

## Evaluation should ensure that our curriculum is:

- is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain; inspectors should not expect to see a particular range of subjects but should be alert to any unexplained narrowness in the breadth of curriculum being offered by the school
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- focuses on the necessary priorities for ensuring that all pupils make excellent progress in reading, writing and mathematics
- promotes high levels of achievement and good behaviour
- links to the school's system of assessment and that together they set out what pupils are expected to know, understand and do, and when
- information about what is taught in the curriculum each year is shared with parents and carers, including by meeting the statutory requirement to make curriculum information available on the school's website
- promotes tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics<sup>54</sup>) through the effective spiritual, moral, social and cultural development of pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community

<b>SUBJECT LEADER: Lorna Pennance</b>			
<b>SUBJECT: Modern Foreign Languages (French)</b>			
<i>Please note, this is an interim document to cater for the current level of the children's knowledge. This will change each year to accommodate the new learning the children will have.</i>			
<b>Year Group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>3</b>	<p><b>Greetings, Introducing Yourself and Goodbyes</b></p> <p>The children will recap their Y2 knowledge of how to greet someone and then develop this by learning how to ask and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What is your name?</li> <li>• What is your age?</li> <li>• How are you?</li> </ul> <p><i>Classroom commands will be introduced in French also.</i></p>	<p><b>All About Me</b></p> <p>The children will learn how to understand and follow instructions, name the parts of the body, identify colours and say what they are wearing.</p> <p><i>Classroom commands will be introduced in French also.</i></p>	<p><b>Days of the Week and Months of the Year and numbers up to 31.</b></p> <p>In this topic, the children will learn how the days of the week and month of the year. They will learn how to ask: 'What is the date?' and learn how to answer it too. The children will recap numbers 1-10 and learn 10-31.</p> <p><i>Classroom commands will be introduced in French also</i></p>
<b>4, 5 and 6</b>	<p><b>INTERIM while children's knowledge is developed.</b></p> <p><b>All About Me</b></p> <p>The children will learn how to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p> <p>Classroom commands will be introduced in French also.</p>	<p><b>INTERIM while children's knowledge is developed.</b></p> <p><b>Days of the Week and Months of the Year and numbers up to 31.</b></p> <p>In this topic, the children will learn how the days of the week and month of the year. They will learn how to ask: 'What is the date?' and learn how to answer it too. The children will recap numbers 1-10 and learn 10-31.</p> <p>Classroom commands will be introduced in French also</p>	<p><b>INTERIM while children's knowledge is developed.</b></p> <p><b>My Family</b></p> <p>Children will learn how to talk about members of their family using the correct pronoun. They will learn the French alphabet knowledge and use this in spelling games; they will become more accurate with the pronunciation and identification of single letter sounds.</p>