

Learning Project WEEK 1 - My Family

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

Weekly Reading Tasks (Aim to do 1 per day)

NORMAL PRESENTATION IS EXPECTED

THIS MEANS YOU MUST DO YOUR SHORT DATE AND THE TITLE. PLEASE SEE EXAMPLE ON THE CLASS WEBSITE PAGE.

Information will be sent home via SeeSaw each day about which activities I would like you to do. This includes what the title will be.

The daily routine for Maths will be:

- **A starter task**
This will include some questions depending on the concept. You will write the question in your book and then do the working out in your book too. (Just like we do normally at school.)
- **Main Activity**
I will send home a worksheet or activity for you to complete which will be linked to the learning focus that day. I will also send home any resources or PowerPoints you need to help you learn. This will be sent through email and seesaw.
- Working on [Numbots](#) - your child will have an individual login to access this. This is found in their blue maths book.

HOW AND WHAT TO SEND TO ME:


Evidence of your DAILY completed activities need to be sent to me via SeeSaw, and I will check-in with how you have been getting on.

Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.

- Listen to a story read, [Storytime](#).
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Visit www.phonicsplaycomics.co.uk/comics to read fun comics. Choose a sound you know or need to practise. Read 3.
- Complete a 'book review' in your reading diary on one of the books you have read - what did you like about it? Would you recommend it to anyone?

HOW AND WHAT TO SEND TO ME:

- Take a picture of your completed Reading Diary pages at the end of each week and send it to me using SeeSaw.

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - your child to practice their sounds. Interactive games found on link below. • Phonics play – they have opened this site up for free using the following login details Username: march20 Password: home • Top Marks • Spelling • Spell the days of the week – record in English book. • Spell common exception words in English book – sheet stuck in English book sent home. • Spelling City – choose an activity • At 10:30am and 1:30pm read write inc are doing a live phonics lesson on set 3 sounds. You can watch this on their youtube channel: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?mc_cid=5b8869f543&mc_eid=6974981631 <p>HOW AND WHAT TO SEND TO ME: Evidence of your DAILY completed activities (spelling of words in English book) need to be sent to me via SeeSaw, and I will check-in with how you have been getting on</p>	<p>NORMAL PRESENTATION IS EXPECTED THIS MEANS YOU MUST DO THE LONG DATE, THE TITLE. PLEASE SEE EXAMPLE ON THE CLASS WEBSITE PAGE.</p> <ul style="list-style-type: none"> • Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? • Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem https://www.poetry4kids.com/topic/famil_y/ • Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it to. • Can you write a thank you card to someone in your family. Think about who you are writing it to? What are you thanking them for? Also think about how to set the layout of a card. • Ask your child to create a story about their family. Who will be the main characters ? Where will the setting take place? <p>HOW AND WHAT TO SEND TO ME: Evidence of your DAILY completed activities need to be sent to me via SeeSaw, and I will check-in with how you have been getting on.</p>
 <p>Learning Project - to be done throughout the week: My Family</p>	
<p>The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.</p>	

HOW MANY SHOULD YOU DO EACH WEEK?

We expect you to do two or three of these activities each week. If you would like to do more, please feel free. When picking an activity, try to choose different subjects each week to ensure your learning stays varied.

Family:

This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

- **Self portrait:**

Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

- **Family tree:**

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



- **Design a personal coat of arms shield for the family:**

Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

- **Create a booklet all about the family:**

Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them?

Maybe they could get a photograph or draw a family member before they write about them.

- **News Reporter for half a day:**

-Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

- **Data detective** Ask your child to look at people in the house. What colour is their hair ? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart. <https://www.twinkl.com/qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

- **Interview a family member:**

- interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

- **Write an invitation to a family event:** Ask your child to invite a family member to one of the ____ following: - (*talent show, music show, magic tricks, jokes*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with

their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

- **R.E** – Easter: concept of forgiveness.

Discuss with a parent what we mean when we say sorry. Then discuss with a parent a time when you have owned up to doing something wrong and have been forgiven. Next, create your own modern day parable by creating a comic strip. In the comic strip, your main character must do something wrong and be forgiven. Think about the message of your story and the feelings of your characters.

- **Mindfulness**

'I am grateful'

Write or draw three things you are grateful for. Then create a 'gratitude tree'. Draw a tree outline on a large piece of paper, and rather than adding leaves write on what you are grateful for. Let your artistic style run wild and create a masterpiece.

HOW AND WHAT TO SEND TO ME:

Once you have completed your weekly tasks, post it to your journal at the end of the week using SeeSaw

Physical development

Aim for one hour of exercise over the day (to be split into smaller pockets of time)
This can be out in the garden, getting some fresh air and playing on play equipment.
Many of the National Trust's parks and gardens will be open to the public for free over the next few weeks, but its indoor spaces will be closed if you are able to take advantage of this offer.

Here are a few links for physical activities that can be done in the home.

- Cosmic yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Get active - <https://www.youtube.com/channel/UCTlwFB4ciFi5ZClu-VlwaOg>
- Body coach
https://www.youtube.com/results?search_query=body+coach+for+children+
- CBeebies exercise for children <https://www.youtube.com/watch?v=DqAOMrZkht0>
- Home learning P.E passport-
<https://homelearning.primarypepassport.co.uk/#/>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Edinburgh zoo have live animal cams on their website where you can look at the different animals in their enclosures this may help the children to stay interested in our zoo topic -

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

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