



DfE guidance

**Q. What information will schools have to publish online on the use of the Pupil Premium?**

A. Schools have to publish details of their Pupil Premium allocation and plans to spend in the current year. Schools also need to provide a statement confirming the previous year's allocation, how the money was spent and the impact this had on the educational attainment of their disadvantaged pupils.

- **Schools are free to spend the Pupil Premium as they see fit.**  
However, they will be held accountable for how they have used the additional funding to support pupils from **low income families**.
- The Pupil Premium is allocated by count of children from low-income families who are currently known to be eligible for **free school meals (FSM)** in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for **FSM at any point in the last 6 years** called 'Ever6'.
- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers by ensuring that **funding to tackle disadvantage** reaches the pupils who need it the most.
- Total funding through the Premium will increase from £625m in 2011-12 to £1.25BN in 2012-13.
- The level of the premium from April 2014 was **£1300** per pupil for pupils eligible for FSM and for pupils in care who have been continuously looked after for six months. It will increase from April 2015 and will be **£1320** per pupil.

You can view our school allocation at: <http://educationendowmentfoundation.org.uk/toolkit/pupil-premium-calculator>.

## Pupil Premium Statement

It is a legal requirement that we publish details of our Pupil Premium allocation outlining the spending of this money and the impact of this spending on the educational attainment of those pupils in respect of whom funding was allocated. *Cohort Action Plans & SEN provision maps show detail on spending and its impact through data analysis; these are shared with Governors & officers. Funds allocated see secure access DfE website*

Year/ Pupil Premium	How the money was spent	Impact on Children																																																																																																																																																																																																																																																																																																
September 2013 – July 2014  Pupil Premium Allocated: £10400	<p>The majority of funding included with SEN budget &amp; spent on employing additional staff which included:</p> <ul style="list-style-type: none"> <li>• Maintain increased TA hours at Grade 6 for teaching group sizes could remain small and therefore children receive more focused &amp; differentiated teaching.</li> <li>• Extra directed Teaching Assistant hours to work with targeted groups of children &amp; individuals on intervention programmes, booster sessions and phonics programmes.</li> </ul>	<p>The progress and attainment of children who are PP /Ever6 will be measured and evaluated termly against their peers.</p> <ul style="list-style-type: none"> <li>• Outcomes for KS1 and KS2 see school performance on data dashboard link</li> <li>• Children picked-up &amp; tracked termly</li> <li>• Tracking data shows that rate of point progress of PP group</li> </ul> <p><b>2013-2014 progress data comparison for Pupil Premium Children</b></p> <table border="1"> <thead> <tr> <th>Y6</th> <th colspan="3">Average Point Scores</th> <th colspan="3">In year progress</th> <th colspan="4">Accumulative progress since Y2</th> </tr> <tr> <th>JUNE 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>36.0</td> <td>34.0</td> <td>33.0</td> <td>2.0</td> <td>4.0</td> <td>5.0</td> <td>17.0</td> <td>19.0</td> <td>16.0</td> <td>1</td> </tr> <tr> <td>Non Pupil</td> <td>29.7</td> <td>28.5</td> <td>29.3</td> <td>3.3</td> <td>3.8</td> <td>3.8</td> <td>14.3</td> <td>13.4</td> <td>13.5</td> <td>23</td> </tr> <tr> <th>Y5 JUNE 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> </tr> <tr> <td>Pupil Premium</td> <td>30.0</td> <td>22.0</td> <td>25.0</td> <td>4.0</td> <td>4.0</td> <td>2.0</td> <td>13.0</td> <td>10.0</td> <td>8.0</td> <td>1</td> </tr> <tr> <td>Non Pupil</td> <td>29.0</td> <td>26.7</td> <td>26.3</td> <td>5.0</td> <td>3.5</td> <td>3.5</td> <td>12.1</td> <td>11.0</td> <td>10.2</td> <td>23</td> </tr> <tr> <th>Y4 JUNE 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> </tr> <tr> <td>Pupil Premium</td> <td>19.0</td> <td>19.0</td> <td>21.0</td> <td>3.0</td> <td>3.0</td> <td>3.0</td> <td>6.0</td> <td>5.0</td> <td>6.0</td> <td>1</td> </tr> <tr> <td>Non Pupil</td> <td>24.9</td> <td>22.9</td> <td>22.7</td> <td>3.4</td> <td>3.6</td> <td>3.1</td> <td>7.9</td> <td>7.1</td> <td>6.1</td> <td>28</td> </tr> <tr> <th>Y3 June 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> <td colspan="3"></td> </tr> <tr> <td>Pupil Premium</td> <td colspan="6"></td> <td>0</td> <td colspan="3"></td> </tr> <tr> <td>Non Pupil</td> <td>21.5</td> <td>19.6</td> <td>20.3</td> <td>5.0</td> <td>3.9</td> <td>3.9</td> <td>28</td> <td colspan="3"></td> </tr> <tr> <th>Y2 June 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> </tr> <tr> <td>Pupil Premium</td> <td colspan="9"></td> <td>0</td> </tr> <tr> <td>Non Pupil</td> <td>17.2</td> <td>16.5</td> <td>17.2</td> <td>4.2</td> <td>4.1</td> <td>4.3</td> <td>8.6</td> <td>7.3</td> <td>7.6</td> <td>29</td> </tr> <tr> <th>Y1 June 2014</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>No.</th> <td colspan="3"></td> </tr> <tr> <td>Pupil Premium</td> <td>13.00</td> <td>11.0</td> <td>14.0</td> <td>6.0</td> <td>4.0</td> <td>5.0</td> <td>1</td> <td colspan="3"></td> </tr> <tr> <td>Non Pupil</td> <td>12.37</td> <td>11.3</td> <td>11.7</td> <td>5.3</td> <td>5.5</td> <td>5.2</td> <td>30</td> <td colspan="3"></td> </tr> </tbody> </table> <p style="text-align: center;"><b>KS2 Results 2014</b></p> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Ma; 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Value Added						
Overall	2012		2013		2014	
	Cohort	School	Cohort	School	Cohort	School
Disadvantaged pupils	2	101.2	3	99.5	1	100.7
Other pupils	23	100.2	27	100.5	21	99.1
Mathematics						
Disadvantaged pupils	2	98.3	3	99.3	1	99.7
Other pupils	23	99.6	27	100.6	21	99.1
Reading						
Disadvantaged pupils	-	-	3	101	1	101.6
Other pupils	-	-	27	100.5	21	98.5
Writing (TA)						
Disadvantaged pupils	-	-	3	98.5	1	101.9
Other pupils	-	-	27	100.5	21	99.8

- In 2014 we had 1 child with PP in the Y6 cohort.
- The PP pupil made 2 levels of progress from KS1 to KS2 in Reading (test and TA) and 3 levels progress in writing (TA) and Maths (test and TA)
- Their overall attainment was above the national average for this group.
- There was 1 child eligible for pupil premium at Year 1 phonics screening, they passed the screening test.
- There were no children eligible for pupil premium at Year 2 phonics retake screening.

September 2014 – July 2015  
Pupil Premium Allocated: £5200

The majority of funding included with SEN budget & spent on employing additional staff which included:

- Maintain increased TA hours at Grade 6 for teaching group sizes could remain small and therefore children receive more focused & differentiated teaching.
- Extra directed Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes.
- Financial assistance for school visits at headteacher's discretion.
- Nurture group

The progress and attainment of children who are PP /Ever6 will be measured and evaluated termly against their peers.  
Children picked-up & tracked termly