

# Robin

Of

# Sherwood

Spring 2018

## Maths

'It took five grown-up people, hands touching, to encircle its massive trunk.' P1

We will be following the White Rose scheme of work this term. As well as Place Value and Multiplication and Division, our main focus during the Spring Term will be Measurements.

## History

'... he had often gazed up at the great walls of the castle ...'  
' P39

In the Spring Term, we will be leaving the Vikings behind and moving nearly a 100 years forward in time to the Medieval Era. During our lessons, we will learn about how the rich and poor people lived during this era and investigate the reasons behind why castles were built and how they were built. We will also be learning about Britain's longest reigning royal dynasty, the Plantagenets, and a monumental turning point in history that happened during their reign ... the introduction of the Magna Carta.

Finally, we will be learning about the Third Crusade, led by King Richard I who was also known as Richard the Lionheart.

## Science

'... a clod of earth parted from the roots above me and came crashing down at my feet where it shattered into pieces.' P4

**Part I:** The first one will focus on rocks and soils. We will be comparing and grouping rocks based on their appearance and physical properties. Next, we will learn how to describe, in simple terms, how fossils are formed when things that have lived are trapped in rock. Finally, you will be taught how to recognise how soils are made from rocks and organic matter

'I saw my tree like a slain giant, its massive roots ripped up from the ground.' P3

**Part II:** Plants

We will be looking at and identifying the different parts of flowering plants. We will also look at what plants need to survive and also what their life cycle is.

## Computing

We will be doing some exciting things in computing this term. We will be using databases and search engines to gather research and we will then be using some brand new iPad apps to bring our information to life.

## English

'It was the same dream, always the same dream.' P7

A character in our story dreams of Sherwood Forest. Using the descriptions our story as inspiration, we will be writing imagined descriptions of Sherwood Forest.

'... he had often gazed up at the great walls of the castle ...' P18

Using the historical knowledge we gather, we will be writing an explanation text about how medieval castles were built.

## Art

'I put my arms around it and laid my cheek on its wrinkled bark.' P4

For our Big Art project, we will be using mixed media techniques to create a tree for our classroom; we will be focusing on the bark of a tree, taking detailed observational drawings.

Using our Big Art as a starting block, we will then look at the work of Piet Mondrian and his 'Tree Series'. Finally, we will create our own piece of art in his style.



## R.E

'Worship is for God, not for a man.' P44

In R.E, we will be following the diocesan plan. In the first half term, we will be focusing on the question 'What do Jesus' parables tell Christians the Kingdom of God is like?' In the second half term, we will be focusing on 'What do Muslims say God is like?'

## Music

'...they sang it again and again until everyone knew it by heart.' P99

We will be following the Charanga scheme of work for Music..

## D.T.

'King Richard knighted him that same day...' P122

During our D.T lessons we will be making a heraldic banner for Robin Hood and the Outcasts. This will involve joining fabric with running stitch and sewing on buttons; textiles is our Spring Term D.T focus.

## Geography

'I leapt the swollen stream at its narrowest and began to climb the hill to the other side...' P3

Maps will be the focus of our Geography lessons this term. We will be considering whether our story could have happened here in Wybunbury by looking at the different geographical features talked about in the story and comparing them to the ones in Wybunbury. We will also be considering how our little village has changed over the years, using evidence from the Domesday Book to help us.

## P.E.

'Robin let loose, and his arrow followed the line in the air straight to his mark.' p10

Your P.E. lessons will still be taught by Mr Charlzsworth this term.

