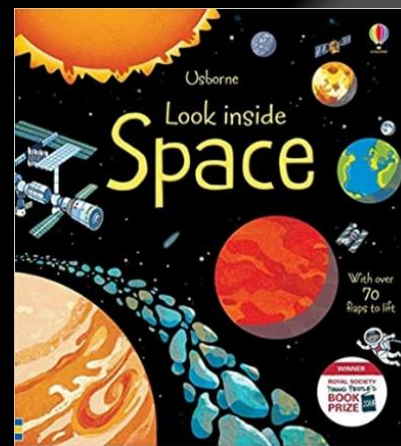
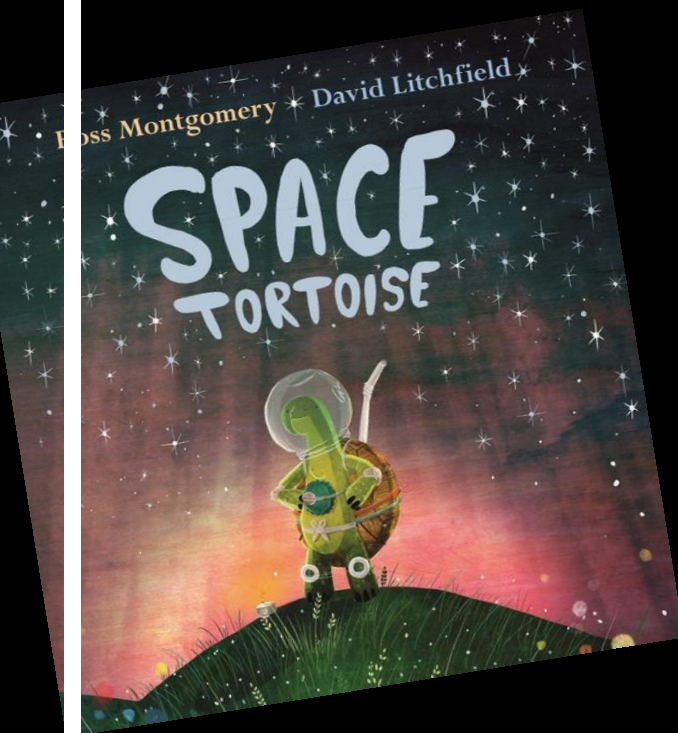


Year 2 Autumn Term Holistic Plan

Journeys and Discoveries

Spotlight on: Space!

As part of our topic, we will be reading lots of books linked to journeys and discoveries in space. Our favourite five books are ...



Maths

'Afterwards, Bob opens a small souvenir stand selling postcards, pencils, mugs and small plastic moon models'

This term we will be looking at numbers to 100. We will also be looking at addition and subtraction where we will learn to count in steps of 2, 3, and 5 from 0, and in tens from any number, forwards and backwards; we will then use this knowledge to solve maths problems. We will also be learning about money; we will learn about the different coins and how to use them. The last part of our learning for this term will be linked to multiplication and division. Together, we will learn how to use and multiplication and division facts for the 2, 5 and 10 multiplication tables, including

History

'You may know him better as the man on the moon.'

You will learn all about Neil Armstrong and his journey to the Moon and how he has contributed to International achievements. You will compare Neil Armstrong to the astronaut Tim Peake. You will also learn all about the first woman in space, cosmonaut Valentina Tereshkova and what she achieved. We will also look at what the 'Space Race' was and who took part in it.

Design and Technology: Cooking and Nutrition

'Bob goes to his rocket to collect his lunch box.'

You will learn cutting and mixing skills. You will design and make a healthy meal for the astronauts to have upon returning to earth. You will learn about and use the basic principles of a

Geography

'This is where Bob lives.'

In the eyes of an astronaut looking down on Earth, you will find the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

You will use aerial photographs on a larger scale and plan perspectives to recognise landmarks and basic human and physical features. You will also think about our impact on the wider world, asking how can we look after our planet? What changes can we make to help to look after our world?

Science

'... it's time to check everything is in order ...'

Astronauts need the right type of spacesuit for going into space. We are going to be working hard to find out which materials would work best. For this, we will need to learn how to identify different materials and thinking carefully about how suitable they are. We will also need to think about whether the materials can be changed by squashing, bending, twisting and stretching. Do you think this would be a good thing or a bad thing for a space suit to do? We

Computing

'Bob goes to his rocket to collect his lunch box.'

Using Code Studio, you will use logic and reasoning to create and complete your own/each other's levels and develop simple algorithms, controlling, sensing and simulating the real world. You will also research and create your own Google Slide PowerPoint Presentation on a space related topic. You will save your slides, save images and add text. App: Google Slides. E-Safety lessons will also be a part of our

Art

'They talk about the stars...'

You will work collaboratively to make planets as part of our big art week. You will learn about the works of Vincent Van Gogh, in particular his Starry Night artwork, exploring his brush work and composition of his paintings. You will then create your own piece of artwork inspired by Van Gogh. You will continue to use your own sketch

Music

You will play tuned and un-tuned instruments musically, listen with concentration and understanding to high quality live and recorded music. During the lessons, you will also experiment with, create, select and combine sounds.

English

'He tells them lots of facts'

You will write planet fact files, non-fiction information writing about astronauts, poems and fantasy stories inspired by our class stories. You will learn to punctuate sentences using capital letters, full stops, question marks and exclamation marks. We will learn carefully about rereading what we have written by asking 'does that make sense?' and I will teach you how to edit your work using editing pens. We will also be working hard on our handwriting.

Phonics and Reading

'On the way he reading the newspaper...'

We will be continuing with our daily phonics lessons. During the lessons the children will learn the next sets of sounds on their learning phonics learning journey, and we will be recapping sounds they have learnt during Year 1.

Reading is also a part of our reading sessions. We will continue to send books home in the similar way to how we sent them before school had to close. This means the children will receive a new reading pack (little wallet with a reading diary and reading book in). Children will be asked to read the book three times before bringing it back into school to change.

1st read is to simply read the story for the first time

2nd read is to help children build their reading fluency

3rd read is to help children build their understanding of the text they have read.

RE

For R.E. we will be following the Chester Diocese planning.

For the first half term, we will be answering the question: 'What do some stories in the Bible teach about God?' As part of this, we will be looking at three different stories in particular. They are: Moses and the burning bush' from the Old Testament and 'The Parable of the Good Samaritan' and 'The Parable of Two House Builders' from the New Testament.

In the second half of the Autumn Term, we will be focusing on the Christmas story. We will be working hard to answer: 'What does the visit of the magi tell Christians about Jesus?'

PE

**'...he does somersaults,
handstands and especially high
moon jumps...'**

There are two focuses for our PE this term. For the first half of the Autumn term you will be learning all about 'Invasion Game Skills'. This will include developing your throwing and catching skills. You will also learn how to move around others when playing a ball game.

After half term, you will be learning about exciting movement skills – an important job for an astronaut. You'll learn how to jump and land accurately, and how to run and move in different ways.

PHSE

We will be following the HeartSmart Scheme of work for our PHSE lessons. HEARTSMART is about loving and accepting ourselves as well as loving and responding well to others.

Our learning is focussed around Boris the Robot. We have already met Boris because we have been doing HEARTSMART work as part of our worships. Boris is important because he helps to teach us about the 5 themes of HEARTSMART. These are known as 'High Five'.

Our first lessons will be all about getting to know Boris again and remembering what HEARTSMART is all about. We will then move onto 'Don't forget to let love in' which reminds us how important and special we are as people.

