

Wybunbury Delves CE Aided Primary School

Pupil Premium



DfE guidance

Q. What information will schools have to publish online on the use of the Pupil Premium?

A. Schools have to publish details of their Pupil Premium allocation and plans to spend in the current year. Schools also need to provide a statement confirming the previous year's allocation, how the money was spent and the impact this had on the educational attainment of their disadvantaged pupils.

- **Schools are free to spend the Pupil Premium as they see fit.**
However, they will be held accountable for how they have used the additional funding to support pupils from **low income families**.
- The Pupil Premium is allocated by count of children from low-income families who are currently known to be eligible for **free school meals (FSM)** in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for **FSM at any point in the last 6 years** called 'Ever6'.
- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers by ensuring that **funding to tackle disadvantage** reaches the pupils who need it the most.
- Total funding through the Premium will increase from £625m in 2011-12 to £1.25BN in 2012-13.
- The level of the premium in 2011-12 was **£488** per pupil for pupils eligible for FSM and for pupils in care who have been continuously looked after for six months. It increased to **£623** per pupil in 2012-13 and from April 2013 increased to **£900**.

You can view our school allocation at: <http://educationendowmentfoundation.org.uk/toolkit/pupil-premium-calculator>.

Pupil Premium Statement

It is a legal requirement that we publish details of our Pupil Premium allocation outlining the spending of this money and the impact of this spending on the educational attainment of those pupils in respect of whom funding was allocated. *A more detailed breakdown on the spending and its impact are available from the Headteacher. Funds allocated see secure access DfE website*

Year	Pupil Premium	How the money was spent	Impact on Children																																																																															
September 2011 – July 2012	£498 per pupil 2011-12 group No looked after children No Forces children PP for Ever6 based on FSM	The funding was spent on: <ul style="list-style-type: none"> Training for Teaching Assistants (with teacher mentor as required) who work with targeted groups of children on SEN intervention programmes, booster sessions and phonics programmes; pupil premium pupils as a priority where required. Training for Better Reading £1550, Maths Recovery £1550 Total expenditure- 	<ul style="list-style-type: none"> Whole School Tracking data shows the rate of in year progress for Average points for PP group across Y1-Y6: Reading: progress for PP children in 2011/12 was outstanding (4APS or above) Writing: progress for PP children is at least minimum expected progress (3APS) and in the majority of year groups is outstanding (4APS or above) Maths: progress for PP children is at least minimum expected progress (3APS) and in the majority of year groups is outstanding (4APS or above) Attainment of FSM is at least satisfactory with a large majority making good to outstanding Year 6 (KS2): 2012 VA gap between FSM and non-FSM. (2 children, 1 who is SA) All subjects: All pupils VA 100.2; FSM VA 101.2; Non-FSM 100.2 (FSM +1) English: All pupils VA 100.8; FSM VA 104; Non-FSM 100.7 (FSM + 3.3) Maths: All pupils VA 99.6; FSM VA 98.3; Non-FSM 99.6 (FSM – 1.3) 2011 No FSM children in Y6 Attainment of PP pupils in making 2 levels of progress from KS1 to KS2 Reading: 2 pupil (out of 2) made exceptional progress of 3 levels Writing: 1 pupil made exceptional progress of 3 levels and 1 pupil made expected progress of 2 levels Maths: 1 pupil made expected 2 levels progress and 1 pupil made 1 level progress. Year 2(End KS1): 2012 APS gap between FSM and non-FSM (1child) All subjects: All pupils 16.3APS; FSM 13.7APS; non-FSM 16.4APS (FSM -2.7APS) Reading: All pupils 17.1APS; FSM 13 APS; non-FSM 17.3 APS (FSM -4.3APS) Writing: All pupils 15.7 APS; FSM 13 APS; non-FSM 15.8 APS (FSM -2.8APS) Maths: All pupils 16.1 APS; FSM 15 APS; non-FSM 16.2 APS (FSM -1.2APS) PP child targeted for Maths Recovery Year 1 Phonics: No PP children in Year 1 2011/12 EYFS: no children PP within this group 																																																																															
September 2012 – July 2013	Pupil Premium Allocated: for 10 pupils 'Ever6' (5% of the pupil roll) at £623 per pupil =£6,230	The majority of funding was included with SEN funding for staffing spent on; increasing TA hours	<ul style="list-style-type: none"> Outcomes for KS1 and KS2 see school performance on data dashboard link Children picked-up & tracked termly Tracking data shows that rate of point progress of PP group across the School is at or above School average at 3 or 4 APS. Y6 Pupil Premium Reading Teacher Assessment : Average APS=29.3 Lev 4A In yr progress 3.3APS KS2 Accumulative progress = 14.3APS Y6 Pupil Premium Writing Teacher Assessment : Average APS=25.7 Lev 4C In yr progress 4.7 APS KS2 Accumulative progress = 12.7APS Y6 Pupil Premium Maths Teacher Assessment : Average APS=27.0 Lev 4B In yr progress 3.7 APS KS2 Accumulative progress = 14.0APS <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Ma; Re and Wr(TA)</th> <th colspan="3">Mathematics</th> <th colspan="3">Reading</th> <th colspan="3">Writing (TA)</th> <th colspan="3">English Grammar, Punctuation & Spelling</th> </tr> <tr> <th>School</th> <th>Nat</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>Nat</th> </tr> </thead> <tbody> <tr> <td>All Pupils</td> <td>3</td> <td>29.7</td> <td>28.3</td> <td>3</td> <td>30.0</td> <td>28.7</td> <td>3</td> <td>29.8</td> <td>28.5</td> <td>3</td> <td>28.8</td> <td>27.5</td> <td>30</td> <td>30.6</td> <td>28.0</td> </tr> <tr> <td>Pupil Premium</td> <td>3</td> <td>26.0</td> <td>26.7</td> <td>3</td> <td>25.0</td> <td>27.0</td> <td>3</td> <td>29.0</td> <td>26.9</td> <td>3</td> <td>25.0</td> <td>25.9</td> <td>3</td> <td>27.0</td> <td>26.2</td> </tr> <tr> <td>Not Pupil Premium</td> <td>2</td> <td>30.1</td> <td>29.1</td> <td>2</td> <td>30.6</td> <td>29.5</td> <td>2</td> <td>29.9</td> <td>29.2</td> <td>2</td> <td>29.2</td> <td>28.3</td> <td>27</td> <td>31.0</td> <td>28.8</td> </tr> </tbody> </table> <ul style="list-style-type: none"> All PP pupils made 2 levels of progress from KS1 to KS2 based on teacher Assessment in English and Maths and within the tests The three children were eligible for PP funding. Their overall attainment was in line with the national average for this group. There were no eligible for pupil premium at the end of Key Stage 1 There were no eligible for pupil premium at Year 1 phonics screening 		Ma; Re and Wr(TA)			Mathematics			Reading			Writing (TA)			English Grammar, Punctuation & Spelling			School	Nat	Nat	School	Nat	Nat	School	Nat	Nat	School	Nat	Nat	School	Nat	Nat	All Pupils	3	29.7	28.3	3	30.0	28.7	3	29.8	28.5	3	28.8	27.5	30	30.6	28.0	Pupil Premium	3	26.0	26.7	3	25.0	27.0	3	29.0	26.9	3	25.0	25.9	3	27.0	26.2	Not Pupil Premium	2	30.1	29.1	2	30.6	29.5	2	29.9	29.2	2	29.2	28.3	27	31.0	28.8
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<p>September 2013 – July 2014</p>	<p>Pupil Premium Allocated: £9000</p>	<p>The majority of funding included with SEN budget & spent on employing additional staff which included:</p> <ul style="list-style-type: none"> • Maintain increased TA hours at Grade 6 for teaching group sizes could remain small and therefore children receive more focused & differentiated teaching. • Extra directed Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes. 	<p>The progress and attainment of children who are PP /Ever6 will be measured and evaluated termly against their peers.</p> <p>Children picked-up & tracked</p>
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