing competitions.</p>	<p>and backhand serve, demonstrate different badminton movements and learn how to use soft and hard hitting shots.</p> <p><b>Rounders/Swimming</b> – children will learn the key skills involved in playing rounders. They will develop their bowling, batting and throwing skills. The children will also develop an increasing awareness of tactics.</p>
4	<p><b>Netball</b> – children will apply the skills which they have previously been taught to identify aspects of a good performance and suggest how a performance could be improved. Children will then apply the skills they have learnt to games of High5 Netball.</p> <p><b>Dance – Films</b> – children will develop their knowledge of the style of dance used within different films. Children will demonstrate understanding of choreographic devices within films.</p>	<p><b>Gymnastics 2</b> – children will learn more technique and skills such as balances, rolls and jumps and use these as part of a routine.</p> <p><b>Athletics</b> – children will apply their running skills to hurdles. They will also begin to learn the skills behind javelin.</p>	<p><b>Badminton</b> - children will learn how to consistently return a shuttle, perform a forehand and backhand serve, demonstrate different badminton movements and learn how to use soft and hard hitting shots to win competitive games.</p> <p><b>Rounders</b> - children will learn the key skills involved in playing rounders. They will develop their bowling, batting and throwing skills. The children will also develop an increasing awareness of tactics.</p>
5	<p><b>Hockey</b> – children will demonstrate knowledge of ball control and improve their ability to dribble. They will also learn to create space in a game and develop attacking tactics.</p> <p><b>Health Related Fitness</b> – children will develop their stamina, determination and core strength during this half term. They will perform fitness tests and understand different elements of fitness circuits.</p>	<p><b>Dance – Victorians and the Industrial Revolution</b> – during this term, children will develop their knowledge and understanding of the Industrial Revolution and demonstrate mechanical themes creatively within performance.</p> <p><b>Athletics</b> – children will learn to sustain pace over longer distances, develop accuracy and consistency to throw overarm, perform the triple jump technique for long jump and will learn how to use the appropriate technique for specific events.</p>	<p><b>Tennis</b> – children will learn how use forehand shots to control the direction of the ball, play backhand shots with consistency and learn how to use footwork and positioning to play competitive rallies.</p> <p><b>Cricket</b> – children will learn the key skills involved in playing rounders. They will learn how to grip the back correctly, take up a suitable stance and strike the ball consistently. They will also learn basic bowling techniques and perform a range of fielding techniques confidently.</p>
6	<p><b>Hockey</b> – children will learn to keep control of the ball at speed and learn defending and attacking techniques. They will also learn the rules of Hockey and be able to officiate a game.</p> <p><b>Dance – WW2</b> – children will learn how to copy, repeat, rehearse and refine simple dance motifs as well as adding their own movements to create a dance routine.</p>	<p><b>Health Related Fitness</b> - children will develop their stamina, determination and core strength during this half term. They will perform fitness tests and understand different elements of fitness circuits.</p> <p><b>Athletics</b> - children will learn to sustain pace over longer distances, develop accuracy and consistency to throw overarm, perform the triple jump technique for long jump and will learn how to use the appropriate technique for specific events.</p>	<p><b>Tennis</b> – children will learn to perform forehand and backhand shots with consistency. They will also learn to improve their footwork and positioning with a range of shots to be able to play competitive rallies.</p> <p><b>Cricket – striking and fielding</b> – during this term, children will improve their bowling and fielding techniques in order to use these skills within a competitive game.</p>