



# Y6 Autumn Term 2020



## Holistic Plan

### ENGLISH

‘Inside my head I carry the stories of what went before. Those stories are the threads which will tie me to my other life.’ P207

We will continue to use Talk for Writing in Y6. We will use this process to cover a variety of writing genres including setting description, powerful character description, story writing and much more. We will use our “Journeys and Discoveries” topic on refugees to create powerful pieces and we will use accurate spelling, punctuation, and grammar to ensure each piece is cohesive.

### D.T. CONSTRUCTION

‘Square houses with flat roofs, in a low oblong terrace on the edge of the city.’ P10

We will design, make, and evaluate a wooden stand to fit our products created in art. We will use our stands to snare our “walking in the shoes of a refugee” sculptures.

### SCIENCE

#### Biology – Evolution

‘...I’m not interested in the history of presidents and kings – I want to learn about the history of the world, from the very start.’ P156

We will learn about living things and how they have changed over time and how they have adapted to survive. We will also learn more about animals and plants and how they produce offspring. Are all offspring the same?

#### Biology – Living Things – Animals

‘...why does your heart keep on beating and not just stop when you go to sleep?’ P8

We will identify and name the main parts of the human circulatory system and understand the functions of the heart, blood vessels and blood. We will also learn about the impact diet, exercise, drugs, and lifestyle may have on our bodies.

### RE

‘I doze off, waking to the sound of the call to prayer. I lie still and listen.’ P125

We will be following the Chester Diocesan the cycle B plan for RE during our autumn term. Within this term we will be focusing on two areas: God – the description of God and Incarnation. During our lessons we will consider bigger questions and where these link to the core concepts within the Bible.

### MATHS

‘Normally Bini and I would see who could solve an equation the fastest...’ P33

We will begin each day with daily starters to build upon our fluency. We will follow our Power Maths Mastery programme during our target teaching time where we will focus on number and place value, multiplication and division, addition and subtraction and fractions.

### COMPUTING

‘The sun is hot, and my pulse is racing.’ P89

We will focus on data collection and presentation in Computing this term. We will use Create A Graph to interpret data linked to our Living Things Science unit. We will also continue with your Y5 coding unit, moving onto our Y6 unit when you are ready. We will also be considering the term Digital Citizen and we will be discussing this during our e-safety lessons.





## ART

‘The horizon is grey, which makes the water seem dark blue, almost black.’ P198

In Art we will be focusing on the theme, “walking in the shoes of a refugee.” We will design, make, and evaluate a product using sculpting materials. We will create a cast and add different forms depicting our new knowledge of refugees.

## HISTORY

‘Maybe they are from the refugee camp and have come to rescue me and take me there.’ P115

We will learn about refugees in British History. We will consider the movement of people and understand what makes this happen. We will compare refugees from the past to those of present day. We will also learn how the movement of people in the past have changed the world we live in today.

## p.e

‘Bini is just in front of me, his arms pumping air and his feet kicking up dust with each pounding step.’ P101

During our autumn term, we will be focusing on leadership skills and health related fitness. We will take part in outdoor team activities, including competitive games by learning new skills and following rules to enhance our sporting relationships.

## MUSIC

‘Our dinghy is moving to a different rhythm in the waves...’ P200

We will be following the Charanga Scheme of Work this term. Our focus will be on instrumental, improvisation and composition of pieces using “Happy” and “Classroom Jazz” as our stimuli.



## FRENCH

‘I do not know how to say hello or thank you here.’ P121

In French we will begin by recapping part of our year 5 learning and then completing our year 5 unit. Once completed we will move on to our year 6 learning all about our family and the French alphabet.

## GEOGRAPHY

‘They’ll take you to the border and then you’ll be met by other contacts who can take you north to the coast, where you’ll take a boat to Europe.’ P37

In Geography we will describe and understand key aspects of physical and human geography linked to migration. We will use maps, atlases, globes, and digital/computer mapping to locate, describe and compare features studied.

## PSHE

‘I cannot speak to him either. But I am so grateful he is here. There are two of us. We will look after each other.’ P43

We will focus on “Getting Heartsmart” and “Don’t Forget to Let Love In” using our Heartsmart relationships and health education programme. This will focus on how important friendships are in making us feel happy and secure and that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

