

## Evaluation should ensure that our curriculum is:

- is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain; inspectors should not expect to see a particular range of subjects but should be alert to any unexplained narrowness in the breadth of curriculum being offered by the school
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- focuses on the necessary priorities for ensuring that all pupils make excellent progress in reading, writing and mathematics
- promotes high levels of achievement and good behaviour
- links to the school's system of assessment and that together they set out what pupils are expected to know, understand and do, and when
- information about what is taught in the curriculum each year is shared with parents and carers, including by meeting the statutory requirement to make curriculum information available on the school's website
- promotes tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics<sup>44</sup>) through the effective spiritual, moral, social and cultural development of pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community

<b>SUBJECT LEADER: Lorna Pennance</b>			
<b>SUBJECT: Modern Foreign Languages (French)</b>			
<i>Please note, this is an interim document to cater for the current level of the children's knowledge. This will change each year to accommodate the new learning the children will have. It has changed for the academic year 2020-2021 to accommodate for missing curriculum due to Covid-19 school closure.</i>			
<b>Year Group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Preschool</b>	<b>Greetings</b> Introduce 'Bonjour' and 'Au revoir'	<b>Please and Thank You</b> Children learn please and thank you in French and are encouraged to use them within the classroom.	<b>Number Games</b> Introduce numbers 1-5. Learn how to say and read these numbers.
<b>Reception</b>			
<b>Year 1</b>	<b>Classroom</b> Learn how to answer the register in French (eg present/présente mademoiselle) <i>NB: Not lunch option register)</i>	<b>Greetings Games</b> Recap bonjour and au revoir and begin to learn some synonyms for these words. <i>E.g. salut, bonsoir, coucou</i>	<b>Number Games</b> Re-introduce numbers 1-6. Learn how to say and read these numbers.
<b>Year 2</b>	<b>Greetings Games</b> Recap Year 1 learning and develop by learning synonyms for bonjour and au revoir. <i>E.g. Enchante, a demain, a tôt l'heures,</i>  <i>Some classroom commands given in French.</i>	<b>Number Games</b> Recap numbers 1-6. Then develop learning to include 7,8,9 and 10. The children will learn how say and read these numbers.  <i>Some classroom commands given in French</i>	<b>Colour Games</b> Children will be introduced to simple colours starting with cognates or near cognates: orange, rose, violet, bleu, and rouge. Other colours mentioned if children ask but are not required.  <i>Some classroom commands given in French</i>
<b>Year 3</b>	<b>Getting To Know You</b> The children will recap their Y2 knowledge of how to greet someone and then develop this by learning how to ask and answer the following questions: <ul style="list-style-type: none"> <li>• What is your name?</li> <li>• What is your age?</li> <li>• How are you?</li> </ul> <i>Classroom commands will be introduced in French also.</i>	<b>All About Me</b> The children will learn how to understand and follow instructions, name the parts of the body, identify colours and say what they are wearing.  <i>Classroom commands will be introduced in French also.</i>	<b>Time</b> In this topic, the children will learn how the days of the week and month of the year. They will learn how to ask: 'What is the date?' and learn how to answer it too. The children will recap numbers 1-10 and learn 10-31.  <i>Classroom commands will be introduced in French also</i>
<b>INTERIM FRENCH CURRICULUM TO COVER GAPS FROM COVID-19 SCHOOL CLOSURE (See Overview Table 2019-2020 for what was planned).</b>			
<b>Year 4</b>	<b>Term teaching missing curriculum</b>  <b>Spring 2 – Finishing off All about me</b>  <b>Teach: Summer 2020 Unit:</b>	<b>My Family</b>  Children will learn how to talk about members of their family using the correct pronoun. They will learn the French alphabet knowledge and use this in spelling games; they will	<b>Food, Glorious Food and Shopping</b>  The children will learn the names for different foods in French. They will also learn to say whether like or dislike a certain food. The children will begin to use determiners to identify

	<p><b>Days of the Week and Months of the Year and numbers up to 31.</b> In this topic, the children will learn how the days of the week and month of the year. They will learn how to ask: 'What is the date?' and learn how to answer it too. The children will recap numbers 1-10 and learn 10-31.</p> <p><b>Classroom commands will be introduced in French also</b></p>	<p>become more accurate with the pronunciation and identification of single letter sounds.</p>	<p>quantities. Building on their food knowledge, the children will learn how to apply this vocabulary when going shopping (e.g. ask and answer questions). ]</p>
Year 5	<p><b>Term teaching missing curriculum</b></p> <p><b>Days of the Week and Months of the Year and numbers up to 31.</b> In this topic, the children will learn how the days of the week and month of the year. They will learn how to ask: 'What is the date?' and learn how to answer it too. The children will recap numbers 1-10 and learn 10-31.</p> <p><i>Classroom commands will be introduced in French also.</i></p>	<p><b>My Family</b></p> <p>Children will learn how to talk about members of their family using the correct pronoun. They will learn the French alphabet knowledge and use this in spelling games; they will become more accurate with the pronunciation and identification of single letter sounds.</p>	<p><b>Food, Glorious Food and Shopping</b></p> <p>The children will learn the names for different foods in French. They will also learn to say whether like or dislike a certain food. The children will begin to use determiners to identify quantities. Building on their food knowledge, the children will learn how to apply this vocabulary when going shopping (e.g. ask and answer questions). ]</p>
Year 6	<p><b>Term teaching missing curriculum</b></p> <p><b>Spring: and Months of</b></p> <p><b>Summer My Family</b> Children will learn how to talk about members of their family using the correct pronoun. They will learn the French alphabet knowledge and use this in spelling games; they will become more accurate with the pronunciation and identification of single letter sounds.</p> <p><i>Classroom commands will be introduced in French also</i></p>	<p><b>Food, Glorious Food and Shopping</b></p> <p>The children will learn the names for different foods in French. They will also learn to say whether like or dislike a certain food. The children will begin to use determiners to identify quantities. Building on their food knowledge, the children will learn how to apply this vocabulary when going shopping (e.g. ask and answer questions).</p> <p><i>Classroom commands will be introduced in French also</i></p>	<p><b>Our Classroom</b></p> <p>The children will learn key vocabulary and phrases around the theme of school. This will include learning the vocabulary of school places and objects.</p> <p><i>Classroom commands will be introduced in French also</i></p>