



Literacy

'Listen to th' wind wutherin' round the house' p58

- Write a poetry based on the weather

...Mary Lennox was sent to Misselthwaite Manor to live with her uncle...' p7

- Write a description of Misselthwaite Manor for the National Trust (look at how the house is described in the book, draw from the description and then create own in style of NT descriptions)

'She had just remembered a favourite fairy story she had once read' p 24

- Explore the features of traditional fairy stories and write their own

'Mistress Mary, Quite contrary, How does your garden grow?' p 16

- Research the history of nursery rhymes'

"If tha' could print we could write a letter to him." p 99

- Write letters for different purposes

'and pushed the door which opened slowly' p 89

- Write imaginative stories that start with the opening of a door.



The Secret Garden

*Y5 ~ Mrs Cador
Spring 2014*

Maths /ICT

"In the shop at Thwaite they sell packages o' flowers-seeds for a penny each." P98

- Solve money problems
- Use spreadsheets for calculations

'If you divide that into eight parts there will be half a crown for each of you'p320

- Able to work with fractions (equivalent fractions, ordering fractions, improper fractions, decimal fractions)

History

'Mistress Mary, Quite contrary, How does your garden grow?' p 16

- Research the history behind our well-known nursery rhymes'

PE with Sportscape

- Basketball and Football skills



*Science ~ 'scientific people are always curious' p263
'They're bulb,' answered Martha, "Lots o' spring flowers grow from 'em" p96*

- Investigate bulbs and seeds
- Investigate the life cycle of flowers plants
- Know the meanings associated with some flowers eg poppy = remembrance,

"Might I have a bit of earth?" p 129

- Grow their own flower / vegetable 'garden' in school
- Develop the Kenyan Spiritual Garden

'There would be birds outside.' P40

- Be able to identify different British garden birds through their characteristics

'Is the spring coming?' p150

- Understand the seasons in relation to the earth, sun and moon.

'My mother died when I was born' p 145

- Know the life cycle of a human being

"A boy, a fox, and a crow, and two squirrels and a new-born lamb are coming to see me in the morning" p220

- Investigate food chains / webs
- Classify living things

D&T

"An' I'll bake 'em a crusty cottage loaf or some buns wi' currants in 'em" p276

- Make a dough, cake mix, bake and evaluate their end products

MUSIC

"and musical with bees" p238

- Listen to and appreciate Saint-Saen's Carnival of the animals
- Compose their own musical interpretation of the Secret Garden

RE with Mrs Taylor

- Learn about Judaism
- Learn about Places of Worship

ART

'portraits telling a story. She always wanted to stop and look at the children and wonder what their names were, and where they had gone' p66

- Create their own self-portraits that represent their personalities and interests

'...it made me wonder if there were really flowers like silver bells" p 124

- Explore floral art work including works by Van Gogh, Georgia O'Keefe, Monet... and draw / paint their own picture based on a flower / vase of flowers

What if...learning

"Look here," he said, "if tha's curious" p329

- Explore God's creation first hand with awe and wonder...