



DfE guidance

Q. What information will schools have to publish online on the use of the Pupil Premium?

A. Schools have to publish details of their Pupil Premium allocation and plans to spend in the current year. Schools also need to provide a statement confirming the previous year's allocation, how the money was spent and the impact this had on the educational attainment of their disadvantaged pupils.

- **Schools are free to spend the Pupil Premium as they see fit.**
However, they must account for expenditure and how this has benefited disadvantaged families.
- Allocation:
Free School Meals £1320 including FSM at any point in the last 6 years (Ever 6)
Forces £300
Adopted/LAC £1900

Pupil Premium Statement

It is a legal requirement that we publish details of our Pupil Premium allocation outlining the spending of this money and the impact of this spending on the educational attainment of those pupils in respect of whom funding was allocated. *Cohort Action Plans & SEN provision maps show detail on spending and its impact through data analysis; these are shared with Governors & officers. Funds allocated see **secure access DfE website***

Year/ Pupil Premium	<u>How the money was spent</u>	<u>Impact on Children</u>																																																																																																																																																																																																																																																						
September 2014 – July 2015 Pupil Premium Allocated: £5200	The majority of funding included with SEN budget & spent on employing additional staff which included: <ul style="list-style-type: none"> • Maintain increased TA hours at Grade 6 for teaching group sizes could remain small and therefore children receive more focused & differentiated teaching. • Extra directed Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes. 	The progress and attainment of children who are PP /Ever6 will be measured and evaluated termly against their peers. <ul style="list-style-type: none"> • Outcomes for KS1 and KS2 see school performance on data dashboard link • Children picked-up & tracked termly • Tracking data shows that rate of point progress of PP group <p><u>2014-2015 progress data comparison for Pupil Premium Children</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="2"></th> <th colspan="3">Average Point Scores</th> <th colspan="3">In year progress</th> <th colspan="4">Accumulative progress since Y2</th> </tr> <tr style="background-color: #cccccc;"> <th colspan="2"></th> <th colspan="3">JUNE 2015</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Re</th> <th>Wri</th> <th>Ma</th> <th>Numbers</th> </tr> </thead> <tbody> <tr> <td>Y6</td> <td>Pupil</td> <td>33.0</td> <td>24.0</td> <td>28.0</td> <td>3.0</td> <td>2.0</td> <td>3.0</td> <td>16.0</td> <td>12.0</td> <td>11.0</td> <td>1</td> </tr> <tr> <td>Y6</td> <td>Non Pupil</td> <td>31.0</td> <td>30.5</td> <td>29.8</td> <td>3.4</td> <td>3.9</td> <td>3.9</td> <td>15.4</td> <td>14.8</td> <td>13.8</td> <td>25</td> </tr> <tr> <td>Y5</td> <td>Pupil</td> <td>28.0</td> <td>26.0</td> <td>26.0</td> <td>9.0</td> <td>7.0</td> <td>5.0</td> <td>15.0</td> <td>12.0</td> <td>11.0</td> <td>1</td> </tr> <tr> <td>Y5</td> <td>Non Pupil</td> <td>29.3</td> <td>26.2</td> <td>27.2</td> <td>4.2</td> <td>3.2</td> <td>4.3</td> <td>12.0</td> <td>10.3</td> <td>10.6</td> <td>25</td> </tr> <tr> <td>Y4</td> <td>Pupil</td> <td colspan="9"></td> <td>0</td> </tr> <tr> <td>Y4</td> <td>Non Pupil</td> <td>24.8</td> <td>23.0</td> <td>23.54</td> <td>3.4</td> <td>3.4</td> <td>3.4</td> <td>8.0</td> <td>7.3</td> <td>7.1</td> <td>28</td> </tr> <tr> <td>Y3</td> <td>Pupil</td> <td>23.0</td> <td>22.00</td> <td>21.0</td> <td>5.0</td> <td>5.0</td> <td>5.0</td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>Y3</td> <td>Non Pupil</td> <td>22.1</td> <td>20.96</td> <td>21.5</td> <td>4.8</td> <td>4.5</td> <td>4.1</td> <td></td> <td></td> <td></td> <td>24</td> </tr> <tr> <td>Y2</td> <td>Pupil</td> <td>19.0</td> <td>16.0</td> <td>18.0</td> <td>6.0</td> <td>5.0</td> <td>4.0</td> <td>12.0</td> <td>9.0</td> <td>9.0</td> <td>1</td> </tr> <tr> <td>Y2</td> <td>Non Pupil</td> <td>17.3</td> <td>15.3</td> <td>16.3</td> <td>4.9</td> <td>4.0</td> <td>4.6</td> <td>10.2</td> <td>9.5</td> <td>9.8</td> <td>30</td> </tr> <tr> <td>Y1</td> <td>Pupil</td> <td colspan="9"></td> <td>0</td> </tr> <tr> <td>Y1</td> <td>Non Pupil</td> <td>14.1</td> <td>12.4</td> <td>12.2</td> <td>5.0</td> <td>4.6</td> <td>4.5</td> <td></td> <td></td> <td></td> <td>25</td> </tr> </tbody> </table> <p>Key Stage 1 results 2015</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">School</th> <th rowspan="2">Nat</th> <th colspan="2">Reading</th> <th rowspan="2">Wr</th> <th colspan="2">Maths</th> </tr> <tr> <th>cohort</th> <th>APS</th> <th>School</th> <th>Nat</th> <th>School</th> <th>Nat</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged pupils</td> <td>1</td> <td>17.7</td> <td>14.8</td> <td>21.0</td> <td>15.2</td> <td>15.0</td> <td>14.0</td> <td>17.0</td> </tr> <tr> <td>Other Pupils</td> <td>30</td> <td>15.9</td> <td>16.6</td> <td>17.0</td> <td>17.1</td> <td>14.6</td> <td>15.8</td> <td>16.0</td> </tr> </tbody> </table> <p>Key Stage 2 Results 2015</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Ma/Re/Wr combined</th> <th colspan="2">Maths</th> <th colspan="2">Read</th> <th colspan="2">Writing</th> <th colspan="2">EGPS</th> </tr> <tr> <th>School</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>School</th> <th>Nat</th> <th>School</th> <th>Nat</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged pupils</td> <td>1</td> <td>27</td> <td>27.2</td> <td>27.0</td> <td>27.3</td> <td>33.0</td> <td>27.6</td> <td>21.0</td> <td>26.6</td> <td>21.0</td> <td>27.5</td> </tr> <tr> <td>Other Pupils</td> <td>25</td> <td>29.7</td> <td>29.5</td> <td>29.4</td> <td>29.8</td> <td>30.6</td> <td>29.6</td> <td>29.4</td> <td>28.9</td> <td>29.4</td> <td>29.9</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • In 2015 we had 1 child with PP in the Y6 cohort who had a statement for special educational needs • The PP pupil made 2 levels of progress from KS1 to KS2 in Writing (TA) and 3 levels progress in reading and Maths • Their overall attainment was above the national average for this group. • There were no children eligible for pupil premium at Year 1 phonics screening. • There were no children eligible for pupil premium at Year 2 phonics retake screening. 			Average Point Scores			In year progress			Accumulative progress since Y2						JUNE 2015			Re	Wri	Ma	Re	Wri	Ma	Numbers	Y6	Pupil	33.0	24.0	28.0	3.0	2.0	3.0	16.0	12.0	11.0	1	Y6	Non Pupil	31.0	30.5	29.8	3.4	3.9	3.9	15.4	14.8	13.8	25	Y5	Pupil	28.0	26.0	26.0	9.0	7.0	5.0	15.0	12.0	11.0	1	Y5	Non Pupil	29.3	26.2	27.2	4.2	3.2	4.3	12.0	10.3	10.6	25	Y4	Pupil										0	Y4	Non Pupil	24.8	23.0	23.54	3.4	3.4	3.4	8.0	7.3	7.1	28	Y3	Pupil	23.0	22.00	21.0	5.0	5.0	5.0				1	Y3	Non Pupil	22.1	20.96	21.5	4.8	4.5	4.1				24	Y2	Pupil	19.0	16.0	18.0	6.0	5.0	4.0	12.0	9.0	9.0	1	Y2	Non Pupil	17.3	15.3	16.3	4.9	4.0	4.6	10.2	9.5	9.8	30	Y1	Pupil										0	Y1	Non Pupil	14.1	12.4	12.2	5.0	4.6	4.5				25		School		Nat	Reading		Wr	Maths		cohort	APS	School	Nat	School	Nat	Disadvantaged pupils	1	17.7	14.8	21.0	15.2	15.0	14.0	17.0	Other Pupils	30	15.9	16.6	17.0	17.1	14.6	15.8	16.0		Ma/Re/Wr combined		Maths		Read		Writing		EGPS		School	Nat	School	Nat	School	Nat	School	Nat	School	Nat	Disadvantaged pupils	1	27	27.2	27.0	27.3	33.0	27.6	21.0	26.6	21.0	27.5	Other Pupils	25	29.7	29.5	29.4	29.8	30.6	29.6	29.4	28.9	29.4	29.9
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September 2015 – July 2016

Pupil Premium Allocated: £7480

The progress and attainment of children who are PP /Ever6 will be measured and evaluated termly against their peers. Children tracked termly.

	2015-2016	Numbers	Proposed spending of Pupil Premium Money
Y6	Pupil Premium	2	Discretionary payment towards residential/visits; ASC clubs; Play therapy 2x half terms; Support hours – Head teacher
Y6	Non Pupil Premium	25	
Y5	Pupil Premium	0	
Y5	Non Pupil Premium	29	
Y4	Pupil Premium	3	Discretionary payment towards enrichment activities
Y4	Non Pupil Premium	23	
Y3	Pupil Premium	0	
Y3	Non Pupil Premium	30	
Y2	Pupil Premium	0	
Y2	Non Pupil Premium	29	
Y1	Pupil Premium	1	Purchase of 1:1 resources for phonics. TA deliver intervention.
Y1	Non Pupil Premium	22	
			<p>The majority of funding included with SEN budget & spent on employing additional staff which included:</p> <ul style="list-style-type: none"> • Increased TA hours for teaching group sizes could remain small and therefore children receive more focused & differentiated teaching, prioritised year 1 to 3. Current Year 4-6 have benefitted from previous years targeted maths and English support • Financial assistance for school visits, ASC after school clubs at headteacher’s discretion. • Nurture group and/or headteacher support 1:1 for individual well-being